



Learner Education 2020 Student

**Mpumalanga (South Africa).
Department of Education**



Learner Education 2020 Student:

Creating a Place for Adult Learners in Higher Education Amy D. Rose, Jovita M. Ross-Gordon, Carol E.

Kasworm, 2023-12-29 Creating a Place for Adult Learners in Higher Education offers deep insights into how to attract, teach, support, and retain students over the age of 25, an important yet often overlooked student group. Comprehensive in scope, this book covers all the main aspects of adult students' relationships with higher education institutions: recruitment, admissions, and financing; course and program provision; and teaching approaches and student support, retention, and completion. The discussion is bolstered by chapters of analysis on adult student demographics, including both diversities and commonalities; exploration of leadership challenges; and discussion of measurements of success. Drawing from the most up-to-date research as well as practical experience and descriptions of best practices by programs historically serving adults, the authors provide a broad set of strategies and recommendations to place adult students at the center of the educational process. Higher education leaders, practitioners, and administrators will find this book an invaluable resource as they seek to better account for and support this key student group, which now comprises approximately 30% of the US undergraduate population. So

Each May Soar Carol Ann Tomlinson, 2021-06-28 Use this book's curated collection of strategies to reconnect with professional and personal aspirations, build an energized and mutually respectful classroom community, and deliver instruction that feels alive to you and your students. Carol Ann Tomlinson's role in defining and popularizing differentiated instruction has made her one of the most influential voices in modern education. In *So Each May Soar*, she illuminates the next step forward: creating learner-centered classrooms to help all students gain a deeper understanding of themselves, others, and the world. Join Tomlinson as she explores principles and practices of learner-centered classrooms, including what it means for teachers to honor themselves, each learner, and the content they teach; how to assemble a curriculum that ignites students' imaginations and drives discovery; how to guide classroom experiences that develop the mind of each learner in accordance with that learner's marvelous individuality; how to shape curriculum, assessment, and instruction to support both equity and excellence. Examples from all kinds of learner-centered classrooms clarify what this approach looks like across grade levels and subject areas and confirm its viability in schools with budgets both big and small. A must-have touchstone for veterans, a beacon for middle-career educators, and a mission statement for those just beginning their careers, *So Each May Soar* celebrates the commitment of teachers and the opportunity they have to help each young person in their care build a better future and lead a wonderful life. *Minding the Marginalized Students Through Inclusion, Justice, and Hope* Jose W.

Lalas, Heidi Luv Strikwerda, 2021-07-26 While the issue of advancing equity occupies the pages of many education journals across the world and pursuing it in schools and classrooms is a common instructional goal, there is an obvious absence of established school policies combined with pedagogies on how to achieve educational equity. *Nine Dimensions of Scaffolding for Multilingual Learners* Maria G. Dove, Andrea Honigsfeld, Carrie McDermott Goldman, 2025-07-24 Create a

rigorous learning environment with strategic and inclusive scaffolding practices Today s classrooms are more linguistically diverse than ever but many educators still feel underprepared to support multilingual learners in accessing grade level academic content Without intentional scaffolding these students miss opportunities to thrive alongside their peers Through nine scaffolded approaches instructional linguistic multimodal multisensory graphic digital interactive collaborative social emotional and environmental this resource offers content area teachers research based practical strategies to meet the linguistic social emotional and academic needs of multilingual learners Key features of this book include Detailed vignettes and authentic examples from classrooms to illustrate scaffolding in action Research based strategies for integrating scaffolds into lessons across content areas Self assessment tools and reflection questions for personal and professional growth Practical templates to help educators tailor their scaffolding techniques to individual student needs Scaffolding instruction is not just another teaching approach to learning it is a critical non negotiable for multilingual learners providing a lifeline to language mastery academic achievement and a profound sense of belonging Dove Honigsfeld and McDermott Goldman offer the guidance and inspiration educators need to cultivate equitable engaging learning opportunities that truly help multilingual students to soar

The Role of Teacher Interpersonal Variables in Students' Academic Engagement, Success, and Motivation Ali Derakhshan, Reza Pishghadam, Anna Mystkowska-Wiertelak, 2022-07-05 The role of

teachers' emotions in students' outcomes: from the perspective of interpersonal emotions Xiyang Li, Zhongling Pi, Wenli Chen, Xiangen Hu, Harrison Hao Yang, 2023-01-05 **Equity Audits and School Resource Allocation** William A.

Owings, Leslie S. Kaplan, 2024-08-30 Equity Audits and School Resource Allocation explores how to apply Critical Resource Theory CReT to conduct school equity audits ultimately preparing educational leaders to find equity disparities engage in more equitable resource allocation in their schools and improve equal educational opportunity for every student With case study scenarios woven throughout the book the authors explore key equity factors including per pupil expenditures poverty teacher and principal quality program equity and achievement equity They also walk through the process of implementing the 5 step CReT equity audit within a school district or school at any level Owings and Kaplan also describe the communication and interpersonal factors that equity advocates will need to leverage to gain community support for equity process considering the data and rethinking their policies and practices In today s education context the problems of equitably funding public schools and allocating learning resources to generate more equal opportunities and higher outcomes for traditionally underserved children are particularly relevant This important book is designed for course use in leadership preparation programs for practicing principals and superintendents and for educational leadership scholars

Challenges of Implementing Learner Centered Teaching in the EFL Classroom Asmaa Zirari, 2022-10-11 Bachelor Thesis from the year 2022 in the subject Pedagogy School Pedagogics grade 16 language English abstract Calls for a transition from traditional English teaching methods to innovative methods have been raised in recent decades There is now a significant

movement in instruction from teacher centered to learner centered which is reinforced by the communicative strategy of language teaching Because traditional teaching pedagogy in languages failed on meeting the expectations of educational institutions as well as those of students there is an emergent need to replace it with an approach to teaching which must be able to equip learners with the necessary tools to manipulate the content as well as to develop their oral competencies in the English language instead of just assigning students to store information and to memorize grammatical rules Students are now expected to be actively engaged in the learning process In order to do so students need to be able to speak fluent English so that they can interfere in their learning and have productive participation in the classroom Specifically rather than being passive receivers of information students ought to be actively involved in their education What is more to help students understand and apply what they have learned the teacher s job description should go from being a knowledge provider to being a facilitator and it is his responsibility to address their needs facilitate effective assessment and motivate students to adjust to a new approach to learning Although research suggests that a learner centered approach leads to better outcomes than traditional teaching methods The approach faces significant barriers to implementation in some countries In Morocco for example instructors teaching English find it an exercise in futility to use learner centered teaching in an EFL classroom As a result the present research will focus on the various challenges limiting the implementation of learner centered teaching in the EFL classroom in Marrakech high schools because it is only when we are able to identify the gaps that we will be able to fix them

Online interactive resources for asynchronous modality in teaching grade 12 General Biology John Kenneth Taneo, 2022-06-21 Master s Thesis from the year 2021 in the subject Didactics Biology grade 12 language English abstract This research assessed the status of online interactive resources for asynchronous modality in teaching grade 12 General Biology 1 at the University of Cebu METC Campus Cebu City during School Year 2020 2021 as the basis for an enhanced learning module This study utilized a quasi experimental method of research employing the use of a non equivalent control group pretest posttest design Two sections of Grade 12 STEM with a total of 47 students participated as research respondents in both the experimental and the control groups The students answered a 40 item multiple choice questionnaire as a research instrument The control group was treated with only pure text modules and PowerPoint presentation In contrast students from the experimental group utilized online interactive resources containing some hyperlinked lectures video lectures interactive games animations and some simulated demonstrations that were adopted and utilized for Grade 12 STEM learners in General Biology 1

Digital-Age Teaching for English Learners Heather Rubin, Lisa Estrada, Andrea Honigsfeld, 2021-12-28 Bridge the Digital Divide with Research Informed Technology Models Since the first edition of this bestselling resource many schools are still striving to close the digital divide and bridge the opportunity gap for historically marginalized students including English learners And the need for technology infused lessons specifically aligned for English learners is even more critically needed Building from significant developments in education policy research and remote

learning innovations this newly revised edition offers unique ways to bridge the digital divide that disproportionally affects culturally and linguistically diverse learners Designed to support equitable access to engaging and enriching digital age education opportunities for English learners this book includes Research informed and evidence based technology integration models and instructional strategies Sample lesson ideas including learning targets for activating students prior knowledge while promoting engagement and collaboration Tips for fostering collaborative practices with colleagues Vignettes from educators incorporating technology in creative ways Targeted questions to facilitate discussions about English language development methodology Complete with supplementary tools and resources this guide provides all of the methodology resources needed to bridge the digital divide and promote learning success for all students

Determinants in Distance Education during the COVID-19 Pandemic MARY ANN SANLAD, 2021-10-18 Academic Paper from the year 2021 in the subject Pedagogy School System Educational and School Politics grade 1 0 language English abstract This research determines the factors and determinants of distance learning education by elementary school teachers during the Covid 19 pandemic in a school of Mandaue City Descriptive Method was used because it is used to obtain information concerning the current status of the problem to describe what exists with respect to variables or conditions in a situation The methods involved range from the survey which describes the status quo the correlation study which investigates the relationship between variables to developmental studies which seek to determine changes over time It will attempt to describe the distance learning support provided by the schools problems encountered in distance learning education and support needed in distance learning education

Teaching Urban Learners Gwendolyn Cartledge, Ya-yu Lo, 2006 This handbook based on years of consulting in urban schools in the United States is intended for general and special educators teachers and parents

Games in the Primary EFL Classroom. Teaching English as a Foreign Language Playfully to Primary School Students Jella Delzer, 2023-03-28 Seminar paper from the year 2022 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1 3 University of Flensburg Institut f r Sprache Literatur und Medien course TEFL in Primary School Playful English Teaching language English abstract The aim of this paper is to raise awareness of the importance of integrating games in the primary EFL classroom The approach to foreign language teaching has shifted in the sense that it is now not only a possibility but rather a requirement that foreign language teaching and learning should be enjoyable A teaching technique that is characterized by the elements of fun and play is the use of games Hence this paper argues for the implementation of games as a teaching technique in the primary EFL classroom and emphasizes the benefits of doing so regarding the positive impact it has on the language learning process Although the pedagogical value of games in the teaching of English as a foreign language EFL is generally acknowledged the usage of games in primary EFL education is less documented and even less practiced since research on foreign language teaching and learning often focuses on older learners The inclusion of games in children s education has been studied but rarely with

the focus on foreign language learning Thus there is still a lot of research to do when it comes to teaching English as a foreign language playfully to primary school students Introducing Peer Tutoring and Reciprocal Peer Tutoring in Colleges in Nigeria Timothy Okpeku Oziegbe,2023-04-19 Research Paper postgraduate from the year 2022 in the subject Sociology Work Education Organisation language English abstract The purpose of this study was to investigate the perception of teachers instructors and students regarding the introduction of peer tutoring and reciprocal peer tutoring in the teaching and learning of Electrical Installation in technical colleges in Nigeria The study examined the problems associated with student s academic performance in Electrical Installation in technical colleges The study adopted a basic qualitative design to determine the perceptions of teachers instructors and students of Electrical Installation regarding the introduction of peer tutoring and reciprocal peer tutoring in technical colleges in Nigeria 15 participants took part in the study through personal interviews The participants consisted of 3 teachers 3 instructors and 9 students from three selected colleges Data collection was done through personal interviews The interview was designed following the two research questions on which the study was based The data were analyzed by coding the responses of teachers instructors and students **Loving What They Learn** Alexander McNeece,2019-11-22 Deep learning is possible for all students regardless of subject grade or previous experience In *Loving What They Learn* author Alexander McNeece explains how high engagement nurtures the needs for competence autonomy and content relevance that students have provides tools to measure how well those needs are being met in the classroom and reveals science based strategies that fill the gap See how to increase learner engagement Study the engagement gap s impacts and how to create a lasting culture that bridges that gap developing a growth mindset in learners Encounter real world anecdotes about different students and see the research based learning strategies in action Become familiar with student needs and the effect their fulfillment has on student engagement and achievement Discover dozens of research backed teaching strategies that help fulfill students various cognitive and affective needs giving them increased autonomy and self efficacy in the classroom Self assess how well engagement is cultivated in four domains and compare those results with student engagement inventory data Contents Introduction Chapter 1 The Self Efficacy Cycle Chapter 2 Competence Chapter 3 Autonomy Chapter 4 Relatedness Chapter 5 Relevance Chapter 6 Culture Change Epilogue Going Forward Appendix Engagement Inventories References and Resources Index *The California Master Plan for Education* California. Legislature. Joint Committee to Develop a Master Plan for Education-Kindergarten Through University,2002

Struggles of Distance Learning during a Global Pandemic. A Short Overview Karla Guia Tudio,2021-07-30 Essay from the year 2021 in the subject Didactics for the subject English Miscellaneous language English abstract This essay deals with the struggles of distance learning during a global pandemic The coronavirus disease COVID 2019 crisis has impacted not only the economic psychological and social aspects of the world but also particularly the educational sector to a great extent The virus which first emerged in December 2019 became a pandemic leading to school closures and eventually

migration to remote learning by all levels of educational institutions in the new normal education Thus the traditional delivery of instruction in education has transformed and in turn learning spaces were reorganized *The Massachusetts Register* ,2018-07-13

The Impact of Child-Centered Learning on Academic Achievement in Primary Schools Kingsley Adimabua,2025-09-10 Seminar paper from the year 2025 in the subject Pedagogy Nursery Pedagogy Early Childhood Education grade 1 0 University Of Abuja Faculty of Education language English abstract Child centered learning CCL has steadily gained traction as a transformative pedagogical approach that redefines the role of the teacher and the learner Grounded in constructivist theories by Piaget and Vygotsky this approach emphasizes the active participation of learners in the knowledge construction process As educational systems across the globe particularly in the Global South grapple with improving academic outcomes child centered learning presents an alternative to the rigid often passive teacher dominated model still dominant in many classrooms This paper explores the impact of CCL on academic achievement in primary schools with a specific focus on Nigeria and comparative references to other developing countries Drawing from a synthesis of peer reviewed literature classroom based studies national education reports and interviews with educators the paper examines both the pedagogical foundations and practical applications of CCL Evidence suggests that CCL not only boosts cognitive outcomes such as critical thinking retention and comprehension but also nurtures social emotional development and learner independence However implementation challenges remain From inadequate teacher training and overcrowded classrooms to culturally entrenched expectations of discipline and performance the paper outlines systemic barriers that hinder the widespread adoption of this learner focused model Policy gaps limited instructional resources and infrastructural deficits further complicate its rollout especially in public schools Despite these barriers CCL holds significant potential for improving the quality of education and learner outcomes in Nigeria and similar contexts This paper concludes by recommending a systemic reform approach that includes curriculum flexibility robust teacher education programs and increased community engagement Ultimately embedding child centered principles into everyday classroom practice could be a meaningful step toward achieving both national education goals and the global Education for Sustainable Development agenda

Challenges and Barriers to Modular Learning in the Time of COVID-19. A School-Based Survey for Students in Eugenio Cabezas National High School Kevin Kertz Peñaflor,Marina B. De Ocampo,2023-02-23 Research Paper postgraduate from the year 2023 in the subject Pedagogy School System Educational and School Politics grade 90 language English abstract This study aimed to identify and describe the challenges and barriers encountered by the students in modular learning This study utilized quantitative research design The researchers sent out an electronic survey via google forms to students The respondents were selected using convenience sampling technique Using open ended questions and Likert scale the following data were obtained demographics self assessment of capacity for modular learning and challenges and learning barriers encountered by the students in modular learning Descriptive statistics were calculated Under

prevailing conditions the students considered themselves physically and mentally capable of engaging in modular learning Challenges experienced by the students were classified to 4 categories individual domestic institutional and community barriers The study limited its coverage on the response of 217 students in Eugenio Cabelas National High School S Y 2021 2022 Research on distance learning is still in its early phases and there are very few studies which investigated the modular learning Hence the findings of this study are of paramount importance for future learning continuity plans of educational institutions and stakeholders

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