

## 3.2 Annual Teaching Plan

| TOPIC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | TERM 1  | GRADE 10                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------------------------------------------|
| WEEKS 1 - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | Recommended resources                                         |
| Development of the self in society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 hours | Textbook                                                      |
| <ul style="list-style-type: none"> <li>Strategies to enhance self-awareness, self-esteem and self-development: factors influencing self-awareness and self-esteem including media               <ul style="list-style-type: none"> <li>Strategies to build confidence in self and others: communication, successful completion of tasks or projects, participation in community organisation or life, making good decisions and affirmation of others</li> <li>Acknowledge and respect the uniqueness of self and others and respect differences (race, gender and ability)</li> </ul> </li> <li>Definition of concepts: power, power relations, masculinity, femininity and gender               <ul style="list-style-type: none"> <li>Differences between a man and a woman: reproduction and roles in the community, stereotypical views of gender roles and responsibilities, gender differences in participation in physical activities</li> <li>Influence of gender inequality on relationships and general well-being: sexual abuse, teenage pregnancy, violence, STIs including HIV and AIDS</li> </ul> </li> <li>Value of participation in exercise programmes that promote fitness: cardiovascular fitness, muscular strength, endurance and flexibility               <ul style="list-style-type: none"> <li>Relationship between physical and mental health</li> </ul> </li> </ul>                                                                                                                                            |         |                                                               |
| Physical Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 hours | Textbook, resources on physical fitness                       |
| <ul style="list-style-type: none"> <li>Participation in activities that promote physical fitness</li> <li>Safety issues relating to participation in fitness exercises</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |                                                               |
| WEEKS 4 - 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |                                                               |
| Careers and career choices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3 hours | Textbook, resources on career guidance                        |
| <ul style="list-style-type: none"> <li>Knowledge about self in relation to own subjects, career fields and study choices: interests, abilities, talents and strengths               <ul style="list-style-type: none"> <li>Difference between career field, occupation, career and job</li> <li>Requirements for National Curriculum Statement (NCS): various subjects and career options, steps in choosing and decision-making process</li> <li>Knowledge about life domains: being (physical, psychological and spiritual), becoming (practical, leisure and growth) and community (social, physical and community)</li> </ul> </li> <li>Socio-economic factors as considerations for career and study choices: community needs, availability of finances, affordability, stereotyping, accessibility and impact of income tax on final salary package</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |                                                               |
| Physical Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 hours | Textbook, resources on physical fitness                       |
| <ul style="list-style-type: none"> <li>Participation in activities that promote physical fitness</li> <li>Participation and movement performance in physical fitness activities</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |                                                               |
| WEEKS 7 - 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |                                                               |
| Democracy and human rights                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4 hours | Textbook, newspaper articles, Bill of Rights, SA Constitution |
| <ul style="list-style-type: none"> <li>Concepts: diversity, discrimination and violations of human rights               <ul style="list-style-type: none"> <li>Contexts: race, religion, culture, language, gender, age, rural/urban, xenophobia, human trafficking and HIV and AIDS status</li> </ul> </li> <li>Bill of Rights, International Conventions and Instruments: Convention on the Rights of the Child, the African Charter on the Rights and Welfare of Children, Committee on the Elimination of Discrimination Against Women (CEDAW) and other bills, charters and protection agencies, rules, codes of conduct and laws               <ul style="list-style-type: none"> <li>Types of discriminating behaviour and violations: incidences of discriminating behaviour and human rights violations in SA and globally</li> <li>The nature and source of bias, prejudice and discrimination: impact of discrimination, oppression, bias, prejudice and violations of human rights on individuals and society</li> <li>Challenging prejudice and discrimination: significant contributions by individuals and organisations to address human rights violations</li> <li>Contemporary events showcasing the nature of a transforming South Africa: South African initiatives and campaigns, one's own position, actions and contribution in discussions, projects, campaigns and events which address discrimination and human rights violations, nation-building and protection agencies and their work</li> </ul> </li> </ul> |         |                                                               |

# Lo Exampler 2014

**Theodor Mommsen**



## Lo Exampler 2014:

**Applied Behavior Analysis of Language and Cognition** Mitch J Fryling, Ruth Anne Rehfeldt, Jonathan Tarbox, Linda J. Hayes, 2020-03-01 Applied behavior analysis is an evidence based mental health approach that focuses on the principles of learning and applying what is learned to change client behavior Written by leading experts in language and cognition this is the first applied behavior analysis textbook to bring the study of language and verbal behavior into the 21st century with the latest research Students and clinicians in the burgeoning field of applied behavior analysis will find the theoretical foundation they need to effectively serve the increasingly diverse clients seeking their services **The Oxford Handbook of Computational and Mathematical Psychology** Jerome R. Busemeyer, 2015 This Oxford Handbook offers a comprehensive and authoritative review of important developments in computational and mathematical psychology With chapters written by leading scientists across a variety of subdisciplines it examines the field's influence on related research areas such as cognitive psychology developmental psychology clinical psychology and neuroscience The Handbook emphasizes examples and applications of the latest research and will appeal to readers possessing various levels of modeling experience The Oxford Handbook of Computational and mathematical Psychology covers the key developments in elementary cognitive mechanisms signal detection information processing reinforcement learning basic cognitive skills perceptual judgment categorization episodic memory higher level cognition Bayesian cognition decision making semantic memory shape perception modeling tools Bayesian estimation and other new model comparison methods and emerging new directions in computation and mathematical psychology neurocognitive modeling applications to clinical psychology quantum cognition The Handbook would make an ideal graduate level textbook for courses in computational and mathematical psychology Readers ranging from advanced undergraduates to experienced faculty members and researchers in virtually any area of psychology including cognitive science and related social and behavioral sciences such as consumer behavior and communication will find the text useful *Carbon dynamics in freshwater, coastal and oceanic ecosystems in response to the SDG goals* Jeng-Wei Tsai, Keisuke Nakayama, 2023-06-23 **British Museum Catalogue of printed Books**, 1893

*The Lincoln Library of Essential Information an Up to Date Manual for Daily Reference, for Self Instruction, and for General Culture Named in Appreciative Remembrance of Abraham Lincoln, the Foremost American Exemplar of Self Education*, 1924 **Catalunya 1714-2014** Agustí Alcoberro, Jordi Creus, Albert Estrada-Rius, 2014 Ara fa tres cents anys Catalunya va patir l'abolició de les seves lleis i institucions nacionals del seu estat propi Aquest va constituir el desenllaç d'una guerra de gran abast que per a Catalunya va suposar finalment l'ocupació militar i la desfeta política El llibre s'adona en primer lloc la crònica i el balanç d'aquella tragèdia Vol ser també una aportació al debat de present que avui exercim com a poble En un moment com l'actual en què una inequívoca majoria de catalans aposten pel dret a decidir i per la llibertat de Catalunya Catalogo da preciosa e riquissima livraria que foi do distincto bibliophilo dr. Luiz Monteverde da Cunha Lobo, de Vianna

do Castello Luiz Monteverde da Cunha Lobo,1912      *Münchner Jahrbuch der bildenden kunst* Ludwig von Buerkel,1979

**Serial** Salvatore Settis,Anna Anguissola,Davide Gasparotto,2015 The dual exhibitions focus on large and small scale repetitions of Greek statuary types in ancient Rome and modern Europe The two exhibitions which for us mark the start of a dialogue between the new space in Milan designed by Rem Koolhaas and our venue in Venice in Ca Corner della Regina depict antiquity as being different from how we customarily think of it whereby statuary white was color uniqueness was multiple and authorship shared Page 45

**Catalogo da Mappotheca do Ministerio das relações exteriores ...** Brazil. Ministério das Relações Exteriores. Mapoteca,1929      **Textile World** ,1916      **Incunabula typographica bibliothecae**

**Universitatis jagellonicae cracoviensis inde ab inventa arte imprimendi usque ad a. 1500** Biblioteka

Jagiellońska,Wladyslaw Wislocki,1900      **English Manuscript Studies, 1100-1700** ,1989      **Diario Oficial** Brazil,1955

Laws decrees and administrative acts of government      **Corpus inscriptionvm Latinarvm** ,1883      *Inscriptiones*

*Bruttiorum, Lucaniae, Campaniae, Siciliae, Sardiniae Latinae...* ,1883      *Inscriptiones Bruttiorum, Lucaniae, Campaniae,*

*Siciliae, Sardiniae latinae* Theodor Mommsen,1883      *Inscriptiones Bruttiorum Lucaniae Campaniae Siciliae Sardiniae*

*Latinae* Theodor Mommsen,1883      **Concilium Tridentinum** ,1901      *Antiquarisches Bücherlager von Kirchhoff &*

*Wigand in Leipzig* ,1893

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