



අධ්‍යයන පොදු සාහසික පත්‍ර (උසස් පෙළ) විභාගය, 2025 අගෝස්තු
General Certificate of Education (Adv. Level) Examination, August 2025

BRAIN BOOSTER - 01

දර්ශන ප්‍රති ජීර්ණ

(01) දර්ශන සහිත පද තුන කීවීම.

එකම පාද සහිත දර්ශන එකතු වීම පෙන්වීම් සිදු වේ.

උදා - (i) $y'' + y' = y'''$
(ii) $y'' + y' = y'' + y'$

(02) දර්ශන සහිත පද පෙන්වීම.

එකම පාද සහිත දර්ශන අඩු වීම පෙන්වීම් සිදු වේ.

උදා - (i) $\frac{y'}{y} = y''$
(ii) $\frac{y'}{y''} = y'' + y' = y''$

(03) දර්ශන සහිත පද වල බලයක බලය නැතිවීම.

අදාළ බලයක් දෙක තුන වීම පෙන්වීම් සිදු වේ.

උදා - (i) $(y')' = y'' = (y'')$
(ii) $(y')'' = y'' + y' = (y'' + y')$
(iii) $(y'n'')' = y'' + n''$

(04) දර්ශන පෙන්වීමෙන්, තුනීතයක් ලෙස ලිවීමේදී හරයේ පවතින දර්ශනයේ උතුරු භාගයේ තුනීතය ලෙස ලියනු ලැබේ.

උදා - (i) $y'/y'' = y'n''$
(ii) $\left(\frac{y'}{n''}\right)' = \frac{y''}{n''} = y'' + n''$

(05) දර්ශන සහිත පද එකතු කිරීම.

$y' + y' = y''$ යන උදාහරණයේ පෙර පවතින දර්ශන සහිත පද එකතු කළ නොහැක. මෙය සාධක දැනුම් භාවිතය කර පොදු පද තුනකට පෙන්වා දීමෙන් කළ හැකිවූව පුළුල් කර පසුව තුනකට පෙන්වා දීමෙන් පුළුල් කළ හැකිවූව.

උදා - $2 \times 10^3 + 3 \times 10^3$
 $= 10^3 (2 \times 10^3 + 3)$
 $= 10^3 (2000 + 3)$
 $= 10^3 \times 2003$
 $= 200300$

(06) නිතරම සාමාන්‍ය නිදසුවක් බලය 1 වේ.

උදා - (i) $100^0 = 1$

Mathematics Foundation Paper 2 4th March 2013

University of Oxford

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Neutrosophic Relations Database A. A. Salama, Mohamed Eisa, M. M. Abdelmoghny, In this paper we introduce and study new types of neutrosophic concepts levels cut normal neutrosophic set convex neutrosophic set Added to we will begin with a definition of neutrosophic relation and then define the various operations and will study its main properties Some types of neutrosophic relations and neutrosophic database are given Finally we introduce and study neutrosophic database NDB for short Some neutrosophic queries are given to a neutrosophic database

Numeracy Across the Curriculum Marilyn Goos, Vince Geiger, Shelley Dole, Helen Forgasz, Anne Bennison, 2020-07-16 Being numerate involves more than mastering basic mathematics Numeracy connects the mathematics learned at school with out of school situations that require capabilities such as problem solving critical judgment and sense making related to non mathematical contexts This book provides prospective and practising teachers with practical research based strategies for embedding numeracy across the primary and secondary school curriculum Based on the authors ten year research program the text explains what numeracy is and how numeracy has developed as an educational goal It describes in detail the five dimensions of the authors model attention to real life contexts application of mathematical knowledge use of physical representational and digital tools the promotion of positive dispositions towards the use of mathematics to solve problems encountered in day to day life and a critical orientation to interpreting mathematical results and making evidence based judgements There is guidance on how to embed numeracy across all subjects within the curriculum how to assess numeracy learning and how to deal with challenges and dilemmas including working with discipline boundaries and developing support resources Featuring practical examples and case studies throughout this book will build pre service teacher confidence demystify common misconceptions and grounds theory into practice in this vital area of student competency The authors of this text are recognised authorities on numeracy They have engaged heavily in numeracy research over many years and this text reflects the depth of their understanding and knowledge Geoff Hilton University of Queensland

Seven Myths About Education Daisy Christodoulou, 2014-03-14 In this controversial new book Daisy Christodoulou offers a thought provoking critique of educational orthodoxy Drawing on her recent experience of teaching in challenging schools she shows through a wide range of examples and case studies just how much classroom practice contradicts basic scientific principles She examines seven widely held beliefs which are holding back pupils and teachers Facts prevent understanding Teacher led instruction is passive The 21st century fundamentally changes everything You can always just look it up We should teach transferable skills Projects and activities are the best way to learn Teaching knowledge is indoctrination In each accessible and engaging chapter Christodoulou sets out the theory of each myth considers its practical implications and shows the worrying prevalence of such practice Then she explains exactly why it is a myth with reference to the principles of modern cognitive science She builds a powerful case explaining how governments and educational organisations around the world have let

down teachers and pupils by promoting and even mandating evidence less theory and bad practice This blisteringly incisive and urgent text is essential reading for all teachers teacher training students policy makers head teachers researchers and academics around the world

On Track to Numeracy Lucinda MacCarty, Kurt Kinsey, David Ellemor-Collins, Robert J Wright, 2025-11-29 This latest book in the best selling Math Recovery series is your K 5 classroom starter kit for transforming mathematics learning outcomes and helping all students realize their potential It contains the latest version of the Learning Framework in Number the structured approach underpinning Math Recovery professional development that supports the teaching and learning of number concepts skills and strategies in the elementary grades Packed with practical pedagogical tools accessible guidance and helpful illustrations this is a book no elementary or primary school mathematics teacher should be without

Rescue Ian Goldin, 2021-05-13 An optimistic vision of the future after Covid 19 by a leading professor of globalisation at the University of Oxford Covid 19 left us at a crossroads should we go back to normal or use the lessons learned during the pandemic to shape a new society But what does life after a pandemic look like and how do we build a better more hopeful future Ian Goldin Professor of Development and Globalisation at the University of Oxford provides an urgently needed roadmap that reveals how the pandemic could lead to a better world from globalisation to the future of jobs income inequality and climate change Rescue is a bold call for an optimistic future and one we all have the power to create

Robotics in STEM Education Myint Swe Khine, 2017-07-10 This book describes recent approaches in advancing STEM education with the use of robotics innovative methods in integrating robotics in school subjects engaging and stimulating students with robotics in classroom based and out of school activities and new ways of using robotics as an educational tool to provide diverse learning experiences It addresses issues and challenges in generating enthusiasm among students and revamping curricula to provide application focused and hands on approaches in learning The book also provides effective strategies and emerging trends in using robotics designing learning activities and how robotics impacts the students interests and achievements in STEM related subjects The frontiers of education are progressing very rapidly This volume brought together a collection of projects and ideas which help us keep track of where the frontiers are moving This book ticks lots of contemporary boxes STEM robotics coding and computational thinking among them Most educators interested in the STEM phenomena will find many ideas in this book which challenge provide evidence and suggest solutions related to both pedagogy and content Regular reference to 21st Century skills achieved through active collaborative learning in authentic contexts ensures the enduring usefulness of this volume John Williams Professor of Education and Director of the STEM Education Research Group Curtin University Perth Australia

The Early Years Foundation Stage Ioanna Palaiologou, 2024-08-09 The revised fifth edition of The Early Years Foundation Stage has been fully updated to cover revised EYFS revised Development Matters and policy shifts in the sector New to the book Brand new chapters on the Rights of the Child Children s Development Learning Theories and Planning New content on diversity and inclusion throughout all

chapters New and updated case studies throughout the book including international cases Additions to chapters on children s mental health climate crisis and working with children post pandemic This market leading textbook is an essential guide for students helping them to develop an understanding of the EYFS curriculum and encouraging a critical view of the theory and policy behind it to strengthen their practice

International Journal of Neutrosophic Science (IJNS) Volume 13, 2020

Broumi Said, Florentin Smarandache, International Journal of Neutrosophic Science IJNS is a peer review journal publishing high quality experimental and theoretical research in all areas of Neutrosophic and its Applications Papers concern with neutrosophic logic and mathematical structures in the neutrosophic setting Besides providing emphasis on topics like artificial intelligence pattern recognition image processing robotics decision making data analysis data mining applications of neutrosophic mathematical theories contributions to economics finance management industries electronics and communications are promoted

Journal for Research in Mathematics Education ,2014 Yearbook of International Organizations 2013-2014 (Volumes 1a-1b)

Union Of International Associations, Union of International Associations, 2013-06-21 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

Oxford University Gazette University of Oxford, 1911 □□□□□□□□□□□□□□□□ □□□□□□ (Japan), 1972 □□□□□□□□□□□□□□□□ , 1992

Collectanea Mathematica ,2013 Who's who in America John W. Leonard, Albert Nelson Marquis, 1928 Vols 28 30 accompanied by separately published parts with title Indices and necrology

Host Bibliographic Record for Boundwith Item Barcode 30112033097202 and Others ,2013 Beijing Review ,2012-04

Whitaker's Books in Print ,1998 Who's who Among Students in American Universities and Colleges Henry Pettus Randall, 1978

The World of Learning 1990 ,1990

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