MCT2 Breakdown – 7ᵗʰ Grade Reading and Language Released Test Items

Objective and Skill	Test A – Released 2008 Questions w/ specific skill and overlapping objectives (# of questions total)	Test B – Released 2009 Questions w/ specific skill and overlapping objectives (# of questions total)	Test C – Released 2010 Questions w/ specific skill and overlapping objectives (# of questions total)	% of Test
Reading:	(Test A begins with "A Contest that Lasted 50 Years") Type of texts – 1. Nonfiction narrative (7 questions) 2. Extended poem (7 questions) 3. Fictional story (6 questions) 4. Nonfiction informative (7 questions) 5. Short formal letter (7 questions) 6. Nonfiction informative (6 questions) *26 & 29 are same question	(Test B begins with "Linen: An Ancient Thread") Type of texts – 1. Nonfiction informative (6 questions) 2. Fictional narrative (5 questions) 3. Extended poem (6 questions) 4. Extended poem (5 questions) 5. Flyer and timetable chart (13 questions)	(Test C begins with "Washington D.C.: An Usual Capital") Type of texts – 1. Nonfiction informative (6 questions) 2. Persuasive/instructional (6 questions) 3. Nonfiction informative (6 questions) 4. Extended poem (5 questions) 5. Fiction narrative (6 questions)	% out of 120 reading questions (total #)
1a Roots and affixes	34 – what is meaning of "foreword" based on prefix and how it is used in a sentence (1)	(0)	31 – to which word can the affix –ive be added to make a new word (choices: ambitious, complicate, cooperate, treacherous) (1)	1.7% (2)
1b Knowledge of word meanings	18 – choose correct meaning of word "sudden" (choices: close, hurry, support, measure) (1)	9 – choose correct meaning of word "incredible" (choices: phrases like "impossible or difficult to believe") (1)	13 – which word is a synonym for "prominent" (choices: vital, notable, dramatic, cooperative, overlaps with 1c, but no context sentence is given so must know meaning independently) (1)	2.5% (3)
1c Synonyms, antonyms and homonyms	33 – which word is antonym for "gaunt" based on use in sentence (overlaps with context clues) (1)	(0)	32 – which is an antonym for "unique" (choices: common, distinct, popular, premium) (1)	1.7% (2)
1d Context clues	17 – meaning of endure based on use in sentence (choices: face, reveal, observe, tolerate) (1)	2 – which word has same meaning as "examine" based on how it is used in the passage (choices: check, inquire, observe, study) 28 – which choice gives meaning of word "distend" based on use in a sentence (low-level choices: find goals, break apart, teach others, keep working) 30 – which choice gives meaning of word "abyss" based on use in a sentence (choices: thrilling find, deep chasm, hollow tube, unsolved mystery) (3)	1 – which word can replace "endured" as used in a sentence (overlaps with 1b, must know definition of "sustained", "suffered", "presided", & "persisted") 30 – based on given context clues, which statement justifies the definition of "compensation" as it is used in the paragraph (overlaps with 1f – gives dictionary definitions) 40 – based on context clues, what is meaning of the word "feigned" in certain lines (choices: expected, pretended, understood, acknowledged) (3)	5.8% (7)
1e Identify and interpret meaning of figurative language (simile, metaphor, personification, hyperbole, idiom)	9 – which "literary device" is used (out of simile, personification, hyperbole and idiom) 11 – which line contains example of personification 15 – explain why the author used personification 23 – choose meaning of idiom based on how it's used in a sentence (4)	10 – choose meaning of idiom based on how it's used in a sentence 29 – choose meaning of "figurative expression" based on use in a sentence (2)	(0)	5% (6)
1f Using reference materials	16 – which sentence is not correct based on dictionary usage/synonyms entry (overlaps with 1c) 24 – which sentence does not use word "amplify" correctly based on dictionary entry (2)	11 – which does not use the word "extravagant" correctly based on dictionary entry (1)	18 – which dictionary entry gives definition for "tolerate" as it is used in a sentence (must know meaning of permit, endure, existence, residence) (1)	3.3% (4)
1g Formal/informal language; appropriateness of vocabulary	31 – justify whether a sentence is appropriate for letter (1)	17 – which of the sentences fits the style and tone of the given sentences (1)	(overlaps with 4/5 author's purpose of simple vocabulary in poem) (0)	1.7% (2)
2a/1 Using text features	1 – justify use of text set off in box (which defines the main vocabulary necessary to understand the text) 20 – justify whether suggested heading would be appropriate for certain lines (overlaps with 2b/1 & 2c)	21 – choose accurate statement using a timetable (chart) 23 – interpret the meaning of symbols under a chart 24 – what information will a person not find on the chart 39 – what does a heading from a chart mean/represent	19 – which is an appropriate heading to place before certain lines 33 – which correctly evaluates the author's use of sequence for its effect on the text	6.7% (8)

Mct2 Competency 4 Language

Lei Huang

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