

# Second Annual National Freshman Attitudes Report

- © Financial concerns – less than half believe they have the financial resources to finish
- © Personal concerns – family, working etc.



# National Freshman Attitudes Report

**Noel-Levitz, Inc**



## **National Freshman Attitudes Report:**

### **National Freshman Attitudes Report, 2012. An Exploration of Attitudes That Influence Student Success.**

**Seventh Annual National Research Study** Noel-Levitz, Inc, 2012 This annual report describes self reported attitudes and motivations of today's first year college students throughout the nation based on survey responses from a sizable sample of freshmen attending college during the current academic year 2011-2012 Among the highlights 1 Compared to their female counterparts many more incoming first year males brought attitudes that reflected a low level of academic engagement with fewer males than females indicating that they enjoy reading take careful notes and are receptive to academic assistance 2 In a finding that appears to demonstrate the value of higher education at cultivating tolerance toward others a substantially higher percentage of students at the mid point of their freshman year compared to the beginning of their freshman year agreed with the statement I get along well with people who disagree with my opinion openly and 3 Incoming Hispanic freshmen and incoming adult freshmen also appeared to be more tolerant of others opinions as 64 percent of incoming first year Hispanic students and 72 percent of incoming adult freshmen agreed with the statement I can feel comfortable with someone who thinks quite differently on major social issues These percentages were higher than those of other racial ethnic groups and higher than those of traditional age learners Appended are 1 Reflections and actions to consider and 2 Additional findings Contains 4 footnotes For related report Addendum by Race Ethnicity National Freshman Attitudes Report 2012 National Research Study see ED536690 *National Freshman Attitudes Report, 2011. Special Focus* Noel-Levitz, Inc, 2011 This report describes self reported attitudes and motivations of first year college students nationally at the beginning of the undergraduate experience based on a 100 item motivational assessment administered in the summer and fall of 2010 Highlighted this year are attitudes that may limit academic engagement suggesting the need for educational interventions For context references to earlier Noel Levitz National Freshman Attitude Reports are included along with a detailed appendix Among the highlights 1 More than 44 percent of incoming freshmen nationally agreed with the statement Math has always been a challenge for me with even higher percentages agreeing among first generation freshmen 48 percent and adult nontraditional age freshmen 53 percent 2 Only 63 percent of incoming freshmen agreed with the statement I am capable of writing a very clear and well organized paper a percentage that was lower among students at two year public and private institutions 55 percent than at four year public and private institutions 65-67 percent 3 Male freshmen especially acknowledged their irregular study habits and a limited enjoyment of books and reading along with uncertainty about the value of their college education and 4 Reflecting the uncertain economy nearly one third of incoming freshmen 31 percent and even more first generation freshmen 40 percent arrived on campuses last fall indicating they had very distracting and troublesome financial problems Appended are 1 Some conclusions and suggestions from Noel Levitz regarding the findings and 2 Additional findings and data from fall 2010 Contains 5 tables and 2 footnotes For related report Addendum by Race

Ethnicity National Freshman Attitudes Report 2011 National Research Study see ED536420 National Freshman Attitudes Report USA Group Noel-Levitz, Iowa City, IA.,2006 When they arrive at college most of today s first year students bring with them a strong desire to complete their education yet many are also bringing serious doubts about their ability to afford it and the adequacy of their academic preparation These findings are among the highlights of this new report on the attitudes of American first year students at the beginning of their college experience Also among the highlights almost half to two thirds of these students would like right from the start to receive help in areas such as career guidance and improving math skills This new national study reveals that today s entering undergraduates are arriving on campuses highly motivated to complete their college degrees Yet at the same time many are bringing with them serious doubts about the adequacy of their academic preparation and their ability to afford college costs This mixture of sentiments is perhaps not surprisingly also accompanied by students strong interest in receiving immediate assistance from their college including help with preparing for college exams career guidance math tutoring and assistance with securing loans and part time jobs National Freshman Attitudes Report, 2009. Special Focus Noel-Levitz, Inc,2009 This report describes the self reported attitudes and motivations of first year college students nationally at the beginning of their undergraduate experience based on a 100 item attitudinal survey administered in the summer and fall of 2008 In particular the report examines student attitudes that may pose barriers and opportunities for students as they begin their pursuit of an academic degree Highlighted in this year s report are findings that described students financial anxiety Among these were the following 1 Less than half of entering undergraduates nationwide 46 4 percent reported that they had adequate financial resources to finish college 2 Approximately one third of all respondents 29 3 percent reported that they had financial challenges that were very distracting and troublesome and 3 First generation students brought higher levels of financial stress than non first generation students and students at two year institutions brought higher levels of financial anxiety than their counterparts at four year institutions Contains 3 footnotes For the Addendum by Race Ethnicity 2009 National Freshman Attitudes Report National Research Study see ED541565

**National Freshman Attitudes Report, 2010. Special Focus** Noel-Levitz, Inc,2010 This report describes the self reported attitudes and motivations of first year students nationally at the beginning of the undergraduate experience based on a 100 item motivational assessment administered in the summer and fall of 2009 In particular the report examines attitudes that may have posed barriers and opportunities for students as they began their pursuit of an academic degree For context data collected from students who entered college in fall 2008 and fall 2007 are also included Highlighted in this year s report are changes in attitudes in light of the uncertain economy Among the highlights 1 Entering students determination to finish college did not appear to be dampened by the economic environment as nearly 95 percent of last fall s new undergraduates reported they were highly motivated to complete a degree consistent with previous years findings However more students were pursuing only a two year degree corresponding with the increased enrollments at two year institutions

nationally 2 A growing proportion of entering students 31 percent in fall 2009 reported they had financial challenges that were very distracting and troublesome 3 More than half of entering students remained receptive to a wide variety of forms of assistance ranging from career counseling to help with improving study habits to help with finding a part time job and 4 In general females are aspiring to complete higher degrees than males a continuing trend In addition many more female students in comparison to males continued to bring attitudes that signaled greater academic engagement Appended are 1 Additional findings on the attitudes measured and 2 About Noel Levitz and the survey instrument used in this study Contains 2 footnotes For related report Addendum by Race Ethnicity 2010 National Freshman Attitudes Report National Research Study see ED541568      Addendum by Race Noel-Levitz, Inc,2012 Included in this addendum are the findings for the Noel Levitz 2012 National Freshman Attitudes Report by race ethnicity for incoming students These data show the percentage of students within each group that agreed with each item Also included in this paper are the demographic breakdown of the respondents and a brief explanation of the statistical processes used to produce these data For the full report National Freshman Attitudes Report 2012 An Exploration of Attitudes that Influence Student Success Seventh Annual National Research Study see ED536691      *Addendum by Race* Noel-Levitz, Inc,2011 Included in this addendum are the findings for the Noel Levitz 2011 National Freshman Attitudes Report by race ethnicity for incoming students These data show the percentage of students within each group that agreed with each item Demographic breakdown of the respondents is presented on pages 7 and 8 For related report National Freshman Attitudes Report 2011 Special Focus Attitudes That May Limit Academic Engagement Sixth Annual National Research Study see ED536415      *2010 Freshman Attitudes at Two-Year Colleges* Noel-Levitz, Inc,2010 This supplemental report expands on the findings of the 2010 National Freshman Attitudes Report from Noel Levitz by examining the wide ranging attitudes and motivations of incoming first year students at two year community junior career and technical colleges Specifically this report contrasts the attitudes of 1 Adult versus traditional age students at two year colleges 2 First generation versus non first generation students at two year colleges and 3 Male versus female students at two year colleges The substantial differences in attitudes shown on the tables in this report speak to the distinctive missions of two year colleges and underscore the importance of adapting student advisement instruction orientation and other services to fit the varied needs of the student populations served Appended are 1 Additional findings and data from fall 2009 and 2 About Noel Levitz and the survey instrument used in this study Contains 4 tables For related report National Freshman Attitudes Report 2010 Special Focus Exploring the Influence of the Economy Fifth Annual National Research Study see ED541563      **Addendum by Race** Noel-Levitz, Inc,2009 Included in this addendum are the findings for the Noel Levitz 2009 National Freshman Attitudes Report by race ethnicity for incoming students These data show the percentage of students within each group that agreed with each item This paper provides a detailed explanation of the statistical processes used to produce these data as well as a demographic breakdown of the respondents For related report

2009 National Freshman Attitudes Report Special Focus The Financial Concerns of Entering Undergraduates Fourth Annual National Research Study see ED541573      **Addendum by Race** Noel-Levitz, Inc,2010 Included in this addendum are the findings for the Noel Levitz 2010 National Freshman Attitudes Report by race ethnicity for incoming students These data show the percentage of students within each group that agreed with each item This paper provides a detailed explanation of the statistical processes used to produce these data as well as a demographic breakdown of the respondents For related report 2010 National Freshman Attitudes Report Special Focus Exploring the Influence of the Economy Fifth Annual National Research Study see ED541563      **The Attitudes and Needs of Freshmen at Mid-Year. Noel-Levitz Research Report, 2012** Noel-Levitz, Inc,2012 This companion report to Noel Levitz s 2012 National Freshman Attitudes Report examines the self reported attitudes motivations and needs of college freshmen at the beginning vs the middle of the 2011 2012 academic year based on survey responses from a sizable sample of more than 4 000 freshmen attending college in 2011 2012 Highlights include 1 Only about half or less of the freshman respondents at private and public four year institutions reported they had received help with career planning 2 Two thirds of the respondents indicated they get along well with people who openly disagree with them up from just over half at the start of the year and 3 Fifty five percent of the respondents at two year public institutions 18 percent of the respondents at four year public institutions and 9 percent of the respondents at four year private institutions reported they planned to transfer to another college or university to complete a degree or program Complete findings are appended Contains 3 tables      **Between Mission and Market** Daniel Rosenberg,2017-04-26 Between Mission and Market The Freshman Year in a Corporate Age focuses on the arrival of college freshmen at the moment of the transformation it uses Adelphi University in suburban New York City to study an attempt to resolve first year difficulties As higher education institutions turn into enterprises run on business models the pressures of getting into college including the taking of the SAT and ACT have induced stress addictions eating disorders drug use and mental problems However special programs to ease the first year transition through counseling and support are run as cheaply as possible This book confronts some of the cardinal controversies in higher education particularly those affecting first year students high stakes testing in general particularly the SAT the intensification of student debt and the financial sentence imposed upon all who incur it and the dramatic pressures placed upon freshmen as they transition to college      **Graphic Novels Beyond the Basics** Martha Cornog,Timothy Perper,2009-08-25 This study of the graphic novel and its growth in the library helps librarians utilize and develop this extraordinarily popular format in their library collections What does the surge of popularity in graphic novels mean for libraries Graphic Novels Beyond the Basics Insights and Issues for Libraries goes deeper into this subject than any other volume previously published bringing together a distinguished panel of experts to examine questions librarians may encounter as they work to enhance their graphic novel holdings Graphic Novels Beyond the Basics begins by introducing librarians to the world of the graphic novel popular and critically acclaimed fiction and

nonfiction titles a wide range of genres including Japanese manga and other international favorites recurring story and character archetypes and titles created for specific cultural audiences and female readers The book then offers a series of chapters on key issues librarians will face with graphic novels on the shelves including processing and retention questions preservation and retention collecting related media such as Japanese anime films and video games potential grounds for patron or parental complaints the future of graphic novels and more

**The Dumbest Generation** Mark Bauerlein, 2008 Knowledge deficits The new bibliophobes Screen time Online learning and non learning The betrayal of the mentors No more culture warriors Journal of the First-year Experience & Students in Transition, 2014 *Resources in education*, 1987-07 *The Dumbest Generation Grows Up* Mark Bauerlein, 2022-02-01 From Stupefied Youth to Dangerous Adults Back in 2008 Mark Bauerlein was a voice crying in the wilderness As experts greeted the new generation of Digital Natives with extravagant hopes for their high tech future he pegged them as the Dumbest Generation Today their future doesn't look so bright and their present is pretty grim The twenty somethings who spent their childhoods staring into a screen are lonely and purposeless unfulfilled at work and at home Many of them are even suicidal The Dumbest Generation Grows Up is an urgently needed update on the Millennials explaining their not so quiet desperation and more important the threat that their ignorance poses to the rest of us Lacking skills knowledge religion and a cultural frame of reference Millennials are anxiously looking for something to fill the void Their mentors have failed them Unfortunately they have turned to politics to plug the hole in their souls Knowing nothing about history they are convinced that it is merely a catalogue of oppression inequality and hatred Why they wonder has the human race not ended all this injustice before now And from the depths of their ignorance rises the answer Because they are the first ones to care All that is needed is to tear down our inherited civilization and replace it with their utopian aspirations For a generation unacquainted with the constraints of human nature anything seems possible Having diagnosed the malady before most people realized the patient was sick Mark Bauerlein surveys the psychological and social wreckage and warns that we cannot afford to do this to another generation *The American Freshman* John Pryor, Kevin Eagan, Laura Palucki Blake, Sylvia Hurtado, Jennifer Berdan, Matthew Case, 2012-02 Provides national normative data on the characteristics of students attending American colleges and universities as first time full time freshmen The American Freshman Kevin Eagan, 2016-02 Provides national normative data on the characteristics of students attending American colleges and universities as first time full time freshmen **Nursing Education Perspectives**, 2008

## Decoding **National Freshman Attitudes Report**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**National Freshman Attitudes Report**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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### **Table of Contents National Freshman Attitudes Report**

1. Understanding the eBook National Freshman Attitudes Report
  - The Rise of Digital Reading National Freshman Attitudes Report
  - Advantages of eBooks Over Traditional Books
2. Identifying National Freshman Attitudes Report
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an National Freshman Attitudes Report
  - User-Friendly Interface
4. Exploring eBook Recommendations from National Freshman Attitudes Report
  - Personalized Recommendations
  - National Freshman Attitudes Report User Reviews and Ratings
  - National Freshman Attitudes Report and Bestseller Lists



5. Accessing National Freshman Attitudes Report Free and Paid eBooks
  - National Freshman Attitudes Report Public Domain eBooks
  - National Freshman Attitudes Report eBook Subscription Services
  - National Freshman Attitudes Report Budget-Friendly Options
6. Navigating National Freshman Attitudes Report eBook Formats
  - ePub, PDF, MOBI, and More
  - National Freshman Attitudes Report Compatibility with Devices
  - National Freshman Attitudes Report Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of National Freshman Attitudes Report
  - Highlighting and Note-Taking National Freshman Attitudes Report
  - Interactive Elements National Freshman Attitudes Report
8. Staying Engaged with National Freshman Attitudes Report
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers National Freshman Attitudes Report
9. Balancing eBooks and Physical Books National Freshman Attitudes Report
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection National Freshman Attitudes Report
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine National Freshman Attitudes Report
  - Setting Reading Goals National Freshman Attitudes Report
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of National Freshman Attitudes Report
  - Fact-Checking eBook Content of National Freshman Attitudes Report
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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