

8. (i) Prove that

$$\sec^2 x - \operatorname{cosec}^2 x = \tan^2 x - \cot^2 x.$$

(3)

(ii) Given that

$$y = \arccos x, \quad -1 \leq x \leq 1 \text{ and } 0 \leq y \leq \pi.$$

(a) express $\arcsin x$ in terms of y .

(2)

(b) Hence evaluate $\arccos x + \arcsin x$. Give your answer in terms of π .

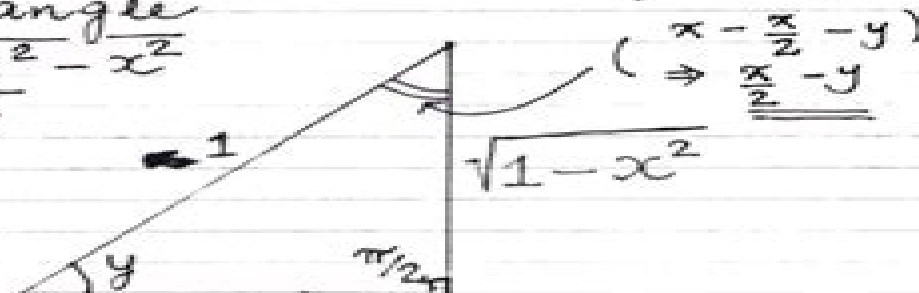
(1)

$$(ii) \quad y = \arccos x \Rightarrow y = \cos^{-1}(x)$$

$$\cos y = \frac{x}{1} \quad \leftarrow \frac{\text{ADJACENT}}{\text{HYP}} \quad (\text{SOH CAH TOA})$$

Let's show in a right-angle triangle

$$\begin{aligned} \text{OP}(y) &\Rightarrow \sqrt{1^2 - x^2} \\ &\Rightarrow \sqrt{1 - x^2} \end{aligned}$$



We know that -

$$\sin\left(\frac{x}{2} - y\right) = \frac{x}{1}$$

$$\therefore \text{So, } \frac{x}{2} - y = \sin^{-1}(x)$$

$$\arcsin x = \frac{x}{2} - y \quad \underline{\text{Ans}}$$



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What is a Mathematical Concept? Elizabeth de Freitas, Nathalie Sinclair, Alf Coles, 2017-06-22 Responding to widespread interest within cultural studies and social inquiry this book addresses the question what is a mathematical concept using a variety of vanguard theories in the humanities and posthumanities Tapping historical philosophical sociological and psychological perspectives each chapter explores the question of how mathematics comes to matter Of interest to scholars across the usual disciplinary divides this book tracks mathematics as a cultural activity drawing connections with empirical practice Unlike other books in this area it is highly interdisciplinary devoted to exploring the ontology of mathematics as it plays out in different contexts This book will appeal to scholars who are interested in particular mathematical habits creative diagramming structural mappings material agency interdisciplinary coverings that shed light on both mathematics and other disciplines Chapters are also relevant to social sciences and humanities scholars as each offers philosophical insight into mathematics and how we might live mathematically

Conceptual Maths Peter Mattock, 2023-04-05 Written by Peter Mattock Conceptual Maths Teaching about rather than just how to do mathematics in schools aims to empower teachers to support students on a comprehensive and coherent journey through school mathematics Showcasing the best models metaphors and representations it provides excellent examples explanations and exercises that can be used across the curriculum Concepts are at the heart of the study of mathematics They are the ideas that remain constant whenever they are encountered but which combine and build upon each other to create the mathematical universe It is the structure of each concept that gives rise to the procedures that are used in calculation and problem solving and by learning about these structures a learner can make sense of how different processes work and use them flexibly as need demands In his first book Visible Maths Peter Mattock focused on the use of representations and manipulatives as images and tools and how this can provide a window into some of these mathematical structures His aim in Conceptual Maths is to go deeper beyond the procedures and to shed greater light on the structures of the subject's different concepts The book explores how a variety of visual tools and techniques can be used in the classroom to deepen pupils' understanding of mathematical structures concepts and operations including number addition and subtraction multiplication and multiples division and factors proportionality functionality measures accuracy probability shape and transformation and vectors among many others In so doing Peter equips teachers with the confidence and practical know-how to help learners assimilate knowledge of mathematical concepts into their schema and take their learning to the next level Containing numerous full colour diagrams and models to illustrate the conceptual takeaways and teaching techniques discussed Conceptual Maths also includes a glossary covering the key mathematical terms Suitable for teachers of maths in primary secondary and post-16 settings

The Art of Uncertainty David Spiegelhalter, 2025-03-04 Named a Best Book of the Year by Forbes and The Economist From our greatest living statistical communicator Tim Harford comes an invaluable data-driven guide for

understanding and learning to embrace risk and uncertainty in our daily lives How dangerous is our diet How much of sports falls into the realm of luck When authorities categorize a given event as highly likely how likely is that really Whether we re trying to decide if the benefits of a new medication are worth the chance of side effects or if artificial intelligence truly threatens humanity our lives are riddled with uncertainties both everyday and existential yet it can be difficult to know how to properly weigh all those unknowns Luckily for us renowned statistician David Spiegelhalter has spent his career dissecting data to resolve the apparently random and decode the many decisions we face with imperfect information In *The Art of Uncertainty* he shows how we can become better at dealing with what we don t know to make smarter choices in a world so full of puzzling variables In lucid lively prose Spiegelhalter guides us through the principles of probability illustrating how they can help us think more analytically about everything from medical advice to sports to climate change forecasts He demonstrates how taking a mathematical approach to phenomena we might otherwise attribute to fate or luck can help us sort hidden patterns from mere coincidences better evaluate cause and effect and predict what s likely to happen in the future Along the way we learn how a misinterpretation of a probability contributed to the infamous Bay of Pigs fiasco why a ship twice the size of the Titanic sank without a trace and why we can be so confident that no two properly shuffled decks of cards have ever been in the same order Sparkling with wit and fascinating real world examples this is an essential guide to navigating uncertainty while also retaining the humility to admit what we don t or simply cannot know

The Times Index, 2005 Indexes the Times and its supplements *Edexcel GCSE Maths: Higher* Marguerite Appleton, Dave Capewell, Derek Huby, Jayne Kranat, Geoff Fowler, Pete Mullarkey, Katherine Pate, James Nicholson, 2015-11-05 Please note this title is suitable for any student studying Exam Board Edexcel Level GCSE Subject Mathematics First teaching September 2015 First exams June 2017 Edexcel GCSE Maths Higher Student Book has been created by experts to help deliver exam success in Edexcel s new Maths GCSE Written for Higher tier students the book focuses on developing students fluency in key mathematical skills and problem solving using carefully chosen examples and extensive practice Powered by MyMaths the book links directly to the ever popular web site offering students a further source of appropriate support

Mathematics Heather Davis, 2017-06-30 Motivate and re engage students to succeed in Edexcel GCSE maths 9 1 with this fresh and contemporary approach that blends classroom and independent learning and provides a tailor made solution for every student addressing misconceptions tricky topics and exam technique Exam Board Edexcel Level GCSE Subject Mathematics First Teaching September 2015 First Exam June 2017 Endorsed for Edexcel Motivate and re engage students to succeed in Edexcel GCSE Maths 9 1 with this fresh and contemporary approach that blends classroom and independent learning and provides a tailor made solution for every student addressing misconceptions tricky topics and exam technique Developed specifically for the new Edexcel GCSE 9 1 specification this book offers a variety of targeted activities to engage and stimulate students to succeed in a year Presents strategies to help with problem solving questions Highlights areas of weakness with diagnostic

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Edexcel A Level Further Mathematics Statistics John du Feu,2018-07-02 Build your students confidence in applying mathematical techniques to solving problems with resources developed with leading Assessment Consultant Keith Pledger and Mathematics in Education and Industry MEI Build reasoning and problem solving skills with practice questions and well structured exercises that build skills and mathematical techniques Develop a fuller understanding of mathematical concepts with real world examples that help build connections between topics and develop mathematical modelling skills Address misconceptions and develop problem solving with annotated worked examples Supports students at every stage of their learning with graduated exercises that build understanding and measure progress Provide clear paths of progression that combine pure and applied maths into a coherent whole

GCSE Maths Edexcel Higher Student Book (Collins GCSE Maths) Kevin Evans,Keith Gordon,Brian Speed,Michael Kent,2021-09-20 Exam Board Edexcel Level Subject GCSE Maths First teaching September 2015 First exams June 2017 Endorsed by Edexcel

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