

May Lesson Plan 2017

Infant Room

Major Concentration: Theme

Minor Concentration: Flowers/Spring

Color of the month: Yellow

	Monday	Tuesday	Wednesday	Thursday	Friday
Finger plays & Songs	Songs To imitate finger play of a Caterpillar Rhyme Objectives To see the actions of a crawling caterpillar	Songs "Bringing Home a Baby Bumblebee" Objectives To hear a song about a bee	Songs "You Are My Sunshine" Objectives Hear a song about sunshine	Songs "5 Little Ducks" Objectives To learn to repeat a familiar tune while mimicking animal sounds	Songs "Bee-Boo" Objectives To sing a tune while practicing clapping
Sensory/ Science	Sticky Honey, Luscious... Objectives To feel a sticky texture	Exploring Soft, Teddy Bears Objectives To feel the parts of a teddy bear	Science Feeling Flowers Objectives To discover the texture of a flower and stem	Hiding the Bear in the Cave Objectives To test object permanence	Little Bird Bath Objectives To engage in water play and pretend to be birds
Language & Cognitive	Books <u>Bees, Bees, Bees</u> , <u>Bees</u> By Eric Carle Objectives To hear a rhyming book	What is Yellow? Objectives To point out and name yellow objects	Books <u>Mouse's First Spring</u> By Lauren Thompson Objectives To learn about spring	Books "The Very Hungry Caterpillar" By Eric Carle Objectives To learn about metamorphosis	Books <u>Frankie Bear</u> , <u>Frankie Bear</u> By Eric Carle Objectives To hear a rhyming story
Large Motor/Fine Motor	Big Bear Hugs Objectives To learn the skill of bringing hands together	Baby Yoga	Clap Your Paws! Objectives To learn the skill of bringing hands together	Exercise Time! Objectives To crawl over a pillow mountain and to work out the arms and legs	Kiddish, Bunnies Objectives To imitate a response from tickling

May Infant Lesson Plan

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May Infant Lesson Plan:

The Comprehensive Infant Curriculum Kay Albrecht, Kay M. Albrecht, Linda G. Miller, 2000 Based on the view that curricula for young children should involve thinking and planning for everything that can contribute to child development and the teacher's relationship with the child and the family this book details a comprehensive interactive curriculum for infants from birth to 18 months Following an introductory chapter presenting the curriculum model Chapters 2 through 7 each address a major developmental challenge separating from parents connecting with school and teacher relating to self and others communicating with others moving around and expressing feelings Within each chapter the book presents innovations in 1 observation assessment including suggestions for ensuring developmentally appropriate practice and giving feedback to parents about developmental growth 2 child development explaining the underlying theory of principles or content knowledge 3 interactive experiences listing the types of experiences that teachers must observe plan support and provide 4 teaching including the teacher's role in supporting parents suggestions for self evaluation and suggested readings 5 parent partnerships giving examples of school initiated possibility and parent participation possibility 6 environments focusing on providing an environment to meet infants unique needs and 7 related curriculum activities plans called Possibilities Plans including a concept web concepts learned and suggested resources Activities are included in the following areas dramatic arts sensory arts curiosity literacy music movement outdoor projects and parent participation Contains approximately 150 references KB Fifty-four infant class lessons George Warrington, 1880 *Infant school management* Sarah Josepha Hale, 1886 **Newmann's sand-modelling for primary and secondary infant and upper schools, by miss Tarbuck and H. Major** Tarbuck, 1899 Leaves for teachers of infants Leaves, 1903 **The Public Health Nurse**, 1918 *Lesson Plans for the Infant and Toddler* Sol Adler, 1984 Sand modelling for infant and junior schools Mary Fletcher (author of Sand modelling.), 1898 Investigating STEM with Infants and Toddlers (Birth-3) Beth Dykstra Van Meeteren, Sherri Peterson, 2022 The premiere book in the STEM for Our Youngest Learners Series introduces the Infant Toddler Inquiry Learning Model a new way to think about how young children birth age 3 explore think and learn STEM concepts The book also demonstrates how the Inquiry Teaching Model can guide teachers in implementing STEM experiences for this age group Accessible to educators from a wide range of educational backgrounds this resource is designed specifically to help guide the integration of STEM experiences into the early childhood curriculum Readers will see how the model works in real life how STEM topics can be naturally embedded in daily routines and activities and how to observe understand and interact with children as they explore This accessible guide presents content and pedagogy aligned with what is known about how children learn and also addresses the challenges educators encounter when implementing STEM with infants and toddlers Each volume in this new series includes vignettes showing educators and children engaging in inquiry learning guidance for selecting materials and arranging the learning environment modifications and

accommodations for diverse learners support for establishing adult learning communities to support professional development and more Book Features Offers an easy to use model of infant and toddler inquiry based learning focused on how young children engage explore and gain understanding of STEM concepts Provides usable curriculum ideas for educators who may lack education or experience with infants and toddlers Explores how young children learn and how educators can support them in the process Includes actual experiences and anecdotes from a variety of childcare settings

Karnes Infant Curriculum ,1971 *Public Health Nurse Quarterly* ,1918 *Practical Hints on Teaching* John MENET,1870 *Citizens' Business* ,1910 *Physical Education Standard 2 to Form II* New Zealand. Department of Education,1970 *The Practical Teacher* ,1882 **Education and Development of Infants, Toddlers, and Preschoolers** George S. Morrison,1988 *Resources in Education* ,1998 *Report of the Committee of Council on Education* Great Britain. Committee on Education,1891 **Report of the Committee of Council on Education (England and Wales), with Appendix** Great Britain. Council on Education,1899 *The Chautauquan* ,1883

Delve into the emotional tapestry woven by Emotional Journey with in **May Infant Lesson Plan** . This ebook, available for download in a PDF format (Download in PDF: *), is more than just words on a page; itis a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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