



2024 Key Stage 1 Reading Mark Scheme - All on One A4 Sheet

This is the 'bare bones' of the mark scheme without examples. Full mark schemes can be found [here](#)
 AA: Allow accept DNA: Do not accept Aa: Acceptable Point. Each question is worth 1 mark unless otherwise stated
 * indicates more guidance or examples are in the full mark scheme



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Paper 1 Section 1: Spider Monkeys

Qns. Answer

1 warm and/or wet

2 Option 2: do not often walk on the ground

Both of the acceptable points below:

- 3
 - fruit
 - seeds
 DNA any other foods e.g. flowers, bark, insects, eggs

Any of the acceptable points below:

- 4*
 - the availability of bark
 - the large quantity of trees
 - the spider monkey's habitat
 DNA reference to the monkeys' preference for bark

Any two of the acceptable points below:

- 5*
 - the strength of the monkeys' tails
 - the ability of the monkeys' tails to grip
 - the (hairless) patch at the end of the monkeys' tails
 - the monkeys' tails being like a third arm

6 Option 1: travel in the treetops

Any two of the acceptable points below:

- 7
 - black
 - brown
 - gold
 DNA combinations of correct and incorrect colours

The way spiders stretch (their arms and legs)

AA reference to spider monkeys moving like spiders

- 8* DNA reference to spider monkeys looking like they are dangling / hanging: (from webs)

9 Option 3: They are very noisy

10 troop

Paper 1 Section 2: Izzy's Talent

Qns. Answer

11* Lunchtime

12 Option 2: spun

13 The (school) hall

14 Option 3: Carry on practising.

- 15
- | | | | |
|----------|--------------------------|----------|-------------------------------------|
| teacher. | <input type="checkbox"/> | teacher. | <input checked="" type="checkbox"/> |
| dad. | <input type="checkbox"/> | friend | <input type="checkbox"/> |

Either of the acceptable points below:

- 16*
 - Ben having an idea
 - Ben knowing how to help Izzy
 DNA reference to the fair without elaboration

Either of the acceptable points below:

- 17*
 - the evening / night
 - the next day

Both of the acceptable points below:

- 18
 - dancers / dancing
 - jugglers / juggling
 DNA reference to lots of (other) acts

19 (Ben) waving

DNA references to Ben laughing

20 Reference to making people laugh

Paper 2 Section 1: The History of Hats

Qns. Answer

1 Option 4: thought it was polite

2 Option 1: scattered

Either of the acceptable points below:

- 3*
 - women / people wearing hats
 - people's appearance
 DNA reference to people's appearance having changed over time
 DNA reference to hairstyles / decorations

4* (over) 400 years

DNA 400 alone without reference to years

5 Option 3: ribbons **AND** option 5: flowers

Either of the acceptable points below:

- 6*
 - it has three corners
 - it is a triangular shape
 AA reference to corners, without reference to three
 DNA reference to the hat's brim, without reference to its shape

7* pop-poms

1 mark for reference to any of the acceptable points below up to a maximum of 2 marks:

- 8*
 - staying warm
 - being fashionable / looking good
 - showing support for a sports team / being a sports fan
 DNA reference to head protection

- 9* knights demonstrating they did not want conflict
 DNA reference to showing politeness

Paper 2 Section 2: Come on, Tiger Tom

Qns. Answer

10 Option 1: so Tom could climb it

11 Option 4: jumped

12* Tom shivering

1 mark for reference to any of the acceptable points below up to a maximum of 2 marks:

- 13
 - Tom climbing the tree carefully
 - Tom climbing the tree slowly
 - Tom not looking down
 - Tom hanging on to the branch (tightly)
 - Tom inching his way across the branch

1 mark for reference to any of the acceptable points below up to a maximum of 2 marks:

- 14*
 - the tree
 - the river

15 Option 3: night time

Tom's mum

16* AA reference to footsteps

DNA reference to a (familiar) voice

Any of the acceptable points below:

- 17*
 - Tom being excited / enthusiastic (to learn to fish)
 - fishing practice
 - Tom going to the river
 - Tom wanting to start (fishing) as soon as possible
 - Tom wanting to show his mum he could do the right thing

Ks1 Sats Reading 2009 Crocodiles Mark Scheme

Niki Foreman



Ks1 Sats Reading 2009 Crocodiles Mark Scheme:

Snappy Crocodile Tale Niki Foreman, 2014-12-05 Short stories for children designed to help kids learn how to read and learn to love reading Snappy Crocodile Tales is a Reading Alone reader perfect for children who are proficient readers These short stories for children develop the habit of reading widely for both pleasure and information DK Reads proves that good reads build great readers From birth to king of the river follow the adventures of a crocodile Meet the amazing wildlife of Australia and learn further facts about fascinating but deadly crocodiles Snappy Crocodile Tales is part of the new DK Reads series a three level reading scheme of short stories for kids that helps children become confident readers featuring engaging and illustrated topics Interactive aspects such as diaries and games provide an element of fun while supporting the story and national curriculum DK Reads is created in consultation with literacy experts and adheres to levelled reading scheme guidelines so the grammar vocabulary and content are absolutely right

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