

Name: _____

Date: _____



Metric Conversions



Section A

Kilometers, Meters, Centimeters, and Millimeters

For each measurement, find its equivalent in either km, m, cm or mm.

Millimeters	Centimeters
30 mm	
80 mm	
200 mm	
	7 cm
	9.4 cm
	13.8 cm

Centimeters	Meters
200 cm	
420 cm	
85 cm	
	4 m
	8.9 m
	0.5 m

Meters	Kilometers
4000 m	
5800 m	
900 m	
	7 km
	8.3 km
	15 km

Section B

Kilograms and Grams

For each measurement, find its equivalent in kg or g.

Grams	Kilograms
5000 g	
10000 g	
1220 g	
3010 g	
738 g	

Grams	Kilograms
	6.05 kg
	170 kg
	50 kg
	21.4 kg
	0.371 kg

Section C

Complete the table by making each row equal.

Millimeters	Meters
8000 mm	
73300 mm	
600 mm	
	6 m
	14.4 m
	0.07 m

Centimeters	Kilometers
100000 cm	
42000 cm	
340 cm	
	5 km
	17.1 km
	0.0058 km

Section D

- A zoo keeper weighs three new baby koalas at 0.5 kg, 0.616 kg, 706 g. Work out the total weight of the three Koalas;
 - in kilograms
 - in grams
- An athlete runs 8.5 laps around a race track. If a race track measures 400 m work out the total distance run by the athlete;
 - in kilometers
 - in centimeters

Metric Conversion Chart For Fourth Grade

Maria Miller



Metric Conversion Chart For Fourth Grade:

Federal Register ,1995 *Congressional Record* United States. Congress,1973 Black & Decker Readymade Home Furniture Chris Peterson,2018-12-25 You might not think it but home stores carry all the furniture you d find in a show room it s just not assembled yet Black not to mention time money and having to deal with salesmen **Today's Mathematics, Activities and Instructional Ideas** James W. Heddens,William R. Speer,2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000 **Motor Cycle, Motor Boat & Automobile Trade Directory** ,1911 **Resources in Education** ,1987 *Results from the Sixth Mathematics Assessment of the National Assessment of Educational Progress* Patricia Ann Kenney,Edward A. Silver,1997 The National Assessment of Educational Progress NAEP provides data about what children know and can do with the goal of using this information to improve education This book contains interpretive reports based on results from the mathematics assessments conducted by the NAEP regarding 1 the cognitive performance of students at grades 4 8 and 12 on multiple choice regular constructed response and extended constructed response items 2 students responses to a variety of background questions dealing with their beliefs and feelings toward mathematics and their participation in various forms of classroom activity and 3 teachers responses to various background questions dealing with the nature of their mathematics instruction The results are summarized for the different grade levels and subgroups of students by gender and race ethnicity Chapters include 1 Learning about NAEP Information Concerning the Sixth Mathematics Assessment Patricia Ann Kenney 2 NAEP Mathematics 1990 1992 The National Trial State and Trend Assessments John A Dossey and Ina V S Mullis 3 NAEP Findings Regarding Race Ethnicity and Gender Affective Issues Mathematics Performance and Instructional Context Edward A Silver Marilyn E Strutchens and Judith S Zawojewski 4 NAEP Findings Regarding the Preparation and Classroom Practices of Mathematics Teachers Mary Montgomery Lindquist 5 What Do Students Know about Numbers and Operations Vicky L Kouba Judith S Zawojewski and Marilyn E Strutchens 6 What Do Students Know about Measurement Patricia Ann Kenney and Vicky L Kouba 7 What Do Students Know about Geometry Marilyn E Strutchens and Glendon W Blume 8 What Do Students Know about Data Analysis Statistics and Probability Judith S Zawojewski and David S Heckman 9 What Do Students Know about Algebra and Functions Glendon W Blume and David S Heckman and 10 Learning from NAEP Looking Back and Looking Ahead Edward A Silver JRH *The Commercial Car Journal* ,1915 *Measuring - Grade 4 Workbook* Maria Miller,2016-01-02 Measuring Grade 4 Workbook includes lessons on temperature length weight and volume The focus is on conversions between the units and on word problems that involve conversions Students may have difficulty with the conversions and that is why they should also be studied in 5th grade At this point students should be able to easily convert from a bigger unit to a smaller unit such as converting 3 feet into 36 inches or

2 kg into 2 000 grams While the Common Core standards do not include them for 4th grade I have also included some problems where we convert from a smaller unit to a bigger unit such as 4 500 ml into 4 L 500 ml or 12 feet into 4 yards because I feel most children are capable of doing these in 4th grade If you feel your child has difficulty with these types of conversions from a smaller unit to a bigger unit feel free to omit those particular exercises They are intermixed though and not marked in any special way There are separate lessons for customary units and for metric units These lessons include a chart that lists the units and the conversion factors For metric units those charts always include all the units even when they are not in common usage For example one lesson only deals with milliliters and liters However the chart in that lesson also shows the two other units deciliters and centiliters in order to help familiarize the students with these two basic ideas of the metric system The units always differ by a factor of ten The units are named consistently with the same prefixes milli centi deci deka hecto and kilo These prefixes and their meanings are not yet studied in detail in fourth grade You may of course at your discretion explain them to the student

Chilton Automobile Directory ,1914 *Code of Federal Regulations, Title 7, Agriculture, Pt. 27-52, Revised As of January 1 2016* Office of the Federal Register (U S),Office of the Federal Register (U.S.) Staff,2016-03-04 The Code of Federal Regulations is a codification of the general and permanent rules published in the Federal Register by the Executive departments and agencies of the United States Federal Government This print ISBN is the official U S Federal Government edition of this product title Inspections and classifications of food and commodities 7 CFR Parts 27 52 continues coverage on the United States Department of Agriculture Agricultural Marketing Service In this volume you will find rules processes procedures and regulations relating to cotton classifications testing and standards tobacco and wool standards standards for condition of food containers inspection standards and certifications for fresh fruits and vegetables and more Cotton wool and tobacco manufacturers and farmers ranchers plus growers and retailers for fresh fruits and vegetables will be interested in this volume Food and product inspectors and commodity investors may also be interested in this volume to be aware of the standards and certifications required by the U S Federal Government Exporters and importers will also want to be aware of these regulations procedures and standards Other related products Agricultural Statistics 2014 Paper can be found here https://bookstore.gpo.gov/products/sku/001_000_04769_8 Code of Federal Regulations Title 7 Agriculture Pt 53 209 Revised as of January 1 2016 can be found here https://bookstore.gpo.gov/products/sku/869_084_00011_5 Never miss an issue of the CFRs by subscribing to an annual print subscription at this link https://bookstore.gpo.gov/products/sku/869_084_00000_0 **Gas Engine** ,1915 *The Gas Engine* ,1915 **Metal Record and Electroplater** ,1918

Code of Federal Regulations Department of Agriculture (DoA) Staff,2005-03 The Code of Federal Regulations is a codification of the general and permanent rules published in the Federal Register by the Executive departments and agencies of the United States Federal Government **Plan Ahead ... Metrication and the U.S. Apparel Industry** American Apparel Manufacturers Association. Technical Advisory Committee,1975 **Manual of Standard Practice Concrete**

Reinforcing Steel Institute,2003 *Mathematics Handbook, Grades Five and Six[-grades Seven and Eight].* Denver Public
Schools,1954 *Timber Producers Association of Michigan and Wisconsin. Bulletin* ,1973 *Pulp & Paper* ,1975

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