

## UNDERGRADUATE FEES SCHEDULE FOR GOVERNMENT SPONSORED (GoK) STUDENTS FOR 2015/2016 ACADEMIC YEAR -1<sup>ST</sup> YEAR STUDENTS

ITEM	FIRST SEMESTER KSHS	SECOND SEMESTER KSHS	TOTAL PER YEAR KSHS
<b>A. TUITION:</b> To be paid to the University on registration day	8,000	8,000	16,000
<b>B. OTHER CHARGES:</b> To be paid to the University on registration day			
1. Examination	2,000	2,000	4,000
2. Material subscription	1,737	1,737	3,474
3. Activity fee	500	500	1,000
4. Registration (1 <sup>st</sup> semester of each new academic year)	500	—	500
5. University ID	500	—	500
6. Computer fees	870	870	1,740
7. Internet fees	870	870	1,740
8. Field/Academic trip	500	500	1,000
9. Library fees	500	500	1,000
10. Student Union	200	—	200
11. KJCCCPS Placement Fee	1,000	—	1,000
<b>TOTAL PAYABLE TO JUAT</b>	<b>16,848</b>	<b>16,170</b>	<b>33,018</b>
<b>C. BOOK ALLOWANCE:</b> For use by the student	4,000	4,000	8,000
<b>D. FOOD ALLOWANCE:</b> For use by the student in buying meals at the Cafeteria	9,000	9,000	18,000
<b>E. ATTACHMENT:</b> Payable by students undertaking attachment	1,448	1,447	2,895
<b>F. ACCOMMODATION:</b> To be paid by students opting for accommodation in the university's halls of residence	6,500	6,500	13,000

### IMPORTANT NOTE

1. Fees is paid through Account Number 0100023404000 at any branch of the Standard Chartered Bank, Barclays Bank Account No. 0705005298, Co-operative Bank of Kenya Account No. 01129089927600, National Bank Account No. 01003301600000 and Equity Bank Account No. 00002001201426. Students should collect pay-in-slips from the said banks after payment and bring them to the University. The University will not accept cash payment.

# Jkuat University Fee Structure

**Peipei Pang**



## **Jkuat University Fee Structure:**

*Kenya National Assembly Official Record (Hansard)* ,1996-04-23 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya      **Kenya National Assembly Official Record (Hansard)** ,1996-04-23 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya      The Status of Student Involvement in University Governance in Kenya M. Mulinge,N. Arasa,2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya      **The Higher Education Institutions Handbook** ,2012      *Trails in Academic and Administrative Leadership in Kenya* Michieka, Ratemo Waya,2017-05-03 Scholars especially those interested in understanding how leadership has inhibited academic freedom and hindered effectiveness of institutions of higher learning have for long been engaged by the very important manner in which governance and leadership of higher education institutions in Africa is constituted and managed The fact that there has been a dearth of work based on the experiences of those who have served as university leaders has created a major gap Questions remain on how leaders of higher education institutions are identified how they are prepared the personal predispositions that individuals bring to the exercise of such positions and their personal experiences regarding what energizes or inhibits the performance of their work Until recently presidents in most African countries served as chancellors of public universities

identification of those who served as university leaders was largely a political process But much has changed with most countries establishing oversight bodies and the overall governance of higher education institutions divorced from the day to day political processes Trails in Academic and Administrative Leadership in Kenya provides a personal account of the experiences in higher education leadership from an individual whose tenure in leadership straddled the two eras In this book Prof Michieka provides an account of how his early education prepared him for roles in academic and institutional leadership in Kenya The author shares his experiences on the trails he had to navigate as an academic a vice chancellor and a chairperson of university council at a time when universities in Kenya were transiting from extreme government administrative control to a greater degree of operational autonomy Readers will find in this work thought provoking insights on how leaders of higher education institutions in Kenya have had to balance between demands of the political system and the need to safeguard academic traditions in the everyday management of the institutions The Institution of Engineers of

Kenya Conference on Engineer in Liberalized Market ,2007 **Transforming Tertiary Agricultural Education in Africa**

David Kraybill,John Lynam,Adipala Ekwamu,2021-11-24 Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by stakeholder needs and where organizational transformation improves the quality and relevance of teaching research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions **African Higher Education** Damtew Teferra,Philip G.

Altbach,2003-10-02 This book is a comprehensive survey of all aspects and dimensions of higher education in Africa

*Resource Materials* ,1996

**Assessment of Soil Fertility and Management in Kusa Area, Nyando District, Kenya**

Bancy M. Mati,2005

Kenya Engineer ,2002

**Proceedings** ,2005

*Rural Development Abstracts* ,2007

**Organization Descriptions and Cross-references**

Union of International Associations Staff,2010-08-13 Yearbook of

International Organizations is the most comprehensive reference resource and provides current details of international non governmental NGO and intergovernmental organizations IGO Collected and documented by the Union of International Associations UIA detailed information on international organizations worldwide can be found here Besides historical and organizational information details on activities events or publications contact details biographies of the leading individuals as

well as the presentation of networks of organizations are included      Economic and Political Weekly ,2002-07      Report of the Presidential Committee to Review the Tuition Fee Structure and the Issue of Differential Fees at Memorial University of Newfoundland Memorial University of Newfoundland. Presidential Committee to Review the Tuition Fee Structure and the Issue of Differential Fees at Memorial University of Newfoundland,George Augustus Hickman,1987      Academic Student Fee Structure Policy Paper University of Wisconsin System. Board of Regents,1988\*

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