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For 20 mark questions

Level	Maark.	Descriptor
Levrel 1	1-7	Identification of points which are largely irrelevant.
Level 2	8-10	Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
Level 4	15-16	Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	Typically, answers will consider 3 factors with at least 2 evaluative points

GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012.

Level 1	Fart (a) Questions: Performance Criteria for Mark base 20		
	8-10	Draplays knowledge presented as facts without awareness of other viewpoints. Demoistrates limited understanding with little or no analysis. Attempts at selecting, applying, evaluating and presenting material which are trelevant and unclear. Home of the assessment objectives are covered satisfactority identification of points which are largely inveloped. Depolars elementary knowledge of well learnet economic facts showing a	
		generalised understanding together with limited analysis i.e. identification of points or a very limited discussion. Displays a limited ability to select and apply different economic ideas. Evidence presented has a back relevance. Typically, answers will consider I factor with I evaluative point or 2 points with no evaluation or list of several points with little onsigns.	
Level 3	11-1-4	 Ottplays knowledge and understanding of economic principles, concepts and theories at well at some analysis of insules i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark. Shows tome ability to apply economic ideas and relate them to economic problems. Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence. Typically, convers will opesider 2 factors with a evaluative point or 3 points with no evaluation. 	
	11-12	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/reasoned. Award in this range for 2 factors and 1 evaluative comment for 3 factors with no	
		evaluation) which are well developed and reasoned	
Level 4	15-16	 Origitary: a good knowledge of economic principles, concepts and theories together with an analysis of the issues tovolved. Demonstrates an ability to select and apply economic ideas and to relate them to economic problems. Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way. 	
Level 5	17-30	Droplays a winde range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues. Demonstrates an outstanding ability to select and apply economic ideas to economic problems. Evaluation is well balanced and critical leading to valid conclusions. Material is presented in a relevant, clear and coherent way with evidence fully and reliably integrated. Excellence is displayed across all assessment objectives. Typically, onevers will consider 3 factors with 2 evaluative points.	

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Patrick Vollmar

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Computers and Automation ,1972 June issues 1955 contain Computer directory 1955 Imaging & Document Solutions ,1999 Linguistics and Language Behavior Abstracts ,2001 Cybernetics Abstracts ,1976 Roster of Organizations in the Field of Automatic Computer Machinery ,1972 Current Law Index ,1996 Control in Transportation Systems 2000 Eckehard Schnieder,U. Becker,2001 Government Reports Announcements & Index ,1978 The Postal Bulletin ,1986 Postmasters Advocate Bi-weekly ,1986

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