

Ekurhuleni North	District Paper – Mathematics Paper 2 Grade 11 Marking Guideline	June 2023
SOLUTION NB: Accept valid alternate solutions. Consistent Accuracy applies to the whole memo.		
QUESTION 1		
1.1	$m_{HM} = \frac{6 - 4}{3 + 1}$ $= \frac{1}{2}$	✓ subs into formula ✓ answer
1.2	$R(x; y) = \left(\frac{3 + 4}{2}; \frac{6 + 1}{2} \right)$ $= \left(\frac{7}{2}; \frac{7}{2} \right)$	✓ Correct Substitution ✓ Answer
1.3	$m_{HM} = m_{AP}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$	✓ $HM \parallel AT$ ✓ Correct substitution ✓ Answer
1.4	<p>R is the midpoint of diagonal AH (Diags of a parm) Let the coordinates of A be $(x; y)$.</p> $\frac{-1 + x}{2} = \frac{7}{2}$ $x = 8$ $\frac{4 + y}{2} = \frac{7}{2}$ $y = 3$ <p>$\therefore A(8; 3)$</p>	$\checkmark \frac{-1+x}{2} = \frac{7}{2}$ $\checkmark 8$ $\checkmark \frac{4+y}{2} = \frac{7}{2}$ $\checkmark 3$
1.5	$m_{AT} = \frac{1}{2} \text{ (parallel lines)}$ $y = \frac{1}{2}x + c$ <p>Sub $T(4; 1)$</p>	 ✓ Sub $T(4; 1)$ ✓ $c = -1$

Maths Ppreparatory Memo 2014

Shifra Schonmann



Maths Ppreparatory Memo 2014:

Interaction in Educational Domains Kirsi Tirri, Elina Kuusisto, 2013-11-19 In this volume we take a holistic approach to education viewing human beings as lifelong learners who need interaction in all educational domains cognitive affective psychomotor to actualize their full potential The chapters are based on presentations given at the 2012 conference of the Finnish Educational Research Association FERA whose theme was Interaction in Educational Research Prof David Clarke from the University of Melbourne in Australia and the conference s keynote speaker opens our symposium with a discussion of international comparative research in educational interaction by constructing and concealing differences The chapters that follow arranged in three parts deal with interaction in cognitive affective and psychomotor domains In Part I theoretical and philosophical approaches to interaction are examined through ontological epistemological and semiotic perspectives Part II presents a series of empirical studies on educational interaction Together these show regional differences in cognitive and psychomotor learning outcomes the importance of academic emotions in learning cultural aspects in understanding the visual arts and interactive learning for gifted science students Part III introduces three programs that promote educational interaction one enhances teacher education with interdisciplinary integration another explores the benefits of Finnish Russian cooperation and a third uses musical concerts as an interactive tool for special education All of the chapters contribute to the current research and discussion on learning and interaction In this field inquiries need to be carried out in different learning domains and in various cultural contexts In particular cross cultural comparisons are useful in validating the findings of empirical studies and testing the culture dependent and culture invariant dimensions of educational interaction

Handbook of Mindset Research Ash Buchanan, 2024-10-13 The world s first comprehensive handbook of mindset research This handbook was created to help the field of mindset see and know itself from multiple perspectives and to help readers gain a sense of the collective wisdom that exists across the mindset field as a whole It includes a series of research papers that review the history of mindset and that review mindsets many different definitions theories typologies and education opportunities It also includes papers that critically examine the existence of dominant paradigms and explore if the mindset field is ready to embrace a mindset shift and a paradigm shift in the way mindset is understood and approached This series of papers include 1 A field map of the field of mindset 2 A short history of mindset 3 What is a mindset 100 definitions from the field 4 A systematic review of mindset theory 5 Mindset types A systematic review and meta analysis 6 Mindset education A review of existing learning opportunities 7 Dominant paradigms in the field of mindset 8 Is it time for a mindset shift and a paradigm shift in the way we understand and approach mindset This handbook is for anyone with an interest in the role mindset plays in their lives and the world This includes researchers practitioners psychologists teachers parents coaches facilitators designers trainers therapists academics activists influencers change makers systems change practitioners and more You are invited to deepen your understanding of mindset from multiple perspectives and

consider how you can be the change and be the transformation as an engaged participant in the mindset field

Crockford's Clerical Directory ,1868 *People Who Changed the Course of History: The Story of Alexander Hamilton 265 Years After His Birth* Antone Pierucci ,2018-11-20 **Crockford's Clerical Directory for 1868** Anonymous,2022-06-06
Reprint of the original first published in 1868 *Official Gazette* Philippines,2004 Crockford's Clerical Directory for 1870 ,1870 **The Living Church** ,1968 International Yearbook for Research in Arts Education 3/2015 Shifra Schonmann,2015 This yearbook will be the third in an annual series of publications by the International Network for Research in Arts Education INREA It will provide a comprehensive survey of contemporary research trends in arts education and will be based on the idea of constructing knowledge in the arts with the wisdom of the many About sixty scholars from across the world will convey the zeitgeist of the key issues in research in arts education The volume will be designed as a basic companion for every researcher student teacher or artist who wants to know what the recent knowledge of scholars is and what they consider significant The key issues will reflect the images and the observations that a large body of researchers consider to be essential

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