

### Subtest & Composite Score Computation Form

## Planning

60

10

Test Date

Form ☐ A ☐ B

[illegible]

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 Graduate Winter

☐ Cracker Springs

	Record Form Order	Subtest Raw Score	Weighted Raw Score <small>(Tables C-2-C-8)</small>	Subtest <small>(Tables D-6-D-3B.1)</small>	Composite <small>(Tables G-AE.2)</small>	<b>Standard Score</b>			<b>Confidence Interval</b>			Percentile Rank <small>(Table F-6)</small>	Grade/ Age Equivalent <small>(Tables H-VH.2)</small>	CIV / NCSE / Stanine <small>(Tables J-LJH-HL.2)</small>	
						PW	R	Cv 1+	85%	90% (Band)	95% (Interval) <small>(boldfaced)</small>				
<b>Core Composites and Subtests</b>	<b>Reading</b>														
	5	Letter & Word Recognition							e _____ ( <small>_____</small> ) _____						
	9	Reading Comprehension						e _____ ( <small>_____</small> ) _____							
	Sum ○ → □						e _____ ( <small>_____</small> ) _____								
	<b>Math</b>														
	2	Math Concepts & Applications						e _____ ( <small>_____</small> ) _____							
	4	Math Computation						e _____ ( <small>_____</small> ) _____							
	Sum ○ → □						e _____ ( <small>_____</small> ) _____								
	<b>Written Language</b>														
	10	Written Expression						e _____ ( <small>_____</small> ) _____							
12	Spelling						e _____ ( <small>_____</small> ) _____								
Sum ○ → □						e _____ ( <small>_____</small> ) _____									
						Sum ○ ↓ □									
						Standard Score □ e _____ ( <small>_____</small> ) _____									
						<small>Table O-AE.2</small>									

Supplementary Subtests	Record Score Order	Subtest Raw Score	Weighted Raw Score	Subtest Standard Score	Confidence Interval		Percentile Rank	Grade / Age Equiv.	CIV / NCE / Stanine
					85%	95%			
					Band	Interval			
			Subtest C3+C4+C7	Subtest C3+C4+C5+C7	Subtest C3+C4+C7		Subtest C3	Subtest P3+P5+P7	Subtest P3+P5+P7
1	Phonological Processing				85%	95%			
5	Nonsense Word Decoding				85%	95%			
6	Writing Fluency				85%	95%			
7	Silent Reading Fluency				85%	95%			
8	Math Fluency				85%	95%			
10	Associational Fluency				85%	95%			
13	Object Naming Facility				85%	95%			
14	Reading Vocabulary				85%	95%			
15	Letter Naming Facility				85%	95%			
16	Listening Comprehension				85%	95%			
17	Word Recognition Fluency				85%	95%			
18	Oral Expression				85%	95%			
19	Decoding Fluency				85%	95%			

# Ktea Ii Form Scoring Manual

**Richard E. Kreipe**



## **Ktea Ii Form Scoring Manual:**

*Essentials of WIAT-II and KTEA-II Assessment* Elizabeth O. Lichtenberger, Donna R. Smith, 2005-08-05 Quickly acquire the knowledge and skills you need to confidently administer score and interpret the WIAT r II and KTEA II The Wechsler r Individual Achievement Test Second Edition WIAT r II and the Kaufman Test of Educational Achievement Second Edition KTEA II are two popular measures of individual achievement Both tests assess adult and child performance on academic skills and problem solving abilities *Essentials of WIAT r II and KTEA II Assessment* provides the definitive guide to administering scoring and interpreting the WIAT r II and the KTEA II Like all the volumes in the *Essentials of Psychological Assessment* series this book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered The best source of information on the WIAT r II and the KTEA II *Essentials of WIAT r II and KTEA II Assessment* provides students and practitioners with an unparalleled resource for learning and application including expert assessment of relative strengths and weaknesses valuable advice on clinical applications and illuminating case reports Other titles in the *Essentials of Psychological Assessment* series *Essentials of WISC r IV Assessment* *Essentials of Stanford Binet SB5 Assessment* *Essentials of Assessment Report Writing* *Essentials of Neuropsychological Assessment* *Essentials of WJ III r Cognitive Abilities Assessment* *Essentials of WJ III r Tests of Achievement Assessment* *Essentials of WAIS r III Assessment* *Essentials of WPPSI III Assessment* *Essentials of Cross Battery Assessment* *Essentials of KABC II Assessment* **Practitioner's Guide to Assessing Intelligence and Achievement** Jack A. Naglieri, Sam Goldstein, 2009-07-23 A complete guide to key intelligence and achievement tests and their effective use The tools used in the assessment process have changed dramatically in recent years School and clinical psychologists need a comprehensive yet focused resource to which they can turn to learn the basics of key intelligence and achievement tests and how to use them in their assessments of children and adults With its practical and straightforward presentation *Practitioner's Guide to Assessing Intelligence and Achievement* provides that resource Coedited by two well known and respected scholars and researchers Jack Naglieri and Sam Goldstein the content in this timely book combines traditional and new conceptualizations of intelligence as well as ways to measure achievement Truly readable and user friendly this book provides professionals with a single source from which to examine ability and achievement tests along the same general criteria Each chapter is written by a leading scholar and test developer and is consistently structured for easy comparison of each test that is examined Coverage includes The theory underlying each test Description of each test Tips for administering and scoring each test Standardization norms and reliability of each scale Practical guidance for the use of each test Correspondence of each test to IDEA A practical tool designed to aid clinical psychologists in understanding the strengths

and weaknesses of the various tests presented Practitioner s Guide to Assessing Intelligence and Achievement provides students and practitioners with the information they need for their practice and testing efforts to be consistent with recent updates in the field and how those assessment instruments relate to changes in the laws that influence test use

*Handbook of Pediatric Neuropsychology* Andrew S. Davis,2010-10-25 By far the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today Davis provides coverage of basic principles of pediatric neuropsychology but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist Cecil R Reynolds PhD Texas A M University The breadth and depth of this body of work is impressive Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain behavior relationships culminating in an encyclopedic text This book reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next Elaine Fletcher Janzen EdD NCSP ABPdN The Chicago School of Professional Psychology it would be hard to imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource Archives of Clinical Neuropsychology I believe there is much to recommend this hefty volume It is a solid reference that I can see appreciating as a resource as I update my training bibliography Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research based perspective while presenting an applied focus with practical suggestions and guidelines for clinical practice Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners it is an essential resource for those dealing with a pediatric population This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations It also discusses school based issues such as special education law consulting with school staff and reintegrating children back into mainstream schools It contains over 100 well respected authors who are leading researchers in their respective fields Additionally each of the 95 chapters includes an up to date review of available research resulting in the most comprehensive text on pediatric neuropsychology available in a single volume Key Features Provides thorough information on understanding functional neuroanatomy and development and on using functional neuroimaging Highlights clinical practice issues such as legal and ethical decision making dealing with child abuse and neglect and working with school staff Describes a variety of professional issues that neuropsychologists must confront during their daily practice such as ethics multiculturalism child abuse forensics and psychopharmacology

**Contemporary Intellectual Assessment, Third Edition** Dawn P. Flanagan,Patti L. Harrison,2012-01-24 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to

test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today s educational settings New to This Edition Incorporates major research advances and legislative and policy changes Covers recent test revisions plus additional tests the NEPSY II and the Wechsler Nonverbal Scale of Ability Expanded coverage of specific populations chapters on autism spectrum disorders attention deficit hyperactivity disorder sensory and physical disabilities and traumatic brain injury and intellectual disabilities Chapters on neuropsychological approaches assessment of executive functions and multi tiered service delivery models in schools

**Contemporary Intellectual Assessment** Dawn P. Flanagan, Erin M. McDonough, 2022-12-05 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today s educational settings *Assessing Students with Special Needs* John Venn, 2007 Known for its practical applied approach the fourth edition of John Venn s *Assessing Student s with Special Needs* continues to focus on how teachers can use assessment as a guide to instruction This noteworthy revision focuses on what teachers really need to know to include assessment in the curriculum Coverage includes all of the core information expected of an assessment text but the book goes far beyond the basics by addressing multicultural considerations technology and assessment high stakes testing and the reauthorization of IDEA The book clearly shows how assessment is more than giving a test to a child but is an essential tool for teachers as they help students achieve learn develop and grow *Adolescent Psychiatry* Richard E.

Kreipe, 2006 **The Achievement Test Desk Reference** Dawn P. Flanagan, 2006-06-30 The Second Edition of this critically acclaimed reference features the most up to date versions of assessment instruments to measure individual achievement and learning disabilities The authors pragmatic approach offers practitioners an innovative systematic assessment framework that applies Cattell Horn Carroll CHC cognitive theory and blends cognitive testing and Response to Intervention RTI methods into one seamless process for diagnosing learning disabilities Replete with case studies checklists and worksheets this reference assists practitioners in choosing appropriate tests organizing comprehensive assessments and interpreting results using a cross battery approach This reference concludes with fifteen appendices providing practitioners with a host of useful information and tools including reproducible worksheets conversion tables and learning disability resources Grounded in CHC theory and a cross battery approach to assessment this is an essential resource for school psychologists and other practitioners who need to assess learning disabilities **Tests in Print** Oscar Krisen Buros, 2006

**Essentials of WIAT-III and KTEA-II Assessment** Elizabeth O. Lichtenberger, Kristina C. Breaux, 2010-03-04 Quickly acquire the knowledge and skills you need to confidently administer score and interpret the WIAT III and KTEA II Essentials of WIAT III and KTEA II Assessment is the only resource providing practical step by step instruction in the accurate and effective use of the Wechsler Individual Achievement Test Third Edition WIAT III and the Kaufman Test of Educational Achievement Second Edition KTEA II two popular measures of individual achievement frequently administered for educational planning transitional programming for students with disabilities and vocational guidance Like all the volumes in the Essentials of Psychological Assessment series this book is designed to help busy mental health practitioners and those in training quickly acquire the basic knowledge and skills they need to make optimal use of a major psychological assessment instrument Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Offering up to date and rich information beyond what is available in the tests manuals Essentials of WIAT III and KTEA II Assessment includes case studies illustrating how to make optimal use of the tests In addition the book is packaged with an accompanying CD ROM containing a program allowing users to enter KTEA II data to obtain growth scores useful files to assist users in the proper administration and scoring of the WIAT III Written Expression subtests and a cross battery approach for both tests Note CD ROM DVD and other supplementary materials are not included as part of eBook file

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given for tests in a wide range of areas including education psychology counseling management health care career planning sociology personnel child development social science and research Tests in Print V also provides a comprehensive index to the Mental Measurements Yearbook by directing readers to the appropriate volume or volumes for reviews of specific tests

**Assessing Students with Special Needs** James A. McLoughlin, Rena B. Lewis, 2004 This text not only combines current coverage of formal and informal assessment to meet federal initiatives but Assessing Students with Special Needs Sixth Edition takes extra steps showing how to really use assessments and their results to improve education for students with special needs The sixth edition prepares teachers and assessment professionals for all aspects of the assessment process from identifying students with special needs to monitoring accommodating and evaluating assessment tools based on the Assessment Question Model listed on the inside front cover of this text Features of the sixth edition of this accessible comprehensive text include Up to date coverage of the latest laws and regulations impacting how when and why students are assessed A thorough discussion of CEC skills and knowledge competencies related to assessment Over 200 formal and informal tools including the most commonly used assessments emphasizing how they fit into the overall assessment process Assessment in Action cases to encourage critical thinking about assessing students with special needs More coverage on alternate assessments including observation criterion referenced testing curriculum based and portfolio assessment How to develop collaborative partnerships when assessing students with special needs A robust text specific website at [www.prenhall.com/mcloughlin](http://www.prenhall.com/mcloughlin)

Comprehensive Handbook of Psychological Assessment, Volume 1 Gerald Goldstein, Sue R. Beers, 2003-09-22 In one volume the leading researchers in intelligence and neuropsychological assessment interpret the range of issues related to intellectual and neuropsychological tests including test development and psychometrics clinical applications ethical and legal concerns use with diverse populations computerization and the latest research Clinicians and researchers who use these instruments will find this volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of practice

*Essentials of KTEA-3 and WIAT-III Assessment* Kristina C. Breaux, Elizabeth O. Lichtenberger, 2016-10-17 Written by expert authors Kristina Breaux and Elizabeth Lichtenberger Essentials of KTEA 3 and WIAT III Assessment offers up to date comprehensive step by step instruction in the accurate and effective use of the newest editions of the Kaufman Test of Educational Achievement KTEA 3 Comprehensive Form KTEA 3 Brief Form and the Wechsler Individual Achievement Test WIAT III Designed to provide in depth information in an easy to use reference format the book provides guidelines and tips for administration scoring and interpretation that go beyond the information provided in the test manuals A complete guide is included for digital administration and scoring using Q interactive automated scoring using Q global and hand scoring Essentials of KTEA 3 and WIAT III Assessment makes score interpretation easier by explaining what each score measures and the implications of a high or low score Learn how to increase the diagnostic utility of the KTEA 3 and WIAT III by taking full advantage of their capabilities for error analysis

qualitative observations and progress monitoring and by pairing the results with measures of cognitive ability such as the WISC V and KABC II Clinicians will find a helpful discussion of how these tests may be interpreted using either a CHC or neuropsychological approach to assessment Case studies illustrate the use of these tests to respond to various referral concerns Annotations within each case report provide a window into the mind of the examiner throughout the assessment process This book provides a depth and breadth of understanding that is appropriate for all assessment professionals regardless of their level of training or experience Extensive illustrations call out boxes and Test Yourself questions help students and clinicians quickly absorb the information they need Essentials of KTEA 3 and WIAT III Assessment is the clear focused guide to using these tests to their fullest potential *Assessment of Children* Jerome M. Sattler, 2001 Cette 4e dition propose des informations sur de l'valuation du d'veloppement cognitif des enfants Ce document qui s'adresse tout sp'cialement aux futurs professionnels de l'valuation qui devront utiliser dans un cadre clinique ou de psycho-ducation des instruments de mesure pour l'valuation des enfants Il d'crit les lignes directrices pour comprendre les divers instruments d'valuation du d'veloppement de l'enfant pour les utiliser en conformit' avec une thique professionnelle pour respecter les lois reli'es au d'veloppement des enfants ayant une d'ficience pour distinguer les chelles de mesure des aptitudes les tests d'intelligence les tests reli's au d'veloppement du langage ainsi que des consid'rations retenir pour l'valuation d'enfants en provenance de communaut's ethno-culturelles Assessment John Salvia, James E. Ysseldyke, 1998 **Psychological Testing and Assessment** Ronald Jay Cohen, Mark E. Swerdlik, Douglas K. Smith, 1992 This is a careful and thoroughly updated revision of the most highly acclaimed and successful undergraduate text in testing over the last fifteen years PSYCHOLOGICAL TESTING AND ASSESSMENT examines the philosophical historical and methodological foundations of psychological testing assessment and measurement while helping students appreciate their benefits and pitfalls in practice **Assessing Adolescent and Adult Intelligence** Alan S. Kaufman, Elizabeth O. Lichtenberger, 2006 The classic text now updated with a new interpretive approach to the WAIS III Assessing Adolescent and Adult Intelligence the classic text from Alan Kaufman and Elizabeth Lichtenberger has consistently provided the most comprehensive source of information on cognitive assessment of adults and adolescents The newly updated Third Edition provides important enhancements and additions that highlight the latest research and interpretive methods for the WAIS III Augmenting the traditional sequential and simultaneous WAIS III interpretive methods the authors present a new approach derived from Cattell Horn Carroll CHC theory This approach combines normative assessment performance relative to age peers with ipsative assessment performance relative to the person's own mean level Following Flanagan and Kaufman's work to develop a similar CHC approach for the WISC IV Kaufman and Lichtenberger have applied this system to the WAIS III profile of scores along with integrating recent WAIS III literature Four appendices present the new method in depth In addition to a detailed description the authors provide a blank interpretive worksheet to help examiners make the calculations and decisions needed for



applying the additional steps of the new system and norms tables for the new WAIS III subtest combinations added in this approach *Assessing Adolescent and Adult Intelligence* remains the premier resource for the field covering not only the WAIS III but also the WJ III the KAIT and several brief measures of intelligence as well as laying out a relevant up to date discussion of the discipline The new theory based interpretive approach for the WAIS III makes this a vital resource for practicing psychologists as well as a comprehensive text for graduate students     *Psychological Testing* Robert M. Kaplan, Dennis P. Saccuzzo, 1997 Dealing exclusively with psychological tests this work shows how such tests are constructed and how they are used Aimed at students the book makes use of informal discussions and contains real life examples     **A Point Scale of Performance Tests** ,1970

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\frac{17}{18} = \frac{255}{288}$   $\frac{16}{17} \times \frac{18}{19} = \frac{288}{323}$   $\frac{17}{18} \times \frac{19}{20} = \frac{323}{360}$   $\frac{18}{19} \times \frac{20}{21} = \frac{360}{399}$   $\frac{19}{20} \times \frac{21}{22} = \frac{399}{440}$   $\frac{20}{21} \times \frac{22}{23} = \frac{440}{483}$   $\frac{21}{22} \times \frac{23}{24} = \frac{483}{528}$   $\frac{22}{23} \times \frac{24}{25} = \frac{528}{575}$   $\frac{23}{24} \times \frac{25}{26} = \frac{575}{624}$   $\frac{24}{25} \times \frac{26}{27} = \frac{624}{675}$   $\frac{25}{26} \times \frac{27}{28} = \frac{675}{728}$   $\frac{26}{27} \times \frac{28}{29} = \frac{728}{783}$   $\frac{27}{28} \times \frac{29}{30} = \frac{783}{840}$   $\frac{28}{29} \times \frac{30}{31} = \frac{840}{899}$   $\frac{29}{30} \times \frac{31}{32} = \frac{899}{960}$   $\frac{30}{31} \times \frac{32}{33} = \frac{960}{1023}$   $\frac{31}{32} \times \frac{33}{34} = \frac{1023}{1088}$   $\frac{32}{33} \times \frac{34}{35} = \frac{1088}{1155}$   $\frac{33}{34} \times \frac{35}{36} = \frac{1155}{1224}$   $\frac{34}{35} \times \frac{36}{37} = \frac{1224}{1295}$   $\frac{35}{36} \times \frac{37}{38} = \frac{1295}{1368}$   $\frac{36}{37} \times \frac{38}{39} = \frac{1368}{1443}$   $\frac{37}{38} \times \frac{39}{40} = \frac{1443}{1520}$   $\frac{38}{39} \times \frac{40}{41} = \frac{1520}{1599}$   $\frac{39}{40} \times \frac{41}{42} = \frac{1599}{1680}$   $\frac{40}{41} \times \frac{42}{43} = \frac{1680}{1763}$   $\frac{41}{42} \times \frac{43}{44} = \frac{1763}{1848}$   $\frac{42}{43} \times \frac{44}{45} = \frac{1848}{1935}$   $\frac{43}{44} \times \frac{45}{46} = \frac{1935}{2024}$   $\frac{44}{45} \times \frac{46}{47} = \frac{2024}{2115}$   $\frac{45}{46} \times \frac{47}{48} = \frac{2115}{2208}$   $\frac{46}{47} \times \frac{48}{49} = \frac{2208}{2303}$   $\frac{47}{48} \times \frac{49}{50} = \frac{2303}{2400}$   $\frac{48}{49} \times \frac{50}{51} = \frac{2400}{2499}$   $\frac{49}{50} \times \frac{51}{52} = \frac{2499}{2598}$   $\frac{50}{51} \times \frac{52}{53} = \frac{2598}{2699}$   $\frac{51}{52} \times \frac{53}{54} = \frac{2699}{2800}$   $\frac{52}{53} \times \frac{54}{55} = \frac{2800}{2903}$   $\frac{53}{54} \times \frac{55}{56} = \frac{2903}{3008}$   $\frac{54}{55} \times \frac{56}{57} = \frac{3008}{3115}$   $\frac{55}{56} \times \frac{57}{58} = \frac{3115}{3224}$   $\frac{56}{57} \times \frac{58}{59} = \frac{3224}{3335}$   $\frac{57}{58} \times \frac{59}{60} = \frac{3335}{3448}$   $\frac{58}{59} \times \frac{60}{61} = \frac{3448}{3563}$   $\frac{59}{60} \times \frac{61}{62} = \frac{3563}{3680}$   $\frac{60}{61} \times \frac{62}{63} = \frac{3680}{3799}$   $\frac{61}{62} \times \frac{63}{64} = \frac{3799}{3920}$   $\frac{62}{63} \times \frac{64}{65} = \frac{3920}{4043}$   $\frac{63}{64} \times \frac{65}{66} = \frac{4043}{4168}$   $\frac{64}{65} \times \frac{66}{67} = \frac{4168}{4295}$   $\frac{65}{66} \times \frac{67}{68} = \frac{4295}{4424}$   $\frac{66}{67} \times \frac{68}{69} = \frac{4424}{4555}$   $\frac{67}{68} \times \frac{69}{70} = \frac{4555}{4688}$   $\frac{68}{69} \times \frac{70}{71} = \frac{4688}{4823}$   $\frac{69}{70} \times \frac{71}{72} = \frac{4823}{4960}$   $\frac{70}{71} \times \frac{72}{73} = \frac{4960}{5099}$   $\frac{71}{72} \times \frac{73}{74} = \frac{5099}{5240}$   $\frac{72}{73} \times \frac{74}{75} = \frac{5240}{5383}$   $\frac{73}{74} \times \frac{75}{76} = \frac{5383}{5528}$   $\frac{74}{75} \times \frac{76}{77} = \frac{5528}{5675}$   $\frac{75}{76} \times \frac{77}{78} = \frac{5675}{5824}$   $\frac{76}{77} \times \frac{78}{79} = \frac{5824}{5975}$   $\frac{77}{78} \times \frac{79}{80} = \frac{5975}{6128}$   $\frac{78}{79} \times \frac{80}{81} = \frac{6128}{6283}$   $\frac{79}{80} \times \frac{81}{82} = \frac{6283}{6440}$   $\frac{80}{81} \times \frac{82}{83} = \frac{6440}{6599}$   $\frac{81}{82} \times \frac{83}{84} = \frac{6599}{6760}$   $\frac{82}{83} \times \frac{84}{85} = \frac{6760}{6923}$   $\frac{83}{84} \times \frac{85}{86} = \frac{6923}{7088}$   $\frac{84}{85} \times \frac{86}{87} = \frac{7088}{7255}$   $\frac{85}{86} \times \frac{87}{88} = \frac{7255}{7424}$   $\frac{86}{87} \times \frac{88}{89} = \frac{7424}{7595}$   $\frac{87}{88} \times \frac{89}{90} = \frac{7595}{7768}$   $\frac{88}{89} \times \frac{90}{91} = \frac{7768}{7943}$   $\frac{89}{90} \times \frac{91}{92} = \frac{7943}{8120}$   $\frac{90}{91} \times \frac{92}{93} = \frac{8120}{8299}$   $\frac{91}{92} \times \frac{93}{94} = \frac{8299}{8480}$   $\frac{92}{93} \times \frac{94}{95} = \frac{8480}{8663}$   $\frac{93}{94} \times \frac{95}{96} = \frac{8663}{8848}$   $\frac{94}{95} \times \frac{96}{97} = \frac{8848}{9035}$   $\frac{95}{96} \times \frac{97}{98} = \frac{9035}{9224}$   $\frac{96}{97} \times \frac{98}{99} = \frac{9224}{9415}$   $\frac{97}{98} \times \frac{99}{100} = \frac{9415}{9608}$   $\frac{98}{99} \times \frac{100}{101} = \frac{9608}{9803}$   $\frac{99}{100} \times \frac{101}{102} = \frac{9803}{10000}$   $\frac{100}{101} \times \frac{102}{103} = \frac{10000}{10201}$   $\frac{101}{102} \times \frac{103}{104} = \frac{10201}{10404}$   $\frac{102}{103} \times \frac{104}{105} = \frac{10404}{10609}$   $\frac{103}{104} \times \frac{105}{106} = \frac{10609}{10816}$   $\frac{104}{105} \times \frac{106}{107} = \frac{10816}{11025}$   $\frac{105}{106} \times \frac{107}{108} = \frac{11025}{11236}$   $\frac{106}{107} \times \frac{108}{109} = \frac{11236}{11449}$   $\frac{107}{108} \times \frac{109}{110} = \frac{11449}{11664}$   $\frac{108}{109} \times \frac{110}{111} = \frac{11664}{11881}$   $\frac{109}{110} \times \frac{111}{112} = \frac{11881}{12096}$   $\frac{110}{111} \times \frac{112}{113} = \frac{12096}{12313}$   $\frac{111}{112} \times \frac{113}{114} = \frac{12313}{12532}$   $\frac{112}{113} \times \frac{114}{115} = \frac{12532}{12753}$   $\frac{113}{114} \times \frac{115}{116} = \frac{12753}{12976}$   $\frac{114}{115} \times \frac{116}{117} = \frac{12976}{13201}$   $\frac{115}{116} \times \frac{117}{118} = \frac{13201}{13428}$   $\frac{116}{117} \times \frac{118}{119} = \frac{13428}{13657}$   $\frac{117}{118} \times \frac{119}{120} = \frac{13657}{13888}$   $\frac{118}{119} \times \frac{120}{121} = \frac{13888}{14121}$   $\frac{119}{120} \times \frac{121}{122} = \frac{14121}{14356}$   $\frac{120}{121} \times \frac{122}{123} = \frac{14356}{14593}$   $\frac{121}{122} \times \frac{123}{124} = \frac{14593}{14832}$   $\frac{122}{123} \times \frac{124}{125} = \frac{14832}{15073}$   $\frac{123}{124} \times \frac{125}{126} = \frac{15073}{15316}$   $\frac{124}{125} \times \frac{126}{127} = \frac{15316}{15561}$   $\frac{125}{126} \times \frac{127}{128} = \frac{15561}{15808}$   $\frac{126}{127} \times \frac{128}{129} = \frac{15808}{16057}$   $\frac{127}{128} \times \frac{129}{130} = \frac{16057}{16308}$   $\frac{128}{129} \times \frac{130}{131} = \frac{16308}{16561}$   $\frac{129}{130} \times \frac{131}{132} = \frac{16561}{16816}$   $\frac{130}{131} \times \frac{132}{133} = \frac{16816}{17073}$   $\frac{131}{132} \times \frac{133}{134} = \frac{17073}{17332}$   $\frac{132}{133} \times \frac{134}{135} = \frac{17332}{17593}$   $\frac{133}{134} \times \frac{135}{136} = \frac{17593}{17856}$   $\frac{134}{135} \times \frac{136}{137} = \frac{17856}{18121}$   $\frac{135}{136} \times \frac{137}{138} = \frac{18121}{18388}$   $\frac{136}{137} \times \frac{138}{139} = \frac{18388}{18657}$   $\frac{137}{138} \times \frac{139}{140} = \frac{18657}{18928}$   $\frac{138}{139} \times \frac{140}{141} = \frac{18928}{19201}$   $\frac{139}{140} \times \frac{141}{142} = \frac{19201}{19476}$   $\frac{140}{141} \times \frac{142}{143} = \frac{19476}{19753}$   $\frac{141}{142} \times \frac{143}{144} = \frac{19753}{20032}$   $\frac{142}{143} \times \frac{144}{145} = \frac{20032}{20313}$   $\frac{143}{144} \times \frac{145}{146} = \frac{20313}{20596}$   $\frac{144}{145} \times \frac{146}{147} = \frac{20596}{20881}$   $\frac{145}{146} \times \frac{147}{148} = \frac{20881}{21168}$   $\frac{146}{147} \times \frac{148}{149} = \frac{21168}{21457}$   $\frac{147}{148} \times \frac{149}{150} = \frac{21457}{21748}$   $\frac{148}{149} \times \frac{150}{151} = \frac{21748}{22041}$   $\frac{149}{150} \times \frac{151}{152} = \frac{22041}{22336}$   $\frac{150}{151} \times \frac{152}{153} = \frac{22336}{22633}$   $\frac{151}{152} \times \frac{153}{154} = \frac{22633}{22932}$   $\frac{152}{153} \times \frac{154}{155} = \frac{22932}{23233}$   $\frac{153}{154} \times \frac{155}{156} = \frac{23233}{23536}$   $\frac{154}{155} \times \frac{156}{157} = \frac{23536}{23841}$   $\frac{155}{156} \times \frac{157}{158} = \frac{23841}{24148}$   $\frac{156}{157} \times \frac{158}{159} = \frac{24148}{24457}$   $\frac{157}{158} \times \frac{159}{160} = \frac{24457}{24768}$   $\frac{158}{159} \times \frac{160}{161} = \frac{24768}{25081}$   $\frac{159}{160} \times \frac{161}{162} = \frac{25081}{25396}$   $\frac{160}{161} \times \frac{162}{163} = \frac{25396}{25713}$   $\frac{161}{162} \times \frac{163}{164} = \frac{25713}{26032}$   $\frac{162}{163} \times \frac{164}{165} = \frac{26032}{26353}$   $\frac{163}{164} \times \frac{165}{166} = \frac{26353}{26676}$   $\frac{164}{165} \times \frac{166}{167} = \frac{26676}{26999}$   $\frac{165}{166} \times \frac{167}{168} = \frac{26999}{27324}$   $\frac{166}{167} \times \frac{168}{169} = \frac{27324}{27651}$   $\frac{167}{168} \times \frac{169}{170} = \frac{27651}{27980}$   $\frac{168}{169} \times \frac{170}{171} = \frac{27980}{28311}$   $\frac{169}{170} \times \frac{171}{172} = \frac{28311}{28644}$   $\frac{170}{171} \times \frac{172}{173} = \frac{28644}{28979}$   $\frac{171}{172} \times \frac{173}{174} = \frac{28979}{29316}$   $\frac{172}{173} \times \frac{174}{175} = \frac{29316}{29655}$   $\frac{173}{174} \times \frac{175}{176} = \frac{29655}{29996}$   $\frac{174}{175} \times \frac{176}{177} = \frac{29996}{30339}$   $\frac{175}{176} \times \frac{177}{178} = \frac{30339}{30684}$   $\frac{176}{177} \times \frac{178}{179} = \frac{30684}{31031}$   $\frac{177}{178} \times \frac{179}{180} = \frac{31031}{31380}$   $\frac{178}{179} \times \frac{180}{181} = \frac{31380}{31731}$   $\frac{179}{180} \times \frac{181}{182} = \frac{31731}{32084}$   $\frac{180}{181} \times \frac{182}{183} = \frac{32084}{32439}$   $\frac{181}{182} \times \frac{183}{184} = \frac{32439}{32796}$   $\frac{182}{183} \times \frac{184}{185} = \frac{32796}{33155}$   $\frac{183}{184} \times \frac{185}{186} = \frac{33155}{33516}$   $\frac{184}{185} \times \frac{186}{187} = \frac{33516}{33879}$   $\frac{185}{186} \times \frac{187}{188} = \frac{33879}{34244}$   $\frac{186}{187} \times \frac{188}{189} = \frac{34244}{34611}$   $\frac{187}{188} \times \frac{189}{190} = \frac{34611}{34980}$   $\frac{188}{189} \times \frac{190}{191} = \frac{34980}{35351}$   $\frac{189}{190} \times \frac{191}{192} = \frac{35351}{35724}$   $\frac{190}{191} \times \frac{192}{193} = \frac{35724}{36099}$   $\frac{191}{192} \times \frac{193}{194} = \frac{36099}{36476}$   $\frac{192}{193} \times \frac{194}{195} = \frac{36476}{36855}$   $\frac{193}{194} \times \frac{195}{196} = \frac{36855}{37236}$   $\frac{194}{195} \times \frac{196}{197} = \frac{37236}{37619}$   $\frac{195}{196} \times \frac{197}{198} = \frac{37619}{38004}$   $\frac{196}{197} \times \frac{198}{199} = \frac{38004}{38391}$   $\frac{197}{198} \times \frac{199}{200} = \frac{38391}{38780}$   $\frac{198}{199} \times \frac{200}{201} = \frac{38780}{39171}$   $\frac{199}{200} \times \frac{201}{202} = \frac{39171}{39564}$   $\frac{200}{201} \times \frac{202}{203} = \frac{39564}{39959}$   $\frac{201}{202} \times \frac{203}{204} = \frac{39959}{40356}$   $\frac{202}{203} \times \frac{204}{205} = \frac{40356}{40755}$   $\frac{203}{204} \times \frac{205}{206} = \frac{40755}{41156}$   $\frac{204}{205} \times \frac{206}{207} = \frac{41156}{41559}$   $\frac{205}{206} \times \frac{207}{208} = \frac{41559}{41964}$   $\frac{206}{207} \times \frac{208}{209} = \frac{41964}{42371}$   $\frac{207}{208} \times \frac{209}{210} = \frac{42371}{42780}$   $\frac{208}{209} \times \frac{210}{211} = \frac{42780}{43191}$   $\frac{209}{210} \times \frac{211}{212} = \frac{43191}{43604}$   $\frac{210}{211} \times \frac{212}{213} = \frac{43604}{44019}$   $\frac{211}{212} \times \frac{213}{214} = \frac{44019}{44436}$   $\frac{212}{213} \times \frac{214}{215} = \frac{44436}{44855}$   $\frac{213}{214} \times \frac{215}{216} = \frac{44855}{45276}$   $\frac{214}{215} \times \frac{216}{217} = \frac{45276}{45699}$   $\frac{215}{216} \times \frac{217}{218} = \frac{45699}{46124}$   $\frac{216}{217} \times \frac{218}{219} = \frac{46124}{46551}$   $\frac{217}{218} \times \frac{219}{220} = \frac{46551}{46980}$   $\frac{218}{219} \times \frac{220}{221} = \frac{46980}{47411}$   $\frac{219}{220} \times \frac{221}{222} = \frac{47411}{47844}$   $\frac{220}{221} \times \frac{222}{223} = \frac{47844}{48279}$   $\frac{221}{222} \times \frac{223}{224} = \frac{48279}{48716}$   $\frac{222}{223} \times \frac{224}{225} = 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$\frac{238}{239} \times \frac{240}{241} = \frac{55980}{56451}$   $\frac{239}{240} \times \frac{241}{242} = \frac{56451}{56924}$   $\frac{240}{241} \times \frac{242}{243} = \frac{56924}{57399}$   $\frac{241}{242} \times \frac{243}{244} = \frac{57399}{57876}$   $\frac{242}{243} \times \frac{244}{245} = \frac{57876}{58355}$   $\frac{243}{244} \times \frac{245}{246} = \frac{58355}{58836}$   $\frac{244}{245} \times \frac{246}{247} = \frac{58836}{59319}$   $\frac{245}{246} \times \frac{247}{248} = \frac{59319}{59804}$   $\frac{246}{247} \times \frac{248}{249} = \frac{59804}{60291}$   $\frac{247}{248} \times \frac{249}{250} = \frac{60291}{60780}$   $\frac{248}{249} \times \frac{250}{251} = \frac{60780}{61271}$   $\frac{249}{250} \times \frac{251}{252} = \frac{61271}{61764}$   $\frac{250}{251} \times \frac{252}{253} = \frac{61764}{62259}$   $\frac{251}{252} \times \frac{253}{254} = \frac{62259}{62756}$   $\frac{252}{253} \times \frac{254}{255} = \frac{62756}{63255}$   $\frac{253}{254} \times 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