

Narrative essay outline Template

"Narrative" is a term more commonly known as "story." Narratives written for college or personal narratives, tell a story, usually to some point, to illustrate some truth or insight. Following are some tools to help you structure your personal narrative, breaking it down into parts.

Introduction

The "Hook" Start your paper with a statement about your story that catches the reader's attention, for example: a relevant quotation, question, fact, or definition.

Set the Scene Provide the information the reader will need to understand the story: Who are the major characters? When and where is it taking place? Is it a story about something that happened to you, the writer, or is it fiction?

Thesis Statement The thesis of a narrative essay plays a slightly different role than that of an argument or expository essay. A narrative thesis can begin the events of the story: "*It was sunny and warm out when I started down the path*"; offer a moral or lesson learned: "*I'll never hike alone again*"; or identify a theme that connects the story to a universal experience: "*Journeys bring both joy and hardship.*"

Body Paragraph

"Show, Don't Tell" Good story telling includes details and descriptions that help the reader understand what the writer experienced. Think about using all five senses—not just the sense of sight—to add details about what you heard, saw, and felt during the event. For example, "*My heart jumped as the dark shape of the brown grizzly lurched toward me out of the woods*" provides more information about what the writer saw and felt than, "*I saw a bear when I was hiking*".

Supporting Evidence In a personal narrative, your experience acts as the evidence that proves your thesis. The events of the story should demonstrate the lesson learned, or the significance of the event to you.

Passage of Time Writing about the events of your experience using time chronologically, from beginning to end, is the most common and clear way to tell a story. Whether you choose to write chronologically or not, use transition words to clearly indicate to the reader what happened first, next, and last. Some time transition words are *next*, *finally*, *during*, *after*, *when*, and *later*.

Transitions In a narrative essay, a new paragraph marks a change in the action of a story, or a move from action to reflection. Paragraphs should connect to one another. For example, the end of one paragraph might be: "*I turned and ran, hoping the bear hadn't noticed me*", and the start of the next might be: "*There are many strategies for surviving an encounter with a bear; 'turn and run' is not one of them.*" The repetition of words connects the paragraphs. (What does the change in verb tense indicate?)*

Conclusion

The Moral of the Story The conclusion of a narrative include the closing action of the event, but also should include some reflection or analysis of the significance of the event to the writer. What lesson did you learn? How has what happened to you affected your life now?

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Jane Milling, Martin Banham



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Effective Academic Writing 2nd Edition: Student Book 2 Alice Savage, Masoud Shafiei, 2020-02-07 Effective Academic Writing teaches the complete academic writing process from sentence level to researched essay Pathways Through Writing Blocks in the Academic Environment Kate Evans, 2013-04-19 Writing blocks are likely to strike any writer even experienced ones at sometime or another Academia has its own challenges which can provoke blocks particular to that environment Drawing on her knowledge as writer psychotherapeutic counsellor and university tutor Kate Evans has put together a book which addresses many of the differing aspects of writing blocks including looking at their emotional and psychological foundations With discussion and practical exercises this volume suggests that an infusion of creative techniques can offer pathways through writing blocks in the academic environment The case studies provide an in depth consideration of varying experiences of writing blocks The book is aimed at students with essays projects or reports to write or theses to tackle as well as academics who are working on articles and books It will also offer insights for supervisors who wish to support those who are writing and guidance for people running writing groups within academia Over all the book encourages a creative collaborative approach which aims to equip academics for writing within the context of the twenty first century This book offers something for every academic writer whether budding or experienced Students struggling with essays and dissertations will find many practical exercises along with invaluable advice More practised writers will encounter fresh insights I am confident that you the reader will enjoy this book which is itself a model of good writing Dr Linda Finlay the Open University UK

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caregivers to provide the highest quality support and services

A Theory of Narrative Alojzija Zupan Sosič, 2022-09-08
Relying on the structure and methodology of classical and postclassical narratology this book explores the phenomena of story and narrative narrator focalization character time and space as well as the beginning and the ending of a narrative It upgrades the theory of the unreliable narrator and introduces three new categories that have until now been exclusively used to refer to unreliable narrators namely commentators interpreters and evaluators

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