

Student Foods LAB Evaluation

Recipe: _____

Name: _____

____/10

Directions: Rate yourself in each category by indicating your number score in the box. Then answer the questions. Sign your name in the space provided and hand in to the correct basket.

1	2	3	4	5
Poor	Fair	Adequate	Great	Excellent
LAB PLANNING—Did you...				
Criteria				# Score
1. Complete an accurate Grocery Order Form?				
2. Turn in your paperwork to the correct basket (with recipe attached)				
3. A Foods Lab Work Schedule form was followed and everyone had a job. (no standing around)				
PREPARATION & PROCESS—Did you...				
Criteria				# Score
1. Use an appropriate tool for measuring, mixing and preparing the recipe (the process)?				
2. Accurately measure ingredients?				
3. Correctly demonstrate the process from the lesson? (cooking method)				
4. Follow recipe directions (in proper sequence)?				
5. Use the correct time and temperature?				
MANAGEMENT—Did you...				
Criteria				# Score
1. Work quietly and follow work schedule?				
2. Cooperate by sharing ingredients, supplies and equipment?				
3. Work safely? (follow kitchen lab guidelines)				
4. Use appropriate table conversation and manners and set a place for eating?				
5. Follow sanitation rules and leave the kitchen neat?				
6. Finish on time (no pass)?				

6. Signed: _____ Date: _____

Middle School Food Lab Evaluation

F Rizvi



Middle School Food Lab Evaluation:

Home Economics Middle School Resource Guide Ohio. Division of Vocational Education. Home Economics Section,1992
Resources in Education ,1976 Bibliography of Agriculture ,1974 **Review and Herald** ,1966 **Current Index to Journals in Education, Semin-Annual Cumulation, January-June, 1977** Educational Resources Information Center Staff,1977-09 **Food and Nutrition Quarterly Index** ,1986 **Current Index to Journals in Education** ,2002
Midland Druggist and the Pharmaceutical Review ,1911 **Michigan Education Construction Review** ,2000
Media Review Digest C. Edward Wall,2004 *Resources in Education* ,1996 Technology Review ,1922 The Midland Druggist and Pharmaceutical Review ,1911 Japan Science Review ,1956 **Physical Education for Lifelong Fitness** Physical Best (Program),Suzan F. Smith-Ayers,2011 Physical Education for Lifelong Fitness The Physical Best Teacher s Guide presents strategies to incorporate health related fitness and activity into PE programs Teachers learn to develop a curriculum based on current national standards and guidelines apply fitness concepts in real world settings and motivate students to live healthy active lives **International Review of Agricultural Economics** ,1922 **The Foundation 1000** Francine Murray,2001-11 *American Butter Review* ,1945 American Men of Science James McKeen Cattell,Jaques Cattell,1921 American Dairy Products Review ,1946

Middle School Food Lab Evaluation Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Middle School Food Lab Evaluation**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

https://www.splashdogs.com/About/uploaded-files/default.aspx/Honda_Legend_2000_Service_Manual.pdf

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