

Correlation table between Market Leader Intermediate (3rd Edition) and English for Business Level 2 (CEFR B1/B2)

English for Business Level 2

This qualification is intended for candidates who have achieved a sound understanding of English in a business context, equivalent to Council of Europe A2 (Waystage) level, gained either through previous learning or employment or both, and who are able to communicate in a familiar business situation effectively, and with only minimal assistance or supervision.

CEFR Level B1

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

CEFR Level B2

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

EFL Level / Assessment Objectives	Syllabus Topics	CEFR Description B1	CEFR Description B2	ITEM TYPES	Unit / Page / Exercise	Comments
READING AND WRITING						
Candidates should show they can: <ul style="list-style-type: none"> respond adequately to given stimulus information and instruction select appropriately from the information provided to produce a balanced, relevant message 	<ul style="list-style-type: none"> Business letters Company leaflets Business reports Business-related articles Lists and/or structured notes Memos Company notices 	<p>Overall reading comprehension Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.</p> <p>Reading correspondence Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.</p> <p>Reading for orientation Can scan longer texts in order to locate desired information, and gathered information from different parts of a text, or from different texts in order to fulfil a</p>	<p>Overall reading comprehension Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.</p> <p>Reading correspondence Can read correspondence relating to his/her field of interest and readily grasp the essential meaning.</p> <p>Reading for orientation Can scan quickly through long</p>	<p>Question 1 involves an extended writing task requiring candidates to produce: a memorandum, an article, a report, etc. on a choice of role-related topics drawn from business and economic life. Candidates have to answer 1 question from a choice of 3.</p>	Unit1/p.13/Wrt. Unit2/p.21/Wrt. Unit3/p.29/Wrt. Unit4/p.35/Wrt. Unit4/p.43/Wrt. Unit5/p.51/Wrt. Unit6/p.59/Wrt. Unit6/p.63/Wrt. Unit7/p.73/Wrt. Unit8/p.81/Wrt. Unit8/p.89/Wrt. Unit9/p.94/Wrt. Unit10/p.100/Wrt. Unit11/p.111/Wrt. Unit12/p.119/Wrt.	<p>These tasks will give students the opportunity to practise writing in a variety of styles (e-mail, summary, letter, report, recommendation, minutes, etc.)</p> <p><i>Resource Bank – Writing in Teacher's Book provides model answers for some of these activities (pp. 204-215)</i></p>

Lcci Teacher Guide

F Rizvi



Lcci Teacher Guide:

English for Everyone Teacher's Guide DK,2018-06-05 An essential teacher's companion to an innovative uniquely visual English language course this e guide helps English teachers including those for whom English is not their native language create clear focused lesson plans explain difficult concepts in a simple and concise way and make language learning exciting intuitive and incredibly easy This teacher's e guide is designed to accompany English for Everyone a comprehensive course in English as a foreign language for adults English for Everyone combines innovative and systematic visual teaching methods with the best of DK design to make the English language easy to understand and learn Key language skills grammar rules and vocabulary are reinforced with listening speaking reading and writing exercises available in print and digital formats The English for Everyone Teacher's Guide helps busy classroom teachers or one on one tutors get the most out of using the course with their students Its step by step guide to the crystal clear tightly structured teaching method shows teachers how to explain even the trickiest points of English in an engaging easy to follow way It also includes instructions for the series highly versatile exercises which are primarily suitable for homework independent study or one on one tutoring but are readily adapted for classroom or group activities *Latvia Country Study Guide Volume 1 Strategic Information and Developments* IBP USA,2013-08 *Latvia Country Study Guide Strategic Information and Developments Volume 1 Strategic Information and Developments* *Macao Country Study Guide Volume 2 Political and Economic Developments* IBP. Inc.,2015-06 *Greece Country Study Guide Volume 1 Strategic Information and Developments* Everything you need to know about the country Geography history politics economy business etc **The Guide to Postgraduate Study in Britain, 1991-1992** ,1991 Esta guía está compuesta por cuatro secciones 1o información 2o oportunidades de postgrado 3o instituciones de postgrado 4o índices En la primera sección se puede encontrar información sobre aspectos generales de la educación superior elección de cursos matrícula facilidades de asistencia social al estudiante inmigración y empleo La segunda sección informa con toda precisión sobre los cursos y oportunidades de investigación En la tercera sección se proporciona información acerca de todas las instituciones de enseñanza superior donde pueden inscribirse La última parte de índices es la verdadera llave para encontrar la información específica acerca de los cursos oportunidades de investigación etc **Testing Second Language Speaking** Glenn Fulcher,2014-10-13 The testing and assessment of second language learners is an essential part of the language learning process Glenn Fulcher's *Testing Second Language Speaking* is a state of the art volume that considers the assessment of speaking from historical theoretical and practical perspectives The book offers the first systematic comprehensive and up to date treatment of the testing of second language speaking Written in a clear and accessible manner it covers Explanations of the process of test design Costing test design projects How to put the test into practice Evaluation of speaking tests Task types for testing speaking Testing learners with disabilities It also contains a wealth of examples including task types that are commonly used in speaking tests approaches to researching

speaking tests and specific methodologies that teachers students and test developers may use in their own projects
 Successfully integrating practice and theory this book demystifies the process of testing speaking and provides a thorough treatment of the key ethical and technical issues in speaking evaluation *The British National Bibliography* Arthur James Wells,2001 Education Yearbook 2006/2007 Pearson Education Staff,2006-05 Designed for use as a one stop guide this book contains details of over 21 000 education professionals institutions and authorities **Year Book of Adult Continuing Education** ,1987 **Language Test Construction and Evaluation** J. Charles Alderson,Caroline Clapham,Dianne Wall,1995-05-26 This book describes the process of language test construction and reviews current practice Second Chances, 1983 Andrew Pates,1983 *How to Pass Book-keeping* Keith F. Bird,1998 CEA Directory for Correctional Educators Correctional Education Association (U.S.),2004 **Year Book of Adult Education** ,1981 *West Africa* ,1987 **Moni Monthly Magazine** ,2001 **Live & Work in Germany** Ian Collier,1998 The re unification of Germany has created fresh opportunities and challenges for those who are interested in living and working there This guide gives readers both a realistic idea of the possibilities for working in Germany and advice for those wishing to buy or rent a home It also includes essential details of the German way of life including information on taxation the social security system health services and levels of pay that will prove invaluable to anyone thinking of settling there either temporarily or permanently **The International Encyclopedia of Education** ,1985 **Teaching English Abroad** Susan Griffith,1994 The definitive guide guide to short and long term opportunities around the world for both trained and untrained teachers in the booming field of teaching English as a foreign language *Secondary Education Journal* ,1983 British Qualifications ,1990

Reviewing **Lcci Teacher Guide**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Lcci Teacher Guide**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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