

Date of preparing: .....

Date of teaching: .....

**Period.....**

## **UNIT 9: HOUSES IN THE FUTURE**

### **Lesson 2 - Part 2 (Page 74) - Grammar**

#### **I. OBJECTIVES**

By the end of the lesson, Ss will be able to...

##### **1. Knowledge**

- know how to use **Modal verb Might** to say that something is possible in the future

##### **2. Ability**

- improve the use of language
- develop the ability to communicate and cooperate with their partners, to self-study and other skills

##### **3. Quality**

- have a positive attitude in English language learning so that they actively participate in all classroom activities

#### **II. TEACHING EQUIPMENT AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student's book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts...

#### **III. PROCEDURES**

##### **A. Warm up: (5')**

**a) Objective:** To introduce new lesson and set the scene for students to acquire new language

**b) Content:** a game

**c) Product:** Ss can review the language learnt in the previous lesson

**d) Competence:** Collaboration, communication, analytical skills

**e) Organization of the activity:**

Teacher's activities	Students' activities
<ul style="list-style-type: none"><li>- Books closed, show the questions on the board</li><li>- Have Ss work in pairs, read and find the missing words</li></ul>	<ul style="list-style-type: none"><li>-Work in pairs, read the sentences and fill in the missing words</li><li>1. A _____, like a TV or a mobile phone, is a machine with a computer in it.</li></ul>

# Mathematical Models Unit 9 Lesson 2 Key

**Huangqi Zhang**



## **Mathematical Models Unit 9 Lesson 2 Key:**

*The Parallel Curriculum in the Classroom, Book 2* Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-09-08 Learn to design exemplary Parallel Curriculum Units from the experts classroom teachers What is the best way to incorporate the four parallels into your Parallel Curriculum Unit How do teachers using the Parallel Curriculum Model PCM craft units based on the PCM and why do they utilize certain elements and downplay others What does a complete Parallel Curriculum Unit look like This compilation of Parallel Curriculum Units provides a close up look into the development of PCM units and how those units work in actual classroom settings The Parallel Curriculum in the Classroom Book 2 reflects a variety of Parallel Curriculum units spanning primary elementary middle and high school levels of instruction and encompassing the disciplines of social studies science art math and language arts Across each unit the authors present a framework of three essential components in an effective Parallel Curriculum Unit The big picture of grade level subject goals and standards The unpacking or step by step explanation of the unit The reasoning behind the unit design Whether using each parallel independently or combining all four parallels into curriculum design teachers will find the units included here are exemplary models for creating their own parallel curriculum units Use them as professional development tools to help plan thoughtful curriculum based upon the Parallel Curriculum Model

**Resources in Education**, 1996      **Macmillan/McGraw-Hill Math: Teacher ed., v. 2**, 2004      **Research in Education**, 1973      **Math Trailblazers 2E G1 Teacher Implementation Guide** Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004      **Math Trailblazers 2E G3 Teacher Implementation Guide** TIMS Project, 2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover      **Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 1** Max Bell, 2004      **Teaching Secondary Mathematics** Alfred S. Posamentier, Beverly S. Smith, Jay Stepelman, 2006 For courses in Secondary Mathematics Methods Teaching Secondary Mathematics Techniques and Enrichment Units 7th edition has been thoroughly revised to discuss current methods of teaching mathematics considering all aspects and responsibilities of the job beginning with a brief overview of the history of mathematics education and how it has evolved over time to include standards for teaching and assessment The authors address how to craft rich and effective daily lesson plans and how to use a variety of instructional tools and strategies to reach all students in a classroom Problem solving is a key focus from its instructional underpinnings to its recreational and motivational aspects The second part of the text provides mathematics teachers with a collection of enrichment units appropriate for the entire secondary school curriculum spectrum      **Home & School Math Teacher Notes** Lucia McKay, Maggie Guscott, 2005-01-01 Build your

students confidence and enhance the math skills they use in everyday situations Each of the six books in the Practical Math in Context presents topics students are likely to encounter in everyday life Mastery of practical math skills is the overarching goal of the series Each book includes problems that involve estimation equations mental math calculators and critical thinking Each book includes additional concept specific skills such as graphing averages statistics ratios and measurement The series is appropriate for use with small groups a full class or by independent learners The lessons are self explanatory freeing the teacher for individual instruction      **Contemporary Mathematics in Context** ,2003      **Everyday**

**Mathematics 2 Grade Teacher's Lesson Guide Volume 2** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific      *Everyday Mathematics: Teacher's lesson guide v. 1* [v.3] *Teacher's lesson guide v. 2* ,2004      **Everyday Mathematics** ,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific      **Everyday Mathematics** University of Chicago. School Mathematics Project,2001

**MACMILLAN/MCGRAW-HILL MATH.** ,2004      **McGraw-Hill Math Grade 3** McGraw Hill,2012-01-27 IF YOU WANT TO UPDATE THE INFORMATION ON YOUR TITLE SHEET THEN YOU MUST UPDATE COPY IN THE PRODUCT INFORMATION COPY FIELD COPY IN THE TIPSHEET COPY FIELD DOES NOT APPEAR ON TITLE SHEETS From McGraw Hill the teachers and parents most trusted source for first rate educational materials Student friendly math activity books for home study with little or no parental guidance needed About the Book Each book in this series helps primary school students learn and practice basic math skills they ll need in the classroom and on standardized NCLB tests Printed in 4 color throughout with numerous special high interest features Key Selling Features Attractive 4 color page design creates a student friendly learning experience All pages are filled to the brim with activities for maximum educational value High interest features and real world applications enliven the learning experience and hold student interest Week by week summer study plans support use as a summer bridge learning and reinforcement program All content aligned to state and national standards Instructional content is scaffolded students are shown examples then prompted through the process of solving problems independently Complete review of Grade 3 math aligned to the new common core state standards Week by week study plans support use as summer bridge program for children entering Grade 3 Drill and practice to reinforce learning Market Audience The market for these books consists of parents who are anxious because their children have to

take NCLB tests or because their children are falling behind in school Other parents will buy the books simply because their children need or want additional practice to reinforce school taught skills Sales for this type of workbook always peak in late spring when parents look for summer bridge study aids A week by week summer study plan included in the book supports this use     **Math Expressions: Student activity book, vol. 1** ,2006     **Everyday Mathematics** Jean F. Bell,University of Chicago. School Mathematics Project,2007 The core of the Everyday Mathematics program for Grades 1 6 the Teacher s Lesson Guide provides teachers with easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips as well as multilevel differentiation strategies to support all learners     McGraw-Hill Education Math Grade 3, Second Edition McGraw Hill,2017-11-10 Publisher s Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product This engaging full color activity packed guide is ideal tool for sharpening math skills McGraw Hill s Math Grade 3 helps your elementary school student develop the basic math skills needed to succeed in the classroom and on standardized tests The eye catching four color page design creates a student friendly learning experience and all pages are filled to the brim with activities for maximum educational value The book includes easy to follow instructions helpful examples and tons of practice problems with answers to help students master each concept sharpen their problem solving skills and build confidence This book features New Two page guide shows how states have adopted Common Core State Standards as well as the standards adopted by non Common Core states Material and practice exercises that promote better scores on state achievement tests A 10 Week Summer Study Plan that shows parents how to create a successful study schedule A pretest to help students identify areas where they need more work End of chapter tests to measure students progress A helpful glossary of key terms used in the book Over 1 000 math problems with answers and more     **Everyday Mathematics: Math masters** ,2002

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