

Grade K, English Language Arts Pacing Guide

Teacher(s)

2019-20

Dates (# of days)	CCSS	Learning Target	Unit/Lesson/GLOs	Assessments/Data Cycles
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Aug 5-9 (5)	RF.K.2a, RF.K.3a, RF.K.3c, RF.K.4, W.K.3	I can identify the letters Aa-Bb and give its sound. I can read the sight words I and can. I can write and draw about a story.	Start Smart GLO #1	Start
Aug 12-16 (5)	RF.K.2a, RF.K.3a, RF.K.3c, RF.K.4, W.K.3	I can identify the letters Pp-Ii and give its sound. I can read the sight words I and can. I can write and draw about a story.	Start Smart GLO #2	Start
Aug 19-23 (5)	RF.K.2a, RF.K.3a, RF.K.3c, RF.K.4, W.K.3	I can identify the letters Jj-Kk and give its sound. I can read the sight words I and can. I can write and draw about a story.	Start Smart GLO #3	
Aug 26-30 (5)	RF.K.2a, RF.K.3a, RF.K.3c, RF.K.4, W.K.3	I can identify the letters Qq-Uu and give its sound. I can read the sight word the. I can write and draw about a story.	Start Smart GLO #4	Cycle #1: Score and bring to data team letter name fluency (pre-test)
Sept 3-7 (5)	RF.K.2a, RF.K.3a, RF.K.3c, RF.K.4, W.K.3	I can identify the letters Tt-Vv and give its sound. I can read the sight word the. I can write and draw about a story.	Start Smart GLO #5	
Sept 9-13 (5)	RF.K.2a, RF.K.3a, RF.K.3c, RF.K.4, W.K.3	I can identify the letter Mm and give its sound. I can read the sight word the. I can write and draw about a story.	Unit 1, Week 1 GLO #6	
Sept 16-20 (5)	RF.K.2a, RF.K.3a, RF.K.3c, RF.K.4, W.K.3	I can identify the letter Nn and give its sound. I can read the	Unit 1, Week 2 GLO #1	

# Kindergarten Wonders Program Pacing Guide

**S Marginson**



## **Kindergarten Wonders Program Pacing Guide:**

*Leading PLCs at Work® Districtwide* Robert Eaker, Mike Hagadone, Janel Keating, Meagan Rhoades, 2021-01-25 Ensure your school district is doing the right work the right way for the right reasons With this resource as your guide you will learn how to align the work of every PLC team districtwide from the boardroom to the classroom Each chapter focuses on one of four types of teams and provides practices and tools for working together to foster a districtwide culture of continuous improvement Use this resource to align your district's work in a top down bottom up cyclical process Learn the leadership role the district office plays in supporting successful PLC at Work implementation and school improvement efforts Observe how collaborative teams at every level align their work districtwide to ensure high levels of learning in professional learning communities Study real life examples and artifacts of best practices in action Receive protocols and templates such as the Team Analysis of Common Assessment TACA form to move student learning forward Review a process for establishing a guaranteed and viable curriculum and discover strategies for analyzing student learning and making data informed decisions Contents Introduction Chapter 1 Starting at the Top The School Board and the Superintendent Team Chapter 2 Setting the Stage The District Leadership Team Chapter 3 Leading the Work at the School Level The Building Leadership Team Chapter 4 Improving the Learning Teacher Collaborative Teams Chapter 5 Envisioning an Aligned District

**Video Rating Guide for Libraries**, 1992 **EPIE Educational Product Report**, 1974 *Instructor*, 1979 **EPIE Educational Product Report** EPIE Institute, 1974 **Audio-visual Resources Guide** National Council of the Churches of Christ in the United States of America. Division of Christian Education. Department of Audio-Visual and Radio Education, 1960 **New York Magazine**, 1987-02-02 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea *Children's Software Revue*, 1993 [El-Hi Textbooks in Print](#), 1982 *School Library Journal*, 2007-02 **Film & Video Finder**, 1987 [Australian Education Index](#), 1980 *Front Page* Bob Broeg, 1982 **El-Hi Textbooks and Serials in Print, 1996** R R Bowker Publishing, Bowker, 1996-02 **Wonders**, 2002 [Program Guidelines for Kindergarten](#) Sue Ann Bates, 1981 [Wonders K-6 Instructional Routines Handbook](#) McGraw Hill, 2019-03-04 The Instructional Routines Handbook provides step by step guides to key instructional practices embedded in the Wonders program Routines reflect best classroom practices and help students focus on the new learning task rather than learning a new way to do something **Counting Down to Kindergarten** R. Lynn Baker, 2015-07-01 In this guide Baker combines her background in early childhood education with her experience as a youth services programming specialist to present a school readiness program that can be tailored for any public library **Paving the Way for Wee Wonder** Shanta L. Chester, 2016-11-04 This

resource guide complements the Wee Wonder Resource Guide An Inquiry Based Language and Literacy Model This guide outlines 15 lessons that classroom teachers can use to launch the Wee Wonder Model and to tailor their own lessons after The Wee Wonder Resource Guide specifically outlines the model whereas Paving the Way takes the model and puts it into action

Embark on a breathtaking journey through nature and adventure with Explore with is mesmerizing ebook, Witness the Wonders in **Kindergarten Wonders Program Pacing Guide** . This immersive experience, available for download in a PDF format ( PDF Size: \*), transports you to the heart of natural marvels and thrilling escapades. Download now and let the adventure begin!

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### **Kindergarten Wonders Program Pacing Guide Introduction**

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