

ENGLISH LANGUAGE (FIRST TERM) WEEKLY SCHEME OF WORK PRIMARY ONE (B.S. 1)

WEEK	ENGLISH LANGUAGE				
	READING	GRAMMAR	LISTENING AND SPEAKING	WRITING AND COMPOSITION	WRITING CONVENTIONS /GRAMMAR USAGE
1	Strand 2: Reading Sub-strand 1: Pre-Reading Activities Know how a text works for reading and writing	Strand 3: Nouns Identify the different types of nouns	Strand 1: Oral Language Sub-strand 1: Listening to songs Poems, Rhymes	Strand 4: Sub-strand 1: Pre-Writing Write patterns for muscular control and hand-eye coordination.	Sub-strand 1: Using Capitalisation Apply knowledge of capitalisation in writing
2	Sub-strand 1: Pre-Reading Activities Know how a text works for reading and writing	Sub-strand 1: Nouns Identify the different types of nouns	Sub-strand 1: Listening to songs Poems, Rhymes	Sub-strand 1: Pre-Writing Write patterns for muscular control and hand-eye coordination.	Sub-strand 1: Using Capitalisation Apply knowledge of capitalisation in writing
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4	Sub-strand 2: Phonics Connect sounds to letters and blend letters/syllables in order to read and write	Strand 3: Nouns Identify the different types of nouns	Sub-strand 2: Rhymes Listen to and recite rhymes and tongue-twisters with accompanying actions	Sub-strand 1: Pre-Writing Write patterns for muscular control and hand-eye coordination.	Sub-strand 1: Naming words/Nouns Identify and use nouns in phrase or in sentences to identify people, animals etc.
5	Sub-strand 2: Phonics Connect sounds to letters and blend letters/syllables in order to read and write	Sub-strand 1: Nouns Identify the different types of nouns	Sub-strand 2: Rhymes Listen to and recite rhymes and tongue-twisters with accompanying actions	Sub-strand 2: Penmanship and handwriting Copy letters of the alphabets clearly.	Sub-strand 1: Naming words/Nouns Identify and use nouns in phrase or in sentences to identify people, animals etc.
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7	Sub-strand 3: Word families, Rhyming Endings and Common Digraphs	Sub-strand 1: Nouns Identify the different types of nouns	Sub-strand 4: Story telling Retell short stories.	Sub-strand 2: Penmanship and handwriting Copy letters of the alphabets clearly.	Sub-strand 1: Naming words/Nouns Identify and use nouns in phrase or in sentences to identify people, animals etc.
8	The common rhyming ending to decode words	Sub-strand 5: Verbs Apply the knowledge of verbs in communication	Sub-strand 4: Story telling Retell short stories.	Sub-strand 2: Penmanship and handwriting Copy letters of the alphabets clearly.	Sub-strand 4: Using Action Words Demonstrate understanding of Verbs in everyday language.
9	Sub-strand 3: Word families, Rhyming Endings and Common Digraphs	Sub-strand 5: Verbs Apply the knowledge of verbs in communication	Sub-strand 4: Story telling Respond to stories.	Sub-strand 3: Writing Letters (Small and Capital) Use general skills/ strategies and knowledge of letter sounds to write legibly and boldly	Sub-strand 4: Using Action Words Demonstrate understanding of Verbs in everyday language.
10	Sub-strand 7: Comprehension	Sub-strand 5: Verbs Apply the knowledge of verbs in communication	Sub-strand 5: Dramatisation and role play. Perform stories. Dramatise stories heard		Sub-strand 4: Using Action Words Demonstrate understanding of Verbs in everyday language.
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13	REVISION	REVISION	REVISION	REVISION	REVISION

Jssenglish Language Scheme Of Work For 3rd Term

JG Myers



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