

GRADE 11 MATHEMATICS NOVEMBER EXAMINATION PAPER 1

QUESTION 1

1.1 Solve for in-

$$3.3.3 \cdot x^2 - 5x - 6 = 0$$

$$1.12 (2x - 3)(x + 3) = 9$$

$$1.13 \cdot x + (x-1+3)$$

$$1.14 \cdot 2^{2d} - 4^{2-d} - 12$$

1.2 Simultaneously solve a and a:

$$2x - y = 1$$
 and $3x^2 - 4xy + y^2 = 0$

1.3 Solve the following inequalities:

$$1.3.1 \ x^2 + 5x - 6 > 0$$

-CII

$$1.3.2 -3(x+1)(x-2) < 0$$

pq.

QUESTION 2

REPORT.

2.1 x = -3 ± 2√2 are the roots of a quadratic function, f(x), of which the y-intercept is 4. Determine (Vx).

- 2.2 Given: $g(x) = \frac{e^{x}-\cos x}{x}$
 - 2.2.1 For which values of x will y(x) be undefined.

2.2.2 Explain why y(x) will never equal zero. (Show all your calculations).

4.1 Determine the value of x. 4.2 Draw a neat sketch of the two-graphs on the same axis. Show all intercepts

QUESTION 4

QUESTION 3

Solve s if: 2-4 < 0. Graphically represent your answer.

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(4)

pq.

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2.4 Simplify and leave an answer with positive exponents only:

3.1.1 Determine the value of x.

numerical value for 7...

3.4 James and John look at the following patterns:

3.3 Given I, = 13 - 3x:

Pattern 1

 \Box

п

3.1.2 Determine the numerical value of T₁.

3.2 Given the quadratic series: -129; -64; -49; -20; ...

3.2.1 Determine the next two learns of the series.

3.2.1 Determine I,, the general term of the pattern.

3.3.1 Which term in the series would be equal to -179.

3.3.2 Determine the numerical value for the 11° term.

Pattern 2

Without solving the equation, determine the nature of the roots of: $4x^2 = 2x + 1$.

3.1 The first three terms of a linear series, is given as: 3x - 2;x + 9;2x + 5.

3.2.3 Given that T_a = -4x² + Srix - 18th, determine the largest possible

Pattern 3

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John says he can derive the general formula for the number of blocks by taking the number

James says if he increases the patern number by one, square that number and then

subtract the pattern number increased by one he will get the general formula.

of columns in each pattern and multiplying if by the number of rows.

Who is correct between James and John? Prove your answer.

Given: $f(x) = \frac{-1}{-x^2} - 1$ and $g(x) = -a^x$. The point (1, -3) lies on g.

Determine the axis of simmetry of f that has a positive gradient.

with the axes and asymptote clearly.

Mathematics November Paper 1 2014

Mark Steyvers

Mathematics November Paper 1 2014:

Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy, 2017-05-25 Mathematics and Multi Ethnic Students provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous guestions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections Mathematics and Multi Ethnic Students translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students **Psychological and** Pedagogical Considerations in Digital Textbook Use and Development Railean, Elena, 2015-04-30 This book offers balanced coverage of the technological solutions that contribute to the design of digital textbooks and contribute to achieving learning objectives offering an emphasis on assessment mechanisms and learning theory Global Action on School Library Guidelines Barbara A. Schultz-Jones, Dianne Oberg, 2015-06-16 This book celebrates the new IFLA School Library Guidelines and shows how the Guidelines can be used in improving school library services Each chapter describes innovative initiatives for developing implementing and promoting school library guidelines. The book provides inspiration and guidance for the creation of national school library standards and for the development and use of standards and guidelines to change school library practice to define the teaching role of school librarians to guide the initial preparation of school librarians and to advocate for school library services Contributors to the book come from around the world Australia Canada Ethiopia France Malaysia Norway Poland Portugal Spain Sweden and the United States Their work illustrates the shared commitment of school librarians around the world to teaching and learning for all as envisioned in the IFLA UNESCO School Library Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Manifesto Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning

showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the quides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes. The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide Count Girls In Karen Panetta, Katianne Williams, 2018-08-01 Maybe you have a daughter who loves cooking soccer and musicals Maybe she s a social butterfly an athlete a fashionista and a humanitarian who wants to change the world Be honest do you think Well she's clearly not a math and science kid Do you assume that certain classes and careers won t appeal to her Count Girls In challenges these assumptions and presents a totally different way of thinking there is a place for all girls and young women not just the science fair winners and robotics club members in science technology engineering and math STEM fields if we can keep their and our minds and options open and meet them where they are To succeed in STEM fields today girls don t have to change who they are A girl who combines her natural talents interests and dreams with STEM skills has a greater shot than ever before at a career she loves and a salary she deserves Count Girls In encourages parents and other adults to raise authentic young women who have the confidence to put STEM to work in a way that best serves them and their passions The authors both STEM professionals present compelling research in a conversational accessible style and provide specific advice and takeaways for each stage of schooling from elementary school through college followed by comprehensive STEM resources This isn t a book about raising competitive test acing girls in lab coats this is about raising happy confident girls who realize the world of opportunities before them Encyclopedia of Public Administration and Public Policy - 5 Volume Set Domonic A. Bearfield, Evan Berman, Melvin J. Dubnick, 2020-08-14 Now in its third edition Encyclopedia of Public Administration and Public Policy remains the definitive source for article length presentations spanning the fields of public administration and public policy It includes entries for Budgeting Bureaucracy Conflict resolution Countries and regions Court administration Gender issues Health care Human resource management Law Local government Methods Organization Performance Policy areas Policy making process Procurement State government Theories This revamped five volume edition is a reconceptualization of the first edition by Jack Rabin It incorporates over 225 new entries and over 100 revisions including a range of contributions and updates from the renowned academic and practitioner leaders of today as well as the next generation of top scholars. The entries address topics in clear

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