

Year 2 Writing Checklist

These checklists link to the EYF 2019 National Curriculum for writing. They are split into:

- Working Towards the Expected Standard
- Working at the Expected Standard
- Working at Greater Depth within the Expected Standard

All of the statements are progressive written and across the year so that the majority of pupils will be working on their own year group.

How to Use the Checklists

The grids can be used to track the attainment of individual pupils to highlight the progress of groups of students who are focusing writing targets.

To judge that a pupil is working at a standard in English, track progress throughout the school year which demonstrates that they are within that standard.



Year 2 Writing Checklist

Working Towards the Expected Standard

Pupils can write sentences to form a short narrative about experiences (real and fictional), after discussion with the teacher.

demonstrating some awareness with capital letters and full stops

representing spoken words with phonemes and representing spelling some correctly and looking phonetically plausible at others

spelling some common exception words*

forming lower case letters in the correct direction, starting right place

forming lower case letters of the correct size relative to the writing

using spacing between words



Year 2 Writing Checklist

Working at the Expected Standard

Pupils can write a simple, coherent narrative about their experiences (real and fictional), after discussion with the teacher.

writing about real events, recording them simply and clearly

demonstrating most sentences with capital letters and full stops	capital letters
representing spoken words with phonemes and representing spelling many correctly	phonetic marks

using present and past tense mostly correctly and consistently

using co-ordination (for / and / but)

using some subordination (when / if / that / because)

representing spoken words with phonemes and representing spelling many correctly

spelling many EYF common exception words*

writing capital letters and shapes of the correct size, position to one another and to lower case letters

using spacing between words that reflects the use of the words



Year 2 Writing Checklist

Working at Greater Depth within the Expected Standard

Pupils can write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing, after discussion with the teacher.

making simple additions, removals and proof-reading corrections to their own writing

using the full range of punctuation taught at key stage 2 mostly correctly including:	commas to separate items in a list
apostrophes to mark singular possession in nouns and contractions	

spelling most common exception words*

adding suffixes to spell root words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly

using the diagonal and horizontal strokes needed to join letters in most of their writing

* These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to compile the words that pupils should be able to spell.

* The rules for punctuation taught in the national curriculum, which is detailed within the grammar and punctuation appendix to the national curriculum (English Appendix 2).

Ks1 Writing Sats 2003

Robert R. Redfield



Ks1 Writing Sats 2003:

Teaching Children to Read Great Britain. Parliament. House of Commons. Education and Skills Committee, 2005 The PDF version of this document is licensed to be made available on this library catalogue via a PSI Licence to reproduce public sector information

The Learning and Teaching of Reading and Writing Naomi Flynn, Rhona Stainthorpe, 2006-07-11 This book provides a unique description of teacher pupil interaction during the Literacy Hour in good schools It is based on detailed observations in inner city primary schools that were recognised as effective and improving The analysis is informed by contemporary research into the development and teaching of early literacy The book provides practice based examples of how teachers and schools might adapt their delivery for literacy as they move to greater creativity in their teaching of reading and writing The analysis begins within the classrooms of three expert Key Stage 1 teachers and broadens out in to the wider setting of the schools and their senior management teams An important theme running throughout the book is how the three teachers were able to make exceptional provision for their pupils who were largely second language speakers and from socio economically disadvantaged groups The teachers successful practice grew from their understanding of both early literacy development and planning for individual need The information in this book will enable student teachers recently qualified teachers and teachers interested in enhancing their literacy teaching to develop their practice in a similarly successful way

The Linguistic Challenge of the Transition to Secondary School Alice Deignan, Duygu Candarli, Florence Oxley, 2022-12-30 This book provides a unique analysis and description of the linguistic challenges faced by school students as they move from primary to secondary school a major transition which some students struggle with emotionally and academically The study draws on a bespoke corpus of 2.5 million words of written materials and transcribed classroom recordings provided by the project's partner schools combines quantitative and qualitative approaches to the corpus data to explore linguistic variation across school levels registers and subjects describes the procedures of corpus compilation and analysis of written and spoken academic language showing how modern corpus tools can be applied to this far reaching social and educational issue uncovers differences and similarities between the academic language that school children are exposed to at primary and secondary school contrasting this against the backdrop of the non academic language that they encounter outside school This book is important reading for advanced students and researchers in corpus linguistics applied linguistics and teacher education It carries implications for policymakers and schools looking to support students at this critical point in their schooling The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

The EAL Teaching Book Jean Conteh, 2019-05-25 This book is a complete guide to understanding learning from and teaching bilingual and EAL children in schools It begins by asking who are EAL learners and challenges some of the misconceptions about this group It goes on to examine language in depth providing focused theory to help teachers and

trainees better understand the wider context of children's needs. This theory is supported by a wealth of information on practical teaching strategies and resources. It also covers planning across the curriculum for EAL, assessing EAL and bilingual learners and classroom organisation. New to this second edition is a chapter on using home languages and cultures in learning as well as many new case studies from practising teachers offering insight and knowledge on teaching this particular group.

The Primary English Encyclopedia Margaret Mallett, 2017-02-24. This newly updated user-friendly Primary English Encyclopedia addresses all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers. Now in its fifth edition, entries have been revised to take account of new research and thinking. The approach is supportive of the reflective practitioner in meeting National Curriculum requirements in England and developing sound subject knowledge and good classroom practice. While the book is scholarly, the author writes in a conversational style and includes reproductions of covers of recommended children's books and examples of children's writing and drawing to add interest. The encyclopedia includes over 600 entries, many expanded and entirely new for this edition, including entries on apps, blogging and computing, short definitions of key concepts, input on the initial teaching of reading, including the teaching of phonics and the other cue systems, extended entries on major topics such as speaking and listening, reading, writing, drama, poetry, non-fiction, bilingualism and children's literature, information on new literacies and new kinds of texts for children, discussion of current issues and input on the history of English teaching in the primary years, extended entries on gender and literacy, important references for each topic, advice on further reading and accounts of recent research findings and a Who's Who of Primary English and lists of essential texts, updated for this new edition. This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary school teachers. Anyone concerned with bringing about the informed and imaginative teaching of primary school English will find this book helpful and interesting.

The Times Index, 2004. Indexes the Times, Sunday Times and magazine Times, literary supplement, Times educational supplement, Times educational supplement, Scotland and the Times higher education supplement.

Vocabulary Ninja Andrew Jennings, 2024-07-18. PRAISE FOR VOCABULARY NINJA. This book is CPD; it's a resource bank; it's refreshing and it's fantastic. Getting It Right in Education. This exceptional book is packed with innovative ideas to promote a wide vocabulary across the curriculum. Parents in Touch. Vocabulary has to be the single most important aspect of a modern curriculum. Explicit and engaging vocabulary teaching has the power to promote independence in learners, ignite imaginations, deliver understanding and raise education standards in schools. This bestseller has been fully reimagined with Andrew Jennings' the Vocabulary Ninja, five years of research, teaching and best practice in mind, providing teachers with all new activities and resources to develop their practice and help pupils reach their potential. With a focus on English and rich language banks associated with genres and topics, the renewed ideas in this book can be applied to any National Curriculum area and are perfect for modelling and scaffolding writing. This practical guide also features updated theory, teaching approaches and

photocopiable activities as well as vocabulary etymology and phrases to bring the primary curriculum to life If you're searching for an exciting and captivating approach to bring vocabulary into the primary classroom and see a significant impact on pupil confidence oracy and academic outcomes look no further than the latest and greatest edition of teacher favourite Vocabulary Ninja

Promoting Reading for Pleasure in the Primary School Michael Lockwood, 2008-06-24 Winner of the UKLA Author Award 2009 Lockwood has written a useful supportive book which will help teachers and librarians He describes the background and summarises the research and then proposes thoroughly practical programmes Carousel Michael Lockwood has produced an excellent practical overview and analysis of what works in the primary school to promote reading for pleasure Lockwood's work is grounded and valuable to those who need it most teachers in the classroom working hard to engender a love of reading English Drama Media This book is first class It puts the matter very clearly and succinctly and presents a great deal of evidence to support the argument that pleasure is not a frivolous extra but the very heart and essence of what reading is about It also gives readers plenty of ideas for carrying the principle into the classroom and for justifying it This is an excellent piece of work which I hope will find a place on every staffroom bookshelf Philip Pullman English primary school children are less likely to read for pleasure than their counterparts in many other countries This practical and focused book discusses the background to this situation and looks at how government initiatives have tried to address it Drawing on the author's own research project in order to identify good practice in promoting reading for enjoyment the book presents specific activities which teachers can use to develop their own whole school and classroom practice enabling them to put the fun back into reading Each chapter features case study material and provides examples of planning from schools that have successfully created thriving reading cultures through schemes such as reading assemblies book clubs library loyalty cards school book evenings and quizzes There is also an extensive annotated list of print and internet based resources Topics covered include Becoming a reading for pleasure school Promoting a love of reading in the early years Developing reading enjoyment in the later primary years Getting boys reading Promoting Reading for Pleasure in the Primary School is written for all those involved in education who would like to see as many children as possible develop a love of reading It will be particularly relevant for primary teachers teaching assistants trainee teachers advisers and consultants as well as teacher educators and researchers

The School Librarian, 2005

KS1 Writing & Spelling Laura McDuell, 2005-01-01 These Practice Papers provide all the practice necessary for total success in the National Tests with brand new questions reflecting the latest curriculum changes Letts authors are examiners and teachers with proven records of helping children to achieve top grades The papers questions and format reflect the real National Tests and the answer section is clearly laid out and gives tips and advice

New KS1 SATs English Reading, Grammar, Punctuation and Spelling Practice Papers Collins KS1, 2019-11-18 Level KS1 Subject English Suitable for 2020 SATs There's no better way to boost your child's confidence and make sure they're prepared for the 2020 SATs than with plenty of realistic practice This amazing

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9780008201647 Year 2 Maths 9780008179007 and Year 2 English 9780008125172 s for Maths 9780008112745 and English 9780008112738 or our Targeted Practice Workbooks for Year 1 Maths 9780008201685 Year 1 English 9780008201647 Year 2 Maths 9780008179007 and Year 2 English 9780008125172 *SATs KS1 Year 2 English Practice Papers 1-4 (Mock Tests A-B) Book 2* A. Matalia, 2017-12-31 Latest 2018 specification KS1 Year 2 Age 6 7 English paper 1 Spelling 15 minutes paper 2 Grammar and Punctuation 20 minutes Paper 3 Reading 1 30 minutes and Paper 4 Reading 4 40 minutes Mock Test Papers This book contains 2 complete mock papers 8 test papers with answers Links are provided for mp3 files to undertake the spelling tests Actual KS1 tests are not strictly timed This pack provides 3 5 hours of work The book contains 78 pages Students write answers in the book Correct answers are provided at the back This book provides invaluable practice for those taking the new KS1 Year 2 English SATs and are like the real thing Book 2 is more challenging than Book 1 New KS1 English SATS Practice Papers: Pack 2 (for the Tests in 2019) CGP Books, 2018-08-30 **The Advantage Series of National Test KS1 (SATs) Practice Papers with Answers** Mark Chatterton, Wendy Chatterton, 2001 English, Ages 6-7 Letts Letts KS1, 2018-01-15 Level KS1 Subject English Don't panic Letts will get you through your test Need more practice Letts will help you do your best Get ready for SATs with 4 sets of tests Prepare with realistic SATs style questions Check the answers to see how well you're doing These practice papers have been made ready for the 2019 tests so you can be too They include 2 sets of English reading papers and 2 sets of grammar punctuation and spelling test papers They have everything you need to take and mark the tests making it really simple to prepare for your SATs

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