



# VACANCY

## Sports Learnership

### School Governing Body Post

**Assumption of Duty:  
1 March 2025**

#### Job Summary

The Sports Learnership offers a unique opportunity to gain hands-on experience in the operational and communicative aspects of sports management. As the successful incumbent, you will assist with the planning, execution, and support of sports programs and events at Carter High School. You'll be involved in a variety of tasks, including event preparation, field set-ups, customer service, and administrative duties, providing a well-rounded experience in both the operational and coaching side of sports.

#### Key Responsibilities

- Assist with planning and implementing Physical Education (PE) classes.
- Provide coaching for sports activities after school and on weekends.
- Support the planning and organization of sports fixtures and events.
- Manage and maintain sports equipment and kit.
- Attend sporting events and meetings outside of normal business hours, offering communication and support to the Sports Department.
- Assist in administrative tasks related to the sports program.
- Foster a positive and supportive environment, aligning with the overall mission and goals of Carter High School.

#### Required Skills & Qualifications

- Strong leadership and supervisory abilities.
- Ability to work independently and collaborate effectively with teams.
- Knowledge of recreational sports and fitness practices.
- Skilled in conflict management and providing constructive feedback.
- Capacity to thrive in a high-expectation, accountable, and balanced work environment.
- Basic computer literacy and administrative competency.
- Excellent communication skills with students, parents, and staff.
- Ability to multitask and manage time effectively.
- Resilience for extended periods of activity and communication.
- Passion for sports and education, with a commitment to being a positive role model.
- Must be willing to pursue further qualifications in sports or teaching.
- Clean criminal record (in accordance with SACE regulations).
- Evening and weekend work required as part of the internship.

If you're passionate about sports and eager to develop your skills in a dynamic school environment, we encourage you to apply for the Sports Internship at Carter High School.

All applications must be accompanied by the following:

1. A covering letter.
2. A TWO-page CV, including at least TWO contactable references.
3. An affidavit confirming that you have never been convicted of a sexual offence.
4. A valid police clearance certificate.

The successful incumbent will be required to register with SACE.

Closing Date: All applications must be submitted by 7 February 2025

Only successful candidates will be contacted for an interview. If you have not been contacted within two weeks, please consider your application unsuccessful.

Carter High School reserves the right to not fill the advertised post.

Please apply in writing to: [personnel@carterhigh.co.za](mailto:personnel@carterhigh.co.za)

**Deadline for Applications  
7 February 2025**

# Learnership For Sports 2014

**Kim Shelley Berman**



## **Learnership For Sports 2014:**

**Twenty Years of Education Transformation in Gauteng 1994 to 2014** Maringe, Felix, Prew, Martin, 2015-05-05  
Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years

*Sport Business in Leading Economies* James J. Zhang, Haiyan Huang, John Nauright, 2017-12-04 From a renowned group of international scholars this new work examines how leading economic countries use sport business to drive and further economic development by raising brand awareness country as a brand transforming lagging communities and enhancing travel and tourism in the country

**Finding Voice** Kim Shelley Berman, 2018-01-02 In Finding Voice Kim Berman demonstrates how she was able to use visual arts training in disenfranchised communities as a tool for political and social transformation in South Africa Using her own fieldwork as a case study Berman shows how hands on work in the arts with learners of all ages and backgrounds can contribute to economic stability by developing new skills as well as enhancing public health and gender justice within communities Berman's work and the community artwork her book documents present the visual arts as a crucial channel for citizens to find their individual voices and to become agents for change in the arenas of human rights and democracy

*Against School* Stephen J. Ball, Jordi Collet-Sabé, 2025-03-31 This book invites the reader to think education against beyond and without the school and its paraphernalia To think about education rather than schooling and what kind of education is relevant to and needed now in the complex difficult and dangerous world we live in That invitation means testing our limits questioning and changing ourselves and thinking the practice of education differently The book is not about tinkering improving reforming it about clearing away the detritus of the school and using the space created to explore education as self formation and commoning It will be of interest to scholars and graduate students of alternative education schooling educational policy and philosophy and the sociology of education

Annual Performance Plan ... Mpumalanga (South Africa). Department of Social Development, 2014

**Enterprise**, 2007-02

**Principles Of Sports Training** T.K. Narasimham, 2009-01-01

*Training Camp for Life* Steve Sanders, 2014-04 Training Camp For Life is a model developed by former NFL Player and Professional

Life Coach Steve Sanders to inspire impact and influence people in all every area of their life This model was birthed from his experience and expertise of being a professional athlete Training Camp For Life is the model program for all athletes especially Whether they play football basketball lacrosse soccer or tennis Training Camp For Life serves as a rubric for all athletes around the world TCFL is more than just a book and model it is a manuscript TCFL will produce books workbooks coaching seminars sports camps scholarships and much more It is Sanders vision that TCFL will be The Athlete s Manuscript for millions of young male athletes across the world The title of the book is Training Camp For Life Developing Champions In Sports and In Life TCFL for short is a 3 part series book that focuses on meeting each reader at the level they are at The initial plan was to write one book on a multitude of topics After careful thought Sanders realized that 300 pages in one book wouldn t be very appealing to his target audience The decision was made to take the book and split it into a 3 part series Each book has roughly 100 150 pages in length with about 8 10 chapters per book This allows the reader to grasp the concepts TCFL teaches and not feel overwhelmed with information We all know that it becomes very difficult to apply what you are learning when you are overwhelmed The overall mission of for TCFL is to get each reader to emphasis application It s one thing to know something but it is a completely different ball game when it comes to applying what you know The simple terminologies and commonly used vocabulary in this book are strategic TCFL is written on a level that most readers can relate to and comprehend

Athlete Learning in Elite Sport Natalie Barker-Ruchti,2019-02-05 Elite athletes lead a particular way of life which creates significant learning and shapes their selves This is the first sociological pedagogical text to conceptualise athlete learning in elite sport and across athletic careers It outlines theories of learning and argues for a cultural perspective capturing contextual influence temporal changes individual dispositions and subjectivity Presented in three parts landscaping elite sport and theorising athlete learning showcasing athletes learning in elite sport and informing research and practice the book features nine international multi contextual and multi experience case studies of athlete careers experiences and learning across individual and team sports such as boxing rugby basketball hockey and gymnastics This is fascinating reading for students researchers and practitioners in sport organisations sports coaching coach education and sport sociology and pedagogy

**Sports PLUS** Jeffrey Pratt Beedy,2016 Gamespeed Ian Jeffreys,2010 Fundamental of Sports Training ,2017 *Sports Training* Yograj Thani,2003 **Acquisition and Performance of Sports Skills** Terry McMorris,2004-05-21 Terry McMorris provides students with the theoretical and practical background that is necessary for an understanding of the basics of skill acquisition and the nature of sports performance *Play Practice* Alan Launder,Wendy Piltz,2013-03-01 Play Practice Engaging and Developing Skilled Players Second Edition provides an alternative to traditional sport instruction This innovative and authentic approach to teaching sports combines contemporary theory with the experience of practical and reflective work in real sport environments Coauthors Alan Launder and Wendy Piltz both with wide ranging experience as players teachers and coaches expand and update the play practice

approach they presented in the first edition and show how it can be used to help improve sport skills for players of all ages and abilities This flexible model of sport pedagogy can be applied as a whole or one element at a time It covers a wide range of team and individual sports including archery table tennis flag football snow skiing cricket and track and field Plus you'll find a wealth of field tested ideas for working with diverse learners in schools and communities The second edition highlights the significance of key terms such as games sense technique resilience and fair play It also provides new information relating to the complexity of learning and addresses the difficulties beginners face in the learning process The second edition of Play Practice integrates a thorough analysis of skilled performance with an understanding of the conditions under which people best learn It also shows how the strategies of simplifying shaping focusing and enhancing can help you create situations to maximize learning and positively influence the attitudes of learners Over 130 illustrations and photos demonstrate specific approaches ideas that can work for multiple sports and ways to apply the approach with beginners through elite players Summary sections in each chapter help you quickly identify and review key topics And two bonus chapters about the origins evolution and theoretical bases for Play Practice are available free for download at [www.HumanKinetics.com/PlayPractice](http://www.HumanKinetics.com/PlayPractice) Play Practice is based on the idea that an individual's commitment to achieving mastery is a powerful motivator for learning Learn to harness these motivators and create enjoyable practice situations in which learners young and old whether resistant beginners or highly motivated professionals are encouraged to strive for excellence **Sports Training Dr.**

S.C.Mishra,2009 *Long-Term Athlete Development* Istvan Balyi,Richard Way,Colin Higgs,2013-09-04 Long Term Athlete Development describes how to systematically develop sporting excellence and increase active participation in local regional and national sport organizations This resource describes the long term athlete development LTAD model an approach to athlete centered sport that combines skill instruction with long term planning and an understanding of human development By learning about LTAD sport administrators and coaches will gain the knowledge and tools to enhance participation and improve performance and growth of athletes This text offers the first in depth and practical explanation of the LTAD model Long Term Athlete Development integrates current research on talent development and assessment into practice to help sport leaders plan athletic development across the life span or design detailed programs for a particular group including those with physical and cognitive disabilities Authors Balyi Way and Higgs pioneers and veteran LTAD facilitators critique current talent development models discuss the limitations of the LTAD model and demonstrate the benefits of LTAD as a new approach By integrating knowledge of these models readers are able to analyze their own programs and take steps to improve sport and coaching philosophies and reach adherence and performance goals Explanations and visuals of concepts help readers understand the state of knowledge in talent identification and long term athlete development Chapter opening vignettes offer examples of how the LTAD model can be used to alleviate common issues Listings at the end of each chapter offer sources for further study and reflection questions guide readers in applying the content The text offers a logical

presentation of current research Key factors that guide and shape the LTAD model such as physical literacy the differences between early and late specialization sports and variations in trainability across the life span Information on the time needed to develop excellence in sport and how periodization of training is related to the developmental stage of the athlete The seven stages of LTAD from development of fundamental movement skills to training for elite competition and the transition to lifelong physical activity Considerations in the development of optimal programs for participants passing through each of the seven stages Long Term Athlete Development is an essential guide to improving the quality of sport developing high performance athletes and creating healthy active citizens It offers parents coaches and sport administrators a deeper understanding of the LTAD model helping them create an enjoyable developmentally appropriate environment for both competitive athletes and enthusiastic participants     Methods of Training in Sports ,2018     **Critical Thinking for Sports Students** Emily Ryall,2010 Unique purpose written resource to help students in higher education understand and apply critical thinking in the study of sport     **Sports Coaching and Learning** Neil D. Fleming,Graeme Robson,Richard Smith,2011

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