



MATHEMATICS

FOR ELEMENTARY TEACHERS

AN ACTIVE APPROACH



ALBERT D. BENNETT, JR. / J. L. TED NELSON

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Mathematics for Elementary Teachers Albert B. Bennett, Leonard T. Nelson, 2004 Emphasizing conceptual understanding through the use of models and visuals this text helps students connect ideas and concepts while providing them with useful methods for teaching math to elementary school children Mathematics for Elementary Teachers A Conceptual Approach addresses the NCTM standards by encouraging active student participation through features such as Math Activities and Math Investigations The Math Investigations now appear on the companion website Mathematics for Elementary

Teachers: An Activity Approach Albert Bennett, Ted Nelson, Laurie Burton, 2009-01-09 This book is designed for a mathematics for elementary school teachers course where instructors choose to focus on and or take an activities approach to learning It provides inductive activities for prospective elementary school teachers and incorporates the use of physical models manipulatives and visual images to develop concepts and encourage higher level thinking This text contains an activity set that corresponds to each section of the companion text Mathematics for Elementary Teachers A Conceptual Approach which is also by Bennett Nelson The Activities Approach text can be used independently or along with its companion volume The authors are pleased to welcome Laurie Burton PhD Western Oregon University to this edition of Mathematics for Elementary Teachers An Activity Approach **Mathematics for Elementary Teachers** Albert B.

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Math for Elementary Teachers: An Activity Approach with Manipulative Kit Mathematics for Elementary Teachers Albert Bennett, Laurie Burton, Ted Nelson, 2009-01-30 This book is designed for a mathematics for elementary school teachers course where instructors choose to focus on and or take an activities approach to learning It provides inductive activities for prospective elementary school teachers and incorporates the use of physical models manipulatives and visual images to develop concepts and encourage higher level thinking This text contains an activity set that corresponds to each section of the companion text Mathematics for Elementary Teachers A Conceptual Approach which is also by Bennett Nelson The Activities Approach text can be used independently or along with its companion volume The authors are pleased to welcome Laurie Burton PhD Western Oregon University to this edition of Mathematics for Elementary Teachers An Activity Approach

ENC Focus ,2001 **Mathematics for Elementary Teachers** McGraw-Hill Education, Richard A.

Boning,SRA/McGraw-Hill,2006-09 Designed for a mathematics for elementary school teachers course where instructors choose to focus on and or take an activities approach to learning This text contains an activity set that corresponds to each section of the companion text Mathematics for Elementary Teachers A Conceptual Approach **Increasing Your Mathematics and Science Content Knowledge** ,2002 Mathematics for Elementary Teachers Albert B. Bennett,L. Ted Nelson,1992 **Combo: Mathematics for Elementary Teachers: A Conceptual Approach with Mathematics for Elementary Teachers: An Activity Approach with Manipulative Kit** Albert Bennett,Laurie Burton,Ted Nelson,2010 **Australian National Bibliography** ,1989 **Mathematics for Elementary Teachers**

Bennett,Nelson,Burton,2015-03-01 The primary purpose of Mathematics for Elementary Teachers An Activity Approach is to engage prospective elementary and middle school teachers in mathematical activities that will enhance their conceptual knowledge introduce them to important manipulatives and model the kind of mathematical learning experiences they will be expected to provide for their students The activities incorporate inductive thinking and the use of physical models and visual images to develop concepts and encourage higher level reasoning The Activity Approach can be packaged with Activity Sets that correspond to each section of the text and augment the ideas presented in the sections Each Activity Set consists of a sequence of inductive activities and experiments that enable the student to build an understanding of mathematical ideas through the use of models and the discovery of patterns In addition over thirty Material Cards are included that complement the color cardstock materials in the Manipulative Kit A section on Ideas for the Elementary Classroom at the end of each chapter includes a suggested Elementary School Activity that has been adapted from one of the chapter s Activity Sets Additionally a companion text Mathematics for Elementary Teachers A Conceptual Approach is also available from the Bennett Burton and Nelson team Mathematics for Elementary Teachers A Conceptual Approach can be used independently or along with Mathematics for Elementary Teachers An Activity Approach Math for Elementary Teachers: A Conceptual Approach with Manipulative Kit Mathematics for Elementary Teachers Albert Bennett,Laurie Burton,Ted Nelson,2009-02-03 Overview Albert B Bennett Jr and L Ted Nelson have presented hundreds of workshops on how to give future teachers the conceptual understanding and procedural fluency they will need in order to successfully teach elementary school mathematics The Eighth Edition of Mathematics for Elementary Teachers A Conceptual Approach continues their innovative time tested approach an emphasis on learning via specific realistic examples and the extensive use of visual aids hands on activities problem solving strategies and active classroom participation Special features in the text ensure that prospective teachers will gain not only a deeper understanding of the mathematical concepts but also a better sense of the connections between their college math courses and their future teaching experiences along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm The text draws heavily on NCTM Standards and contains many pedagogical elements designed to foster reasoning problem solving and communication skills The text also

incorporates references to the virtual manipulative kit and other online resources that enhance the authors explanations and examples **Teacher** ,1978 Resources in Education ,1971 *Research in Education* ,1971 *Canadian Books in Print* ,2001 *The Arithmetic Teacher* ,1991 *Mathematics for Elementary Teachers with Activities*, Sybilla Beckmann,2017-01-10 For courses in Math for Future Elementary Teachers Empowering Tomorrow's Math Teachers Mathematics for Future Elementary Teachers with Activities 5th Edition connects the foundations of teaching elementary math and the why behind procedures formulas and reasoning so students gain a deeper understanding to bring into their own classrooms Through her text Beckmann teaches mathematical principles while addressing the realities of being a teacher With in class collaboration and activities she challenges students to be actively engaged An inquiry based approach to this course allows future teachers to learn through exploration and group work leading to a deeper understanding of mathematics Known for her contributions in math education Beckmann writes the leading text for the inquiry approach in Mathematics for Elementary Teachers with Activities students engage explore discuss and ultimately reach a true understanding of mathematics Beckmann's text covers the Common Core State Standards for Mathematics CCSSM now implemented in most states However states not following Common Core will not find the information intrusive in the text Also available with MyLab Math MyLab Math is an online homework tutorial and assessment program designed to work with this text to engage students and improve results The Skills Review MyLab Math provides review and skill development that complements the text helping students brush up on skills needed to be successful in class The MyLab Math course doesn't mirror the problems from the text but instead covers basic skills needed prior to class eliminating the need to spend valuable class time re teaching basics that students should already know This enables students to have a richer experience in the classroom while working through the book activities and problems In addition to basic skills review the MyLab Math course includes a wealth of resources to help students visualize the concepts and understand how they come into play in an elementary classroom These includes IMAP videos Responding to Students Videos eManipulatives and brand new Common Core videos Demonstration videos and GeoGebra animations NOTE You are purchasing a standalone product MyLab Math does not come packaged with this content If you would like to purchase both the physical text and MyLab Math search for 0134754204 9780134754208 Mathematics for Elementary Teachers with Activities Plus MyLab Math Title Specific Access Card Package Package consists of 0134392795 9780134392790 Mathematics for Elementary Teachers with Activities 013475168X 9780134751689 MyLab Math with Pearson eText Standalone Access Card for Mathematics for Elementary Teachers with Activities The Australian Mathematics Teacher ,1985 **Forthcoming Books** Rose Arny,1998-06

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