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Who's who in American Education ,1990 **Toward Reform of Program Evaluation** Lee Joseph Cronbach,1980

Abstract This book discusses the conduct of evaluations and describes the institutional characteristics and the complexities of the evaluative task Those who conduct evaluations those who advise on conducting evaluations planners and managers of social programs scholars in the social sciences social activists and persons concerned with human service programs are all part of the intended audience This publication is designed to help understand evaluation and its possible contribution to the accomplishment of an objective Anecdotes and examples are used to develop images of what is to be avoided and what is to be admired **Program Evaluation** Susan P. Giancola,2020-01-21 Program Evaluation Embedding Evaluation into

Program Design and Development provides an in depth examination of the foundations methods and relevant issues in the field of evaluation With an emphasis on an embedded approach where evaluation is an explicit part of a program that leads to the refinement of the program students will learn how to conduct effective evaluations that foster continual improvement and enable data based decision making This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation Making the Case John Ralph,1988 **Program Evaluation and Review Technique** Desmond

Lawrence Cook,1966 **Program Evaluation Theory and Practice, First Edition** Donna M. Mertens,Amy T.

Wilson,2012-03-01 This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice Featuring helpful checklists procedural steps provocative questions that invite readers to explore their own theoretical assumptions and practical exercises the book provides concrete guidance for conducting large and small scale evaluations Numerous sample studies many with reflective commentary from the evaluators reveal the process through which an evaluator incorporates a paradigm into an actual research project The book shows how theory informs methodological choices the specifics of planning implementing and using evaluations It offers balanced coverage of quantitative qualitative and mixed methods approaches Useful pedagogical features include Examples of large and small scale evaluations from multiple disciplines Beginning of chapter reflection questions that set the stage for the material covered Extending your thinking questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects Relevant Web links including pathways to more details about sampling data collection and analysis Boxes offering a closer look at key evaluation concepts and additional studies Checklists for readers to determine if they have followed recommended practice How to Design a Program Evaluation Carol Taylor

Fitz-Gibbon,Lynn Lyons Morris,1987-12 The objective of this book is to acquaint the reader with the ways in which evaluation results can be made more credible through careful choice of a design prescribing when and from whom the data will be gathered The book helps the reader choose a design put it into operation and analyze and report the data that has been

gathered **Program Evaluation** Kathleen Ann Fitzpatrick,1998 Workbook on Program Evaluation California. State Department of Education. Office of Program Evaluation,1977 **Program Evaluation, Library Media Services** Kathleen Ann Fitzpatrick,1998 **Program Evaluation** Jody L Fitzpatrick,James R Sanders,Blaine R Worthen,2015-10-08 For students studying program evaluation project planning or tests and measurements For professionals new to the field A highly esteemed and comprehensive overview of program evaluation that covers common approaches models and methods As schools and other organizations increase their demand for information on program effectiveness and outcomes it has become even more important for students to understand the prevalent approaches and models for evaluation including approaches based on objectives and logic models participative and decision making approaches The new tenth edition of Program Evaluation not only covers these vital approaches but also teaches readers how to best mix and match elements of different approaches to conduct optimal evaluation studies for individual programs Helping both students as well as professionals who are new to the field this text provides practical guidelines for conducting evaluations from identifying the questions that the evaluation should address to determining how to collect and analyze evaluative information to ascertaining how to provide evaluative information to others Making extensive use of checklists examples and other study aides Program Evaluation teaches students how to effectively determine the central purpose of their evaluation thus making their evaluation more valid more useful and more efficient The revised edition of the text includes new approaches to program evaluation an expanded discussion of logic models added information on mixed models and as always updated coverage of the most current trends and controversial issues in evaluation *Agency-Based Program Evaluation* Stephen A. Kapp,Gary R. Anderson,2010 This book begins with the context of an agency based evaluation and describes the method within that context Students will gain a more complete understanding of this contextual challenge and will learn techniques for operating in the face of these challenges *Program Evaluation* Emil J. Posavac,2015-07-22 Comprehensive yet accessible this text provides a practical introduction to the skills attitudes and methods required to assess the worth and value of human services offered in public and private organizations in a wide range of fields Students are introduced to the need for such activities the methods for carrying out evaluations and the essential steps in organizing findings into reports The text focuses on the work of people who are closely associated with the service to be evaluated and is designed to help program planners developers and evaluators to work with program staff members who might be threatened by program evaluation **Program Evaluation and Review Technique** Desmond L. Cook,1979 To find more information on Rowman Littlefield titles please visit us at www.rowmanlittlefield.com *Effective Program Evaluation* Mardale Dunsworth,Dawn Billings,2011-11-01 Educators are increasingly coming to realize the importance of making decisions based on reliable accurate data This short guide provides a blueprint for evaluating academic programs practices or strategies within a simple effective framework It includes a step by step walkthrough of the program evaluation cycle and an appendix that explains vital concepts and vocabulary in

accessible language *Practical Program Evaluation* Jeanne Pietrzak,1990 Practical Program Evaluation offers a step by step analysis of successful program evaluation Although the case illustrations and examples are gathered from child abuse prevention programs the basic methods described can be applied to any program evaluation The Chronicle of Philanthropy Quite useful as a how to manual For those unfamiliar with the topic it does an excellent job of demystifying evaluation by providing the information in an easy to read manner For those accustomed to evaluation it is useful to have a book with information specifically for child abuse and neglect prevention programs The book s greatest asset is the rich resource information it provides The book is an excellent resource guide for all programs wanting to conduct their own evaluations The appendices and resource lists are a must for anyone conducting evaluations of child abuse and neglect prevention programs The Advisor American Professional Society on the Abuse of Children Written for students and professionals whether evaluators familiar with research design and methods or child abuse prevention staff who need a guide to programme evaluation research A valuable overview and resource Journal of the Institute of Health Education How can one design a successful program evaluation What research designs should be considered What types of data collection instruments are available And what steps are involved in analyzing the data collected From the start of a program evaluation to analyzing the final data Practical Program Evaluation offers a convenient step by step manual for evaluating any program Beginning with an overview and discussion on three distinct models of evaluation Input Process and Group or Client Level Outcomes the authors continue by presenting basic yet concise instructions on how to perform specialized evaluation procedures Topics related to choosing samples selecting research designs constructing data collection instruments scheduling data collection training data collectors and analyzing findings are all thoroughly covered And while examples and case illustrations are taken from child abuse prevention programs the techniques described here can be easily applied to any program evaluation For the evaluator familiar with research design and method but not an expert in child welfare this impressive manual provides strategies and resources specific to program evaluation For students of child abuse prevention and program staffers this informative guide offers an easy to follow roadmap to the often complex process of program evaluation research **Foundations of Program Evaluation** William R. Shadish,Thomas D. Cook,Laura C. Leviton,1991 This book looks back at the origins of program evaluation By summarizing comparing and contrasting the work of seven major theorists of program evaluation it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice *The Program Evaluation Standards* Donald B. Yarbrough,Lyn M. Shulha,Rodney K. Hopson,Flora A. Caruthers,2010-07-29 With oversight from the Joint Committee on Standards for Educational Evaluation Yarbrough Schulha Hopson and Caruthers have revised and illustrated this new edition of the Program Evaluation Standards These thirty standards support the core attributes of evaluation quality utility feasibility propriety accuracy and accountability and provide guidance to anyone interested in planning implementing or using program

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