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PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

VHEMBE WEST DISTRICT
GRADE 11

MATHEMATICAL LITERACY

Memorandum

12 MARCH 2024

Symbol	Explanation
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
E	Explanation
R/T/RG/RD	Reading from a table/graph/diagram/map
SF	Correct substitution in a formula
O	Opinion/example/reason/deduction
P	Penalty, e.g. for no units, incorrect rounding off, etc.
R	Rounding off
J	Justification

Memorandum For Mathematics Grade 12 March 2014

United States. Congress



Memorandum For Mathematics Grade 12 March 2014:

Discrimination based on Colour, Ethnic Origin, Language, Religion and Belief in Turkey's Education System

Nurcan Kaya, 2015-10-27 The Turkish government is urged to make a fundamental shift in its approach to education by Minority Rights Group International MRG in a new report A long standing focus on state building has been supplemented by increasing emphasis on religious teaching Both feature strongly in the education system in Turkey making schools a focus of discrimination The report Discrimination based on Colour Ethnic Origin Language Religion and Belief in Turkey's Education System reveals evidence of discrimination of minority groups and suggests comprehensive reforms to effectively ensure equality The national education system which for decades aimed to create young Turkish nationalists has in recent years become a vehicle for raising young religious Turkish nationalists says Nurcan Kaya Turkey Coordinator of Minority Rights Group International Religious education is compulsory from grade four in primary schools While some information on world religions has been introduced the emphasis remains on teaching Sunni Muslim religious practices Children of Jewish and Christian families may apply to opt out but the process can be cumbersome and in many schools alternatives are not provided for them Non Muslim students who have opted out can still find themselves having to remain in the religious instruction class or alternatively having to wander in the school corridor making them vulnerable to taunts from pupils and even teachers The opt out possibility is still not available to children of other minorities Another issue is mother tongue education In 2012 a new elective on the living languages and dialects in Turkey was introduced but due to various limitations minorities remain marginalised others in the education system Subsequent to the 2012 reform the report monitors discrimination in the formal education system in the period of the academic year of 2014 2015 The findings are based on the field work of the Monitoring Discrimination in Education Network an alliance of 16 organizations working in Turkey The report compiles numerous cases of discrimination based on language religion ethnicity skin colour and the level of income In order to bring about a fundamental solution to these problems in the education system the government must prioritise developing an approach that sees all groups as equal and that responds to demands for rights based on such an understanding of equality says Kaya The report highlights that Turkey has no anti discrimination law or an equality commission to which victims of discrimination can apply The existing legislation contains no effective and accessible means of judicial remedies or compensation Therefore many discriminatory practices are not reported to school administrations The entire education system is based on Turkishness Non Turkish groups are either not referred to or referred in a negative way says Kaya Education system has played a significant role in deepening conflict in society The positive representation of other groups in the education system would contribute to social peace and harmony In order to resolve the many problems in the education system that the current approach causes the overall aim of government education policy should be cleared of ideological references and the protection of children's best interests and the right to education in line with international standards should be considered its

fundamental goal says the report [Saving Congress from Itself](#) James L Buckley,2014-12-09 Saving Congress from Itself proposes a single reform eliminate all federal grants in aid to state and local governments This action would reduce federal spending by over 600 billion a year and have a profound effect on how we govern ourselves The proliferation of federal grants in aid programs is of recent vintage only about 100 such grants existed before Lyndon Johnson took office and now they number more than 1 100 Eliminating grants to the states will result in enormous savings in federal and state administrative costs free states to set their own priorities and improve the design and implementation of programs now subsidized by Washington by eliminating federal regulations that attend the grants In short it will free states and their subdivisions to resume full responsibility for all activities that fall within their competence such as education welfare and highway construction and maintenance And because members of Congress spend major portions of their time creating grants and allocating funds assigned to them think earmarks eliminating grants will enable Congress to devote its time to responsibilities that are uniquely national in character [Competency-Based Education](#) Rose L. Colby,2019-01-02 Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K 12 schools Based on pioneering work across multiple states the book shows how educators can design central elements of competency based education including performance tasks personal learning plans and grading systems to meet the needs and interests of all students Rose L Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators parents and community members The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted highlighting the benefits for students Competency Based Education provides a much needed resource at a time when states districts and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests

Congressional Record United States. Congress,2014 *Resources in Education* ,1988 [United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 5](#) , [Metals Abstracts](#) ,1969-07 **Who's who Among Students in American Universities and Colleges** Henry Pettus Randall,1973

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