

Journeys: Unit 1 Lesson 2: Write to Express

Weekly Objectives:		CCO:	Focus Theme:
<ul style="list-style-type: none">Understand the features of a descriptive composition.Demonstrate focused ideas in writingWrite a descriptive composition		W.1.1a, W.1.1b, W.1.1c, W.1.4, W.1.5	Voice
Day 1: Analyze the Model	Day 2: Teach the Focus Text	Day 3: Preview	
Teacher Model: <ul style="list-style-type: none">Explain to students that they will be writing a descriptive composition.Describe that a descriptive composition has a lead sentence that introduces the topic and main idea, grabbing the reader's attention. It includes supporting sentences that tell the events in order, and include sensory words (using the 5 senses), and ends with a concluding sentence that shows the writer's attitude toward the <u>subject</u>.	Teacher Model: <ul style="list-style-type: none">Tell students that writers describe things using vivid language to show their attitude toward events and experiences. Explain that the way writers describes a setting reveals his or her feelings toward it.Use the example (7129) to discuss how the author's word choice shows that he or she is very interested in the subject.	Teacher Model: <ul style="list-style-type: none">Use the web from Proj. 2.10 and ask students to imagine an adventure, any place they would like to describe.Explain that their topic should be mentioned in the lead sentence of their descriptive composition. Each detail in the outer circles should relate to the topic. (which will later make up the supporting sentences)Work with students to complete their webs	
Practice/Apply: <ul style="list-style-type: none">Propagate 2.8	Practice/Apply: <ul style="list-style-type: none">Practice 2 examples from 7129Practice book p. 34	Practice/Apply: <ul style="list-style-type: none">Propagate 2.10Blank propagate 2.10 webs (individual)	
Day 4: Draft	Day 5: Review for Topic	Publish & Share	
Teacher Model: <ul style="list-style-type: none">Discuss with students that they need to <u>introduce</u> their topic in the lead sentence <u>describe</u> their supporting sentences as they make sense. <u>include</u> vivid details, and sensory words to show how they feel about the topic. <u>conclude</u> by expressing their attitude about the topic.	Teacher Model: <ul style="list-style-type: none">Remind students that writers reveal their attitude about the topic by using vivid words and phrases.Read and discuss student book p. 86-87 and how Natalie improved her paragraph by adding more vivid details to show her attitude toward the subject.	<ul style="list-style-type: none">Students will work to complete their final copy by typing it on a computerAfter, students will share their completed work with their peers.	
Practice/Apply: <ul style="list-style-type: none">Have students use their completed webs to begin drafting their descriptive composition.Confer with students for structure and order	Practice/Apply: <ul style="list-style-type: none">Propagate 2.11Reviewing as a Writer questions (student book p.87)Students should revise writing using the Writing Traits Checklist on student book p.87Use Proofreading Checklist Backline-Master (as support)		

Journeys Grade 2 Lesson Plans

AN Whitehead



Journeys Grade 2 Lesson Plans:

The book delves into Journeys Grade 2 Lesson Plans. Journeys Grade 2 Lesson Plans is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Journeys Grade 2 Lesson Plans, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Journeys Grade 2 Lesson Plans
 - Chapter 2: Essential Elements of Journeys Grade 2 Lesson Plans
 - Chapter 3: Journeys Grade 2 Lesson Plans in Everyday Life
 - Chapter 4: Journeys Grade 2 Lesson Plans in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, the author will provide an overview of Journeys Grade 2 Lesson Plans. The first chapter will explore what Journeys Grade 2 Lesson Plans is, why Journeys Grade 2 Lesson Plans is vital, and how to effectively learn about Journeys Grade 2 Lesson Plans.
3. In chapter 2, the author will delve into the foundational concepts of Journeys Grade 2 Lesson Plans. This chapter will elucidate the essential principles that must be understood to grasp Journeys Grade 2 Lesson Plans in its entirety.
4. In chapter 3, the author will examine the practical applications of Journeys Grade 2 Lesson Plans in daily life. The third chapter will showcase real-world examples of how Journeys Grade 2 Lesson Plans can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Journeys Grade 2 Lesson Plans in specific contexts. The fourth chapter will explore how Journeys Grade 2 Lesson Plans is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Journeys Grade 2 Lesson Plans. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Journeys Grade 2 Lesson Plans.

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population means are equal, The two-sample t-test (Snedecor and Cochran, 1989) is used to determine if two population means are equal. 2 Sample t-Test (1 tailed) Suppose we have two samples of ceramic sherd thickness collected from an archaeological site, where the two samples are easily distinguishable by the use of. Two sample t-test: SAS instruction Note that the test is two-sided (sides=2), the significance level is 0.05, and the test is to compare the difference between two means ($\mu_1 - \mu_2$) against 0 (H_0 ...