

Ekurhuleni North	District Paper – Mathematics Paper 2 Grade 11 Marking Guideline	June 2023
SOLUTION NB: Accept valid alternate solutions. Consistent Accuracy applies to the whole memo.		
QUESTION 1		
1.1	$m_{HM} = \frac{6 - 4}{3 + 1}$ $= \frac{1}{2}$	✓ subs into formula ✓ answer
1.2	$R(x; y) = \left(\frac{3 + 4}{2}; \frac{6 + 1}{2} \right)$ $= \left(\frac{7}{2}; \frac{7}{2} \right)$	✓ Correct Substitution ✓ Answer
1.3	$m_{HM} = m_{AP}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$	✓ $HM \parallel AT$ ✓ Correct substitution ✓ Answer
1.4	<p>R is the midpoint of diagonal AH (Diags of a parm) Let the coordinates of A be $(x; y)$.</p> $\frac{-1 + x}{2} = \frac{7}{2}$ $x = 8$ $\frac{4 + y}{2} = \frac{7}{2}$ $y = 3$ <p>$\therefore A(8; 3)$</p>	$\checkmark \frac{-1+x}{2} = \frac{7}{2}$ $\checkmark 8$ $\checkmark \frac{4+y}{2} = \frac{7}{2}$ $\checkmark 3$
1.5	$m_{AT} = \frac{1}{2} \text{ (parallel lines)}$ $y = \frac{1}{2}x + c$ <p>Sub $T(4; 1)$</p>	 ✓ Sub $T(4; 1)$ ✓ $c = -1$

Maths Paper 2 November 2014 Grade 11

Jill Adler, Anna Sfard



Maths Paper 2 November 2014 Grade 11:

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

Psychology and Mathematics Education Gila Hanna, Laura Macchi, Karin Binder, Laura Martignon, Katharina Loibl, 2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity

Human Resource Management, 11th Edition Raymond J. Stone, Anne

Cox,Mihajla Gavin,Joseph Carpini,2024-06-04 The new edition of Raymond Stone s Human Resource Management is an AHRI endorsed title that has evolved into a modern relevant and practical resource for first year HRM students This concise 15 chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios **Helping**

Children Learn Mathematics, 5th Australian Edition Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L.

Smith,Anna Rogers,Leicha Bragg,Audrey Cooke,Melissa Fanshawe,Mark Gronow,2025-10-10 *New Frontiers for College*

Education Jim Gallacher,Fiona Reeve,2018-08-06 The college sector is facing a growing number of new challenges caused by technological change globalisation and the growth of mass higher education New Frontiers for College Education considers the impact these changes have had and explores the developing role of college education in countries throughout the world Whilst analysing the issues associated with providing high quality vocational education and training the book also reflects on the role of colleges in widening access to both further and higher education Drawing together contributions from leading international academics policymakers and practitioners the book explores common themes across these diverse societies as well as some of the key challenges experienced within individual countries It considers the distinctive contributions that colleges can make in responding to these challenges through apprenticeships and other types of vocational education and training Contributors discuss the growing emphasis on creating more integrated systems of tertiary education recognising that colleges and universities are now expected to work more closely together and that these diverse demands can be difficult to reconcile Providing an authoritative and timely analysis of the changing role of colleges in contemporary society this book will be of great interest to academics researchers and postgraduate students in the areas of further and higher education vocational education and training lifelong learning and skills development It should also be essential reading for policymakers as well as practitioners working in colleges and other institutions of higher and further education **Dry**

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