Practice A

For use with pages 10-16

Draw a sketch and label as needed.

- 1. Three collinear points, A, B, and C.
- 3. Coplanar points W, X, Y, and Z.

2. MN intersecting PO at point R.

4. Opposite rays, JK and JC.

Decide whether the statement is true or false.

- 5. Point X lies on line et.
- 7. Point W lies on line of
- 9. Point Vilies on line L.
- Point I lies on line t.—

- 6. X, Y, and Z are collinear.
- B, X, Y, and Z are coolanar.
- 10. V, Y, and X are collinear.
- 12. V. Y. and X are contanar.



Name a point that is collinear with the given points.

- 13. B and E
- 15. D and G
- 17. H and E
- 19. A and D

- F and H. 16. A and C
- 18. G and C
- 20. B and C



Name a point that is coplanar with the given points.

- 21. M. N. and O.
- 23. T. Q. and M
- 25. T. S. and R
- 27. O. S. and R

- 22. M. N. aind R.
- 24. T. Q. and R.
- 26. T. S. and O
- 28. O. P. and M.



In Exercises 29-34, complete the sentence.

- 29. Collinear points are points that
- 32. \overline{MN} consists of the initial point M and all points on the line \overline{MN} that lie
- 33. Two rays or segments are collinear if they 34. PO and PT are opposite rays if _?__ Solmo
- Explain the difference between BC and CB.

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Holt McDougal, Roger S. Wolbert

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Passport to Algebra and Geometry McDougal Littell Incorporated, Ron Larson, 2004 The Learning and Teaching of Geometry in Secondary Schools Pat Herbst, Taro Fujita, Stefan Halverscheid, Michael Weiss, 2017-03-16 IMPACT Interweaving Mathematics Pedagogy and Content for Teaching is an exciting new series of texts for teacher education which aims to advance the learning and teaching of mathematics by integrating mathematics content with the broader research and theoretical base of mathematics education The Learning and Teaching of Geometry in Secondary Schools reviews past and present research on the teaching and learning of geometry in secondary schools and proposes an approach for design research on secondary geometry instruction Areas covered include teaching and learning secondary geometry through history the representations of geometric figures students cognition in geometry teacher knowledge practice and beliefs teaching strategies instructional improvement and classroom interventions research designs and problems for secondary geometry Drawing on a team of international authors this new text will be essential reading for experienced teachers of mathematics graduate students curriculum developers researchers and all those interested in exploring students study of geometry in secondary schools **Improving Instruction in Geometry and Measurement** Margaret Schwan Smith, Edward A. Silver, Mary Kay Stein, 2005-01-01 Helping students develop an understanding of important mathematical ideas is a persistent challenge for teachers In this book one of a three volume set well known mathematics educators Margaret Smith Edward A Silver and Mary Kay Stein provide teachers of mathematics the support they need to improve their instruction They focus on ways to engage upper elementary middle school and high school students in thinking reasoning and problem solving to build their mathematics understanding and proficiency The content focus of Volume One is rational numbers and proportionality Using materials that were developed under the NSF funded COMET Cases of Mathematics to Enhance Teaching program each volume in the set features cases from urban middle school classrooms with ethnically racially and linguistically diverse student populations Each case illustrates an instructional episode in the classroom of a teacher who is implementing standards based instruction the teachers perspective including their thoughts and actions as they interact with students and with key aspects of mathematical content cognitively challenging mathematics activities that are built around samples of authentic classroom practice and facilitation chapters to help professional developers teach the cases including specific guidelines for facilitating discussions and suggestions for connecting the ideas presented in the cases to a teacher's own practice As a complete set this resource provides a basis on which to build a comprehensive professional development program to improve mathematics instruction and student learning Geometry, Grade 10 Practice Workbook Geometry: Explorations and Applications John Alexander Graham, 1998 with Examples Holt Mcdougal, 2000

Geometry, Grade 10 Notetaking Guide Holt Mcdougal, 2003 Geometry McDougal Littell Incorporated, Ray C. Jurgensen, Robert J. McMurray, Richard G. Brown, John W. Jurgensen, William O. Garrett, 2000-01-01 Geometry .2003 Resources in Spanish to accompany McDougal Littell geometry Passport to Algebra and Geometry: an Integrated Approach Houghton Mifflin Company (School Division), 1996 McDougal Littell Structure & Method California Mary Dolciani, 2001-04-11 This book contains a review of pre course skills key standards support including teaching and practice Integrated Mathematics Holt McDougal, 1998 El-Hi Textbooks and Serials in Print ,2006 and special topics McDougal Littell Middle School Math McDougal Littel, 2000-07-26 Mcdougal Littell Middle School Math California Technology Mcdougal Littel, 2000 Middle School Math, Course 1 McDougal Littell Incorporated, 2004 McDougal, Littell English: Teacher's ed Allan A. Glatthorn, 1988 El-Hi Textbooks & Serials in Print, 2005, 2005

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