

MAIN IDEA

2ND GRADE PASSAGES

FICTION & NONFICTION 45 PAGES



Reading Comprehension

Life on the

Reading Comprehension

Space Exploration

Reading Comprehension

The Magical Collar

Billy found a magical collar that allowed him to talk to animals. His dog, Mimi, shared secrets of the backyard squirrels. The birds taught Billy about flying, and even the ants had fascinating stories. With his newfound knowledge, Billy and his animal friends had many adventures.



1. What is the main idea of the story?

2. What was one supporting detail in the story?

Main Idea Passages For 2nd Grade

Michael Rajnik



Main Idea Passages For 2nd Grade:

Teaching Main Idea Comprehension James F. Baumann, 1986 Intended to help classroom teachers curriculum developers and researchers this book provides current information on theoretical and instructional aspects of main idea comprehension Titles and authors are as follows The Confused World of Main Idea James W Cunningham and David W Moore The Comprehension of Important Information in Written Prose Peter N Winograd and Connie A Bridge What Do Expert Readers Do When the Main Idea Is Not Explicit Peter P Afflerbach and Peter H Johnston Research and Instructional Development on Main Idea Skills Joanna P Williams Actively Teaching Main Idea Skills Mark W Aulls The Direct Instruction of Main Idea Comprehension Ability James F Baumann Teaching Students Main Idea Comprehension Alternatives to Repeated Exposures Victoria Chou Hare and Adelaide Bates Bingham Teaching Middle Grade Students to Summarize Content Textbook Material Barbara M Taylor Graphic Organizers Cuing Devices for Comprehending and Remembering Main Ideas Donna E Alvermann Getting the Main Idea of the Main Idea A Writing Reading Process James Flood and Diane Lapp and Main Idea Instruction for Low Performers A Direct Instruction Analysis Edward J Kameenui EL

Reading Empirical Research Studies John R. Hayes, Richard E. Young, Michele L. Matchett, Maggie McCaffrey, Cynthia Cochran, 2020-10-07 For the most part those who teach writing and administer writing programs do not conduct research on writing Perhaps more significantly they do not often read the research done by others because effective reading of articles on empirical research requires special knowledge and abilities By and large those responsible for maintaining and improving writing instruction cannot without further training access work that could help them carry out their responsibilities more effectively This book is designed as a text in graduate programs that offer instruction in rhetoric and composition Its primary educational purposes are to provide models and critical methods designed to improve the reading of scientific discourse to provide models of effective research designs and projects appropriate to those learning to do empirical research in rhetoric Aiming to cultivate new attitudes toward empirical research this volume encourages an appreciation of the rhetorical tradition that informs the production and critical reading of empirical studies The book should also reinforce a slowly growing realization in English studies that empirical methods are not inherently alien to the humanities rather that methods extend the power of humanist researchers trying to solve the problems of their discipline

Comprehension Collection (Gr. 3) , Read & Succeed

Comprehension Level 2: Main Idea Passages and Questions Debra J. Housel, 2014-01-01 Students need purposeful practice on previewing text to improve reading comprehension These second grade texts capture student interest with focused standards based activities that provide targeted practice opportunities

Annual Summary of Investigations Relating to Reading , 1992

Annual Schoolmen's Week Proceedings , 1921

Children's Prose Comprehension Carol Minnick Santa, Bernard L. Hayes, 1981 Designed to provide an exchange of ideas about children's reading comprehension this book has gathered insights and perspectives from both educators and psychologists concerning the comprehension process The first section of

the book consists of three chapters devoted to literature reviews each dealing with an aspect of comprehension Specific areas covered in the reviews are basic research on the development of prose comprehension experimental manipulations designed to promote comprehension and successful instructional materials and practices used for teaching children to comprehend The second section of the book contains three discussant chapters that provide critical commentary on the literature reviews The book concludes with a summary chapter and a comprehensive listing of references FL *Bulletin* ,1925 **Resources in Education** ,1987-10 **Assessing and Programming Basic Curriculum Skills** Joyce S.

Choate,1987 *Annual Schoolmen's Week Proceedings* University of Pennsylvania,1918 *Get Ready! for Standardized Tests : Grade 2* Joseph Harris,Carol Turkington,2000 Study tips and test taking techniques special introduction to standardized tests for parents and full length sample test with answers Identifies and explains verbal and math question types

Get Ready! for Standardized Tests : Grade 6 Shirley Vickery,Joseph Harris,Carol Turkington,2000 Study tips and test taking techniques special introduction to standardized tests for parents and full length sample test with answers Identifies and explains verbal and math question types **The Complete Sourcebook on Children's Software** Children's Software

Review,2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16 **The Software Encyclopedia 2000** Bowker Editorial Staff,2000-05 **Reading Comprehension at Four Linguistic Levels** Clifford Pennock,1979

Summary of Investigations Relating to Reading International Reading Association,1984 Reading Problems Margaret Ann Richek,Lynne K. List,Janet W. Lerner,1989 Linguistics and Language Behavior Abstracts ,1991

Solving Problems in Literacy ,1986

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