

**GRADE 11 MATHEMATICS**  
**NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

- 1.1 Solve for  $x$ :
- 1.1.1  $x^2 - 5x - 6 = 0$  (2)
- 1.1.2  $(2x - 3)(x + 1) = 9$  (3)
- 1.1.3  $x - \sqrt{x - 1} = 3$  (4)
- 1.1.4  $x(x + 18) > -25$  (4)
- 1.1.5  $x^{\frac{1}{2}} = 4$  (3)
- 1.1.6  $2^{2x} - 2^{x+1} = 12$  (4)
- 1.2 Simultaneously solve  $x$  and  $y$ :
- $2x - y = 1$  and  $3x^2 - 4xy + y^2 = 0$  (5)
- 1.3 Solve the following inequalities:
- 1.3.1  $x^2 + 5x - 6 > 0$  (3)
- 1.3.2  $-3(x + 1)(x - 2) < 0$  (3)
- [P1]**

**QUESTION 2**

- 2.1  $x = -3 \pm 2\sqrt{2}$  are the roots of a quadratic function,  $f(x)$ , of which the  $y$ -intercept is 4. Determine  $f(x)$ . (5)
- 2.2 Given:  $g(x) = \frac{x^2 - 2x + 1}{x - 1}$
- 2.2.1 For which values of  $x$  will  $g(x)$  be undefined? (2)
- 2.2.2 Explain why  $g(x)$  will never equal zero. (Show all your calculations). (3)
- 2.3 Solve  $x$  if:  $\frac{2-x}{x+1} < 0$ . Graphically represent your answer. (5)

- 2.4 Simplify and leave an answer with positive exponents only:

$$\frac{\sqrt[3]{x^2 y^{2x+1}}}{\sqrt[3]{x^{2x+1} y}}$$

(4)

- 2.5 Without solving the equation, determine the nature of the roots of:  $4x^2 = 2x + 1$ . (5)
- [P4]**

**QUESTION 3**

- 3.1 The first three terms of a linear series, is given as:  $3x - 2$ ,  $x + 1$ ,  $2x + 5$
- 3.1.1 Determine the value of  $x$ . (3)
- 3.1.2 Determine the numerical value of  $T_5$ . (2)
- 3.2 Given the quadratic series:  $-120, -94, -68, -20, \dots$
- 3.2.1 Determine the next two terms of the series. (2)
- 3.2.1 Determine  $T_n$ , the general term of the pattern. (3)
- 3.2.3 Given that  $T_n = -4n^2 + 56n - 180$ , determine the largest possible numerical value for  $T_n$ . (4)
- 3.3 Given  $T_n = 13 - 3n$ :
- 3.3.1 Which term in the series would be equal to  $-179$ . (3)
- 3.3.2 Determine the numerical value for the 11<sup>th</sup> term. (2)

- 3.4 James and John look at the following patterns:

Pattern 1	Pattern 2	Pattern 3
		
		
		

James says if he increases the pattern number by one, square that number and then subtract the pattern number increased by one he will get the general formula.

John says he can derive the general formula for the number of blocks by taking the number of columns in each pattern and multiplying it by the number of rows.

- Who is correct between James and John? Prove your answer. (5)
- [P4]**

**QUESTION 4**

Given:  $f(x) = \frac{x^2}{x+1} - 1$  and  $g(x) = -x^2$ . The point  $(1, -3)$  lies on  $g$ .

- 4.1 Determine the value of  $x$ . (2)
- 4.2 Draw a neat sketch of the two graphs on the same axis. Show all intercepts with the axes and asymptote clearly. (5)
- 4.3 Determine the axis of symmetry of  $f$  that has a positive gradient. (2)
- [P]**

# Mathematics Paper 1 November 2013 Grade 11 Caps

**Camilla Rothe**



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### **Table of Contents Mathematics Paper 1 November 2013 Grade 11 Caps**

1. Understanding the eBook Mathematics Paper 1 November 2013 Grade 11 Caps
  - The Rise of Digital Reading Mathematics Paper 1 November 2013 Grade 11 Caps
  - Advantages of eBooks Over Traditional Books
2. Identifying Mathematics Paper 1 November 2013 Grade 11 Caps
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Mathematics Paper 1 November 2013 Grade 11 Caps
  - User-Friendly Interface
4. Exploring eBook Recommendations from Mathematics Paper 1 November 2013 Grade 11 Caps
  - Personalized Recommendations
  - Mathematics Paper 1 November 2013 Grade 11 Caps User Reviews and Ratings

- Mathematics Paper 1 November 2013 Grade 11 Caps and Bestseller Lists
- 5. Accessing Mathematics Paper 1 November 2013 Grade 11 Caps Free and Paid eBooks
  - Mathematics Paper 1 November 2013 Grade 11 Caps Public Domain eBooks
  - Mathematics Paper 1 November 2013 Grade 11 Caps eBook Subscription Services
  - Mathematics Paper 1 November 2013 Grade 11 Caps Budget-Friendly Options
- 6. Navigating Mathematics Paper 1 November 2013 Grade 11 Caps eBook Formats
  - ePub, PDF, MOBI, and More
  - Mathematics Paper 1 November 2013 Grade 11 Caps Compatibility with Devices
  - Mathematics Paper 1 November 2013 Grade 11 Caps Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Mathematics Paper 1 November 2013 Grade 11 Caps
  - Highlighting and Note-Taking Mathematics Paper 1 November 2013 Grade 11 Caps
  - Interactive Elements Mathematics Paper 1 November 2013 Grade 11 Caps
- 8. Staying Engaged with Mathematics Paper 1 November 2013 Grade 11 Caps
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Mathematics Paper 1 November 2013 Grade 11 Caps
- 9. Balancing eBooks and Physical Books Mathematics Paper 1 November 2013 Grade 11 Caps
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Mathematics Paper 1 November 2013 Grade 11 Caps
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Mathematics Paper 1 November 2013 Grade 11 Caps
  - Setting Reading Goals Mathematics Paper 1 November 2013 Grade 11 Caps
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Mathematics Paper 1 November 2013 Grade 11 Caps
  - Fact-Checking eBook Content of Mathematics Paper 1 November 2013 Grade 11 Caps
  - Distinguishing Credible Sources

13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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