

Mock Code: A Code Blue Scenario Requested by and Developed for Registered Nurses

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Disclosures can be found in Additional Information at the end of the article

Abstract

The use of simulation in medical training is quickly becoming more common, with applications in emergency, surgical, and nursing education. Recently, registered nurses working in surgical inpatient units requested a mock code simulation to practice skills, improve knowledge, and build self-confidence in a safe and controlled environment. A simulation scenario using a high-fidelity mannequin was developed and will be discussed herein.

Categories: Medical Simulation

Keywords: simulation-based medical education, nursing simulation, nursing education

Introduction

Simulation-based medical education is an evolving field that allows trainees to practice skills, expand knowledge, and build self-confidence in a safe and controlled environment with no risk to patients [1]. Through the use of a high-fidelity mannequin simulator, participants can practice clinical skills, and the mannequin will respond in accordance with the students' actions or inactions [2]. Recently, registered nurses working in surgery inpatient units expressed interest in participating in a simulation, in particular, a Code Blue scenario. The Quality, Patient Safety, and Risk Management Department of Eastern Health (EH) echoed staff concerns and approached the Clinical Learning and Simulation Centre (CLSC) for support. This technical report describes a unique collaboration between EH, a teaching hospital in St. John's, and the CLSC, a simulation center based in Memorial University. After the EH nurse educator met with the CLSC staff, it was felt that practicing a code in a safe, simulated environment would be a means to improve provider confidence and ultimately improve patient safety. Targeted learning objectives for this scenario were developed, focusing on the recognition of the deteriorating patient, team approach to care, timely and appropriate Code Blue response initiation, effective patient care, and clear communication techniques. Therefore, this scenario was designed for registered nurses working in each of the surgery units at EH, including orthopedics, neurosurgery, urology, and general surgery/plastics/burns.

Technical Report

The simulation training session was conducted in the CLSC, Faculty of Medicine, Memorial

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Mock Code Blue Scenarios

Luanne Linnard-Palmer

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the name bar.

Mock Code Blue Scenarios:

Pediatric Nursing Care: A Concept-Based Approach with Navigate Advantage Access Luanne Linnard-Palmer, 2022-12-13
Pediatric Nursing Care A Concept Based Approach Second Edition provides guidance for working clinical nurses wanting to cross train or switch clinical practice from adult oriented care to pediatric nursing as well as pre licensure students learning about the complex field of pediatric care Code Blue: The Paramedic's Mission in Life-or-Death Situations Sultan Saeed Alzarraa, Nasser Ibrahim Alhussaini, Ali Masoud Saad, Sattam Ali Alazmi, Code Blue The Paramedic s Mission in Life or Death Situations could never have been written without the support guidance and inspiration of many wonderful people Above all I would like to sincerely thank paramedics EMTs firefighters dispatchers and all first responders that sacrifice their lives to save others This book beats with your heart with your courage with your strength with your inspiration Thank you for sharing your stories your wisdom and your unfit choice to this mission Thank you to my friends and family for your endless patience encouragement and belief in this project Thanks to your support I survived the late night coffee fueled minutes hours and days of research and writing and soul searching To the mentors the colleagues the professionals who gave me insights feedback and technical inputs your support made sure this book is factually correct and the reflection of my true self This work would not have been as poignant without your generosity in sharing your stories Thanks to the Editors publishers All who have worked In a way Upon this book Your tireless collaboration and incredible attention to detail made this what I hope will click with readers Lastly to readers first responders medical professionals or just someone interested in emergency medicine thank you for reading this far and your curiosity I hope this book serves as a testimony to the amazing men and women that respond when every moment matters *A Guide to Oral Communication in Veterinary Medicine* Ryane E. Englar, 2020-07-12 Good communication skills provide better clinical outcomes and help avoid minor as well as major mistakes Approximately 60 80% of negligence claims against vets are related to poor communication with new graduates especially vulnerable Communication skills are a growing part of the curriculum in veterinary schools recognising how fundamental clear communication is to good practice A Guide to Oral Communication in Veterinary Medicine covers why communication skills are important the structure of typical communications and suggested approaches veterinary specific communication pathways and sample scripts between vet and client Scenarios covered include everyday communication dealing with challenging situations different species different settings and communication within the veterinary team The aim is to instil confidence and competence build professionalism and avoid problems Most current teaching is based on a toolbox approach developed from the human medicine model However there is no set standard for teaching methodology which is why this is primarily a book for students but also includes a section for educators to provide guidance in this nascent subject 5m Books *Nursing Care in Cardiology: The Complete Clinical Guide for Nursing Students, Practising Nurses and Educators* Olivia Bennett, 2025-11-23 Find all our resources on our platform created especially for nurses <https://ebookslibrary>

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Implementation of Code Blue Role Assignments and Education for Emergency Room Nurses Taresa Higbee, 2025 Purposes/Aims This project aims to implement pre-determined roles for code blue situations and create additional education using mock code scenarios to improve team dynamics and confidence for emergency room nurses as the code blue responders Rationale/Background Currently the lack of standardization in code blue education and role assignment decreases the overall team dynamics The American Heart Association 2024 recommends role assignments during a cardiac arrest situation to ensure effective resuscitation Assigned roles support high functioning teams and improved outcomes Methods Pre and post surveys evaluate the effect of team dynamics and nurse confidence on applying pre-determined role assignments and adding mock code practice in education Pre-determined roles are assigned to the emergency department code team based on the scope of practice Nurses attend an in-service education session about using pre-determined roles are provided with an infographic visual aid and apply the education to a mock code practice scenario Results The results show that with pre-determined roles and educational education emergency room nurses are more confident in their ability to respond and improve communication in team dynamics during a code blue event Conclusions Adding pre-determined roles and additional mock code education into routine cardiac or respiratory arrest process emergency room nurses identified improvements in team dynamics and the overall function of code blue team dynamics

Funworld, 2005 **Instructor's Manual to Accompany Insurance**

Handbook for the Medical Office Marilyn Takahashi Fordney,1999 The Film Daily ... Year Book ,1929 **Insurance**

Handbook for the Medical Office Marilyn Takahashi Fordney,1997 A source of information for submitting tracing appealing and transmitting claims for the full range of health plans The text places special emphasis on procedural and diagnostic coding and illustrates correct and incorrect CPT codes and appropriate versus inappropriate documentation This instructor s manual is designed to accompany the main text ISBN 0 7216 6987 5 *Code Blue* Concept Media,2008-01-01

Code Blue two simple words that result in nurses and physicians springing into action to preserve life restore health relieve suffering limit disability and reverse clinical death With proper education and practice the management of a patient in cardiac respiratory or cardiopulmonary arrest can be optimized for the best chance of recovery This state of the art series explores the team approach to a Code Blue response through interactive scenarios The first program is a mock code role play and the remaining three programs are Code Blue case studies Each of the case studies allow the viewer to click on featured icons to receive a more detailed description about the role of each member throughout the event The final icon provides information about the treatment protocol for particular pathology including medications and defibrillation as well as equipment used for vascular access and intubation Also available as individual programs Vocational Education Journal ,1995 **The ... Film Daily Year Book of Motion Pictures** ,1929 **Pentagon Games** John Prados,1987 Complete with a detachable game board this combines the fun of realistic and easy to play wargames with a fascinating look at the military s own games and simulations *Mangrove Review* ,1992 *Microsoft Visual Basic 5* Gary B. Shelly,Thomas J. Cashman,John F. Repede,1998 This text is designed to be used either as a stand alone text or as a component of a course covering multiple application software packages It uses practical problems to teach the fundamentals of Windows and Microsoft Visual Basic 5

The Langston Hughes Review ,2003 Incite ,1986 **Physics Briefs** ,1994 **Meteorological and Geostrophysical Abstracts** ,1997

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