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Life Orientation Grade 10 Term 3 2025 Task Project with Memo

ACTIVITY 1: DEVELOPMENT OF SELF IN SOCIETY

1.1 Define the following concepts (4 x 2 = 8)

Learner must provide their own definitions, but suggested points:

- **Identity** – A sense of who you are; includes beliefs, values, and personality. (✓✓)
- **Maturity** – The ability to respond in a responsible and appropriate way; emotional and mental development. (✓✓)
- **Risk behaviour** – Actions that may expose you to harm or danger, such as unsafe sex or substance use. (✓✓)
- **Values** – Core beliefs or principles that guide behaviour and decision-making. (✓✓)

1.2 List FOUR life roles and describe responsibilities (4 x 2 = 8)

Any four roles from below, plus one responsibility each:

- **Learner** – Completing schoolwork, attending class. (✓✓)
- **Sibling** – Helping younger siblings or being a good example. (✓✓)
- **Community member** – Participating in community events or helping neighbours. (✓✓)
- **Friend** – Offering emotional support and being trustworthy. (✓✓)

1.3 Paragraph: Life roles change when becoming a parent while at school (2 x 2 = 4)

- Mention change in priorities, reduced time for school and social life, new responsibilities like childcare. (✓✓)

Life Orientation Task Case Study Grade 2015

**Silvio Ionta, Els Ortibus, Jane Elizabeth
Aspell**



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Transparency in Assessment – Exploring the Influence of Explicit Assessment Criteria Anders Jönsson, Frans Prins, 2019-04-03 In many schools and higher education institutions it has become common practice to share assessment criteria with students Sometimes it is required for accountability purposes at other times criteria are used as a means to communicate expectations to students However the idea that explicit assessment criteria should be shared with students has been contested On the one hand research has shown that explicit criteria may positively affect student performance reduce their anxiety as well as support students use of self regulated learning strategies On the other hand there are fears that explicit criteria may have a restraining influence on students learning as well as limiting their autonomy and creativity There are also indications of students becoming more performance oriented as opposed to learning oriented when being provided with explicit assessment criteria Taken together it is not fully understood under which circumstances it is productive for student learning to share explicit assessment criteria and under which circumstances it is not In particular empirical research on the proposed negative effects of sharing criteria with learners is limited and most fears voiced in the literature are based on individual experiences and anecdotal evidence In this book we therefore bring different perspectives on transparency in assessment together in order to further our understanding of how students are influenced by the use of explicit assessment criteria A deeper understanding of the influence of explicit assessment criteria on students understanding of criteria motivation and learning is equally imperative for future research and educational practice both of which need to go beyond individual opinions and convictions

Child Development From Infancy to Adolescence Laura E. Levine, Joyce Munsch, 2018-11-29 Chronologically organized Child Development From Infancy to Adolescence Second Edition presents topics within the field of child development through unique and highly engaging Active Learning opportunities The Active Learning features integrated within the print text and digital program foster a dynamic and personal learning process for students Within each chapter authors Laura E Levine and Joyce Munsch introduce students to a wide range of real world applications of psychological research to child development The in text pedagogical features and the accompanying digital components help students discover the excitement of studying child development and equip them with skills they can use long after completing the course

Psychology and Neuropsychology of Perception, Action, and Cognition in Early Life Silvio Ionta, Els Ortibus, Jane Elizabeth Aspell, 2022-04-04

Discourses We Live By: Narratives of Educational and Social Endeavour Hazel R. Wright, Marianne Høyen, 2020-07-03 What are the influences that govern how people view their worlds What are the embedded values and practices that underpin the ways people think and act Discourses We Live By approaches these questions through narrative research in a process that uses words images activities or artefacts to ask people either individually or collectively within social groupings to examine discuss portray or otherwise make public their place in the world their sense of belonging to and identity within the physical and cultural space they

inhabit This book is a rich and multifaceted collection of twenty eight chapters that use varied lenses to examine the discourses that shape people's lives The contributors are themselves from many backgrounds different academic disciplines within the humanities and social sciences diverse professional practices and a range of countries and cultures They represent a broad spectrum of age status and outlook and variously apply their research methods but share a common interest in people their lives thoughts and actions Gathering such eclectic experiences as those of student teachers in Kenya a released prisoner in Denmark academics in Colombia a group of migrants learning English and gambling addiction support workers in Italy alongside more mainstream educational themes the book presents a fascinating array of insights Discourses We Live By will be essential reading for adult educators and practitioners those involved with educational and professional practice narrative researchers and many sociologists It will appeal to all who want to know how narratives shape the way we live and the way we talk about our lives

The Role of Teacher Interpersonal Variables in Students' Academic Engagement, Success, and Motivation Ali Derakhshan, Reza Pishghadam, Anna Mystkowska-Wiertelak, 2022-07-05

Smart and Sustainable Cities and Buildings Rob Roggema, Anouk Roggema, 2020-05-11 This book brings together the papers presented at the Smart and Sustainable Built Environments Conference 2018 SASBE This latest research falls into two tracks smart and sustainable design and planning cities and the technicalities of smart and sustainable buildings The growth of smart cities is evident but not always linked to sustainability This book gives an overview of the latest academic developments in increasing the smartness and sustainability of our cities and buildings Aspects such as inclusivity smart cities place and space the resilient city urbanity and urban ecology are prominently featured in the design and planning part of the book while energy educational buildings comfort building design construction and performance form the sub themes of the technical part of the book This book will appeal to urban designers architects urban planners smart city designers and sustainable building experts

Discrimination in Childhood and Adolescence Christia Spears Brown, 2017-03-27 Discrimination impacts most youth at some point Almost all children and adolescents belong to at least one stigmatized group whether they are a Black or Latino boy in school an immigrant or refugee a gay lesbian or bisexual teen or a girl in physics class Discrimination on the basis of race ethnicity immigration status gender sexual orientation and gender identity can have long term academic psychological and social repercussions especially when it is directed at a cognitively developing child or an emotionally vulnerable adolescent How children and adolescents are impacted by this discrimination depends on their cognitive ability to perceive the bias the context in which the bias occurs and resources they have to help cope with the bias This book details synthesizes and analyzes the perception and impact of discrimination in childhood and adolescence across multiple stigmatized social groups to help us better understand the complex phenomenon of discrimination and its long term consequences By looking at the similarities and differences in discrimination across all social groups we can more fully understand its mechanisms of influence Before we can fully address the persistent achievement gap between White and

ethnic minority children the high rates of suicidal thoughts among LGBT youth and the underrepresentation of girls in STEM careers we must first examine the ways in which discrimination influences and is understood by children with their unique cognitive constraints and within the specific contexts in which they live

The Unusual Suspects: Linguistic Deficits in Non-Language-Dominant Neurodegenerative Diseases Adolfo M. García, Agustín Ibanez, Bruce Miller, Maria Luisa Gorno Tempini, 2022-06-02

Emerging Conversations in Coaching and Coaching Psychology Mary Watts, Ian Florance, 2021-04-05 This rich collection offers new perspectives on the future of coaching and coaching psychology with insight from a broad range of contributors reflecting a wide variety of viewpoints It captures the ongoing evolution of coaching practice inviting contribution to conversations as they unfold Mary Watts and Ian Florance skillfully bring together authors from backgrounds in law finance education psychology and HR to examine the nature of change and assess current and future developments Emerging Conversations in Coaching and Coaching Psychology considers influences from within coaching itself discussing topics including ethics diversity supervision and reflective learning and from other disciplines assessing the offerings of psychometric assessment trauma studies and neuroscience It also considers the impact of social changes as seen in business education and leadership and concludes with a look at the future of coaching This book will be of great interest to coaches and trainee coaches interested in changes and developments in the field who aren't afraid to ask questions and who are open to reflecting on their own assumptions and approaches to practice

Evolution of Nervous Systems Georg F. Striedter, Theodore H. Bullock, Todd M. Preuss, John Rubenstein, Leah A. Krubitzer, 2016-11-23 Evolution of Nervous Systems Second Edition Four Volume Set is a unique major reference which offers the gold standard for those interested both in evolution and nervous systems All biology only makes sense when seen in the light of evolution and this is especially true for the nervous system All animals have nervous systems that mediate their behaviors many of them species specific yet these nervous systems all evolved from the simple nervous system of a common ancestor To understand these nervous systems we need to know how they vary and how this variation emerged in evolution In the first edition of this important reference work over 100 distinguished neuroscientists assembled the current state of the art knowledge on how nervous systems have evolved throughout the animal kingdom This second edition remains rich in detail and broad in scope outlining the changes in brain and nervous system organization that occurred from the first invertebrates and vertebrates to present day fishes reptiles birds mammals and especially primates including humans The book also includes wholly new content fully updating the chapters in the previous edition and offering brand new content on current developments in the field Each of the volumes has been carefully restructured to offer expanded coverage of non mammalian taxa mammals primates and the human nervous system The basic principles of brain evolution are discussed as are mechanisms of change The reader can select from chapters on highly specific topics or those that provide an overview of current thinking and approaches making this an indispensable work for students and researchers alike Presents a broad range of topics ranging

from genetic control of development in invertebrates to human cognition offering a one stop resource for the evolution of nervous systems throughout the animal kingdom Incorporates the expertise of over 100 outstanding investigators who provide their conclusions in the context of the latest experimental results Presents areas of disagreement and consensus views that provide a holistic view of the subjects under discussion **Comprehensive Dissertation Index** ,1984

Perceptual Cognitive Development ,1965 **Dissertation Abstracts International** ,1970 **Guide to Microforms in Print** ,2002 *Cumulative Author Index to Psychological Abstracts* ,1978 Cumulative Subject Index to Psychological Abstracts ,1969 *International Bibliography of Alzheimer's Disease and Senile Dementias, 1976-1985* ,1986 Lists 2 739 entries to literature published between 1976 1985 Also contains foreign language titles Arranged under 28 topics ranging from behavioral biology through urinary system and external secretions Entries give titles keywords author s journal source original language and volume number and reference number to original cite in Biological abstracts or Biological abstracts RRM Author and subject indexes **Comprehensive Dissertation Index, 1861-1972: Author index** Xerox University Microfilms,1973 *Resources in Education* ,1993 *Government Reports Announcements & Index* ,1978-08

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