JACKSON PUBLIC SCHOOLS

High School (Jackson High School) Biology(1-2) Pacing Guide

Grades: 9, 10, 11, 12 Difficulty: 1-2

Biology (1-2) is an introductory biology course. This course is designed for the struggling learner, who may not be reading at grade level and needs additional support. It will cover all major topics outlined by the State of Michigan's High School Biology Content Expectations. Topics included in this Biology HSCE are: the organization and development of living systems, the interdependence of living systems and the environment, genetics, evolution, and biodiversity. There will be many demonstrations, dissections, labs, model construction, opportunities for hands on projects, and team/partner collaboration.

Textbook: Miller & Levine BIOLOGY 2009 Michigan aligned

Times Spent	Chapters Covered	State Objectives Covered
Biology A		
4 weeks	Unit I The Nature of Life Chapter 1 Science of Biology Chapter 2 The Chemistry of Life Unit III Cells Chapter 7 Cell Structure and Function	B1.1 A,B,C,D Scientific Inquiry B1.2 Scientific Reflection and Social Implications B2.1 A,B Transformation of Matter and Energy in Cells B2.2 A,B,C,D Organic Molecules B2.2x f,g Proteins B2.3 A,B,C Maintaining Environmental Stability B2.4 A,B,C,e,f,g Cell Specialization
4 weeks	Chapter 8 Photosynthesis Chapter 9 Cellular Respiration and Fermentation Chapter 10 Cell Growth and Division	B2.5 Living organism composition B2.5 f Plants Structure and Function B2.5x A,B,C,e,h,i Energy Transfer B3.1 Photosynthesis and Respiration B4.3 Cell Division – Mitosis B2.1x d,e,Cell Differentiation
4 weeks	Unit IV Genetics Chapter 11 Introduction to Genetics Chapter 12 DNA Chapter 13 RNA and Protein Synthesis Chapter 14 Human Heredity Chapter 15 Genetic Engineering	B4.1 Genetics and inherited Traits B4.2 DNA B4.2x DNA, RNA, Protein Synthesis B4.3Cell Division – Meiosis B4.4x Genetic Variation
Common Assessments	A common assessment exam has been created and is us	sed to assess student mastery of HSCEs.
Biology B		
4 weeks	Unit V Evolution Chapter 16 Darwin's Theory of Evolution Chapter 17 Evolution of Populations Chapter 18 Classification Unit VI Chapter 20 Viruses & Prokaryotes	B5.1 A,B,c,d,e,f,g. Theory of Evolution B5.2 a,b,c Molecular Evidence B5.3 A,B,C,d,e,f Natural Selection B 2.4 h,i Cell Specialization B 2.4 d Classification
4 weeks	Unit VII Animals Chapter 25 Introduction to Animals Chapter 27 Animal Systems I Chapter 28 Animal Systems II	B2.3 d.c.f Maintaining Environmental Stability B2.5 B Living Organism Composition
4 weeks	Unit II Ecology Chapter 3 The Biosphere Chapter 4 Ecosystems and Communities Chapter 5 Populations Chapter 6 Humans in the Biosphere	B3.2 Ecosystems B3.3 Element Recombination B3.4 Changes in Ecosystems B3.4x Human Impacts B3.5 Populations B3.5x Environmental Factors

Michigan High School Chemistry Pacing Guide

Matthew Militello

Michigan High School Chemistry Pacing Guide:

Resources in Education .1986-02 At the Cliff's Edge Matthew Militello, 2004 **Resources in Education** ,1986 ERIC Educational Documents Index Educational Resources Information Center **Research in Education** ,1971 (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **ERIC** Educational Documents Index, 1966-69: Minor descriptors and author index, 1970 **AV Guide** ,1951 **Educational** Screen and Audiovisual Guide .1951 AEDS Monitor ,1975 **ERIC Educational Documents Index. 1966-1969:** Minor descriptors. Author index CCM Information Corporation, 1970 Current Index to Journals in Education ,1984 School Library Journal ,1992 Phi Delta Kappan ,1949 Journal of Education ,1892 Comprehensive Dissertation Index ,1984 1990, Peterson's Guide to Graduate Programs in the Biological and Agricultural Sciences Popular Science Monthly and World Advance, 1926 The Science Teacher ,1978 Some issues are accompanied by a CD ROM on a selected topic The Cultivator & Country Gentleman ,1875 **Dissertation Abstracts International** ,1970

Adopting the Track of Term: An Emotional Symphony within Michigan High School Chemistry Pacing Guide

In a global consumed by monitors and the ceaseless chatter of immediate interaction, the melodic elegance and psychological symphony created by the prepared word often fade into the background, eclipsed by the persistent noise and disturbances that permeate our lives. However, located within the pages of **Michigan High School Chemistry Pacing Guide** a wonderful literary prize filled with organic emotions, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, this fascinating masterpiece conducts viewers on a psychological journey, skillfully unraveling the hidden songs and profound impact resonating within each cautiously crafted phrase. Within the depths of this emotional evaluation, we shall discover the book is central harmonies, analyze its enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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Table of Contents Michigan High School Chemistry Pacing Guide

- 1. Understanding the eBook Michigan High School Chemistry Pacing Guide
 - The Rise of Digital Reading Michigan High School Chemistry Pacing Guide
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Michigan High School Chemistry Pacing Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Michigan High School Chemistry Pacing Guide
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Michigan High School Chemistry Pacing Guide
 - Personalized Recommendations

- Michigan High School Chemistry Pacing Guide User Reviews and Ratings
- Michigan High School Chemistry Pacing Guide and Bestseller Lists
- 5. Accessing Michigan High School Chemistry Pacing Guide Free and Paid eBooks
 - Michigan High School Chemistry Pacing Guide Public Domain eBooks
 - Michigan High School Chemistry Pacing Guide eBook Subscription Services
 - Michigan High School Chemistry Pacing Guide Budget-Friendly Options
- 6. Navigating Michigan High School Chemistry Pacing Guide eBook Formats
 - ∘ ePub, PDF, MOBI, and More
 - Michigan High School Chemistry Pacing Guide Compatibility with Devices
 - Michigan High School Chemistry Pacing Guide Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Michigan High School Chemistry Pacing Guide
 - Highlighting and Note-Taking Michigan High School Chemistry Pacing Guide
 - Interactive Elements Michigan High School Chemistry Pacing Guide
- 8. Staying Engaged with Michigan High School Chemistry Pacing Guide
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Michigan High School Chemistry Pacing Guide
- 9. Balancing eBooks and Physical Books Michigan High School Chemistry Pacing Guide
 - ∘ Benefits of a Digital Library
 - o Creating a Diverse Reading Collection Michigan High School Chemistry Pacing Guide
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Michigan High School Chemistry Pacing Guide
 - Setting Reading Goals Michigan High School Chemistry Pacing Guide
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Michigan High School Chemistry Pacing Guide
 - Fact-Checking eBook Content of Michigan High School Chemistry Pacing Guide

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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