

LIFE SCIENCES - Grade 10**TOPIC TEST: History of Life on Earth****MARKS :30****TIME: 30 minutes****SECTION A****QUESTION 1**

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A to D) next to the question number (1.1 to 1.5) in the **ANSWER BOOK**, for example 1.6 D.

- 1.1 Palaeontology is a study of ____.
- A. the half-life of radioactive substances.
 - B. continental drift.
 - C. fossils.
 - D. changes during the Cambrian explosion.
- 1.2 Which method allows scientists to say that one fossil is older than the other?
- A. Fossilization
 - B. Relative dating
 - C. Petrification
 - D. Radiometric dating
- 1.3 A period in the earth's history where global temperatures plummet and there is extensive glaciation is known as ____.
- A. the greenhouse effect.
 - B. a cold spell.
 - C. a hole in the ozone.
 - D. an ice age.
- 1.4 ____ are the richest sources of fossils.
- A. Layers of strata
 - B. Index fossils
 - C. Mineral salts
 - D. Sedimentary rocks

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RC Schank



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The Best Class You Never Taught Alexis Wiggins,2017-09-27 The best classes have a life of their own powered by student led conversations that explore texts ideas and essential questions In these classes the teacher s role shifts from star player to observer and coach as the students Think critically Work collaboratively Participate fully Behave ethically Ask and answer high level questions Support their ideas with evidence and Evaluate and assess their own work The Spider Web Discussion is a simple technique that puts this kind of class within every teacher s reach The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion lead and support one another s learning and build community It s proven to work across all subject areas and with all ages and you only need a little know how a rubric and paper and pencil to get started As students practice Spider Web Discussion they become stronger communicators more empathetic teammates better problem solvers and more independent learners college and career ready skills that serve them well in the classroom and beyond Educator Alexis Wiggins provides a step by step guide for the implementation of Spider Web Discussion covering everything from introducing the technique to creating rubrics for discussion self assessment to the nuts and bolts of charting the conversations and using the data collected for formative assessment She also shares troubleshooting tips ideas for assessment and group grading and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that s both revolutionary and truly inspiring

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The Oxford Magazine ,1898 **Unforgettable** W. Michael Gray,2016-10-12 We have an uneasy relationship with the relentless deluge of information gushing out of academia and our media outlets To turn it off is escapist but to attempt to cognitively grapple with it is overwhelming In *Unforgettable Enabling Deep and Durable Learning* a nationally recognized master teacher gives professors and their students the means to chart a clear path through this information explosion Humans crave explanatory patterns and this book enables teachers to think deeply about their academic disciplines to find and articulate their core explanatory principles and to engage their students in a compelling way of thinking An alternative title for this book could be *Why the Best College Teachers Do What They Do* because the author articulates a compelling rationale that will equip faculty to create and deliver transformative courses Students in transformative courses grapple with essential questions and gain mental muscle that equips them for real world challenges **Report of the Annual Meeting**

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