

Multifactor Leadership Questionnaire (MLQ) Form 6S

INSTRUCTIONS: This questionnaire provides a description of your leadership style. Twenty-one descriptive statements are listed below. Judge how frequently each statement fits you. The word others may mean your followers, clients, or group members.

KEY

0 = Not at all 1 = Once in a while 2 = Sometimes 3 = Fairly often 4 = Frequently, if not always

- | | | | | | |
|--|---|---|---|---|---|
| 1. I make others feel good to be around me..... | 0 | 1 | 2 | 3 | 4 |
| 2. I express with a few simple words what we could and should do..... | 0 | 1 | 2 | 3 | 4 |
| 3. I enable others to think about old problems in new ways..... | 0 | 1 | 2 | 3 | 4 |
| 4. I help others develop themselves..... | 0 | 1 | 2 | 3 | 4 |
| 5. I tell others what to do if they want to be rewarded for their work..... | 0 | 1 | 2 | 3 | 4 |
| 6. I am satisfied when others meet agreed-upon standards..... | 0 | 1 | 2 | 3 | 4 |
| 7. I am content to let others continue working in the same ways always..... | 0 | 1 | 2 | 3 | 4 |
| 8. Others have complete faith in me..... | 0 | 1 | 2 | 3 | 4 |
| 9. I provide appealing images about what we can do..... | 0 | 1 | 2 | 3 | 4 |
| 10. I provide others with new ways of looking at puzzling things..... | 0 | 1 | 2 | 3 | 4 |
| 11. I let others know how I think they are doing..... | 0 | 1 | 2 | 3 | 4 |
| 12. I provide recognition/rewards when others reach their goals..... | 0 | 1 | 2 | 3 | 4 |
| 13. As long as things are working, I do not try to change anything..... | 0 | 1 | 2 | 3 | 4 |
| 14. Whatever others want to do is OK with me..... | 0 | 1 | 2 | 3 | 4 |
| 15. Others are proud to be associated with me..... | 0 | 1 | 2 | 3 | 4 |
| 16. I help others find meaning in their work..... | 0 | 1 | 2 | 3 | 4 |
| 17. I get others to rethink ideas that they had never questioned before..... | 0 | 1 | 2 | 3 | 4 |
| 18. I give personal attention to others who seem rejected..... | 0 | 1 | 2 | 3 | 4 |
| 19. I call attention to what others can get for what they accomplish..... | 0 | 1 | 2 | 3 | 4 |
| 20. I tell others the standards they have to know to carry out their work..... | 0 | 1 | 2 | 3 | 4 |
| 21. I ask no more of others than what is absolutely essential..... | 0 | 1 | 2 | 3 | 4 |

SCORING

The MLQ-6S measures your leadership on seven factors related to transformational leadership. Your score for each factor is determined by summing three specified items on the questionnaire. For example, to determine your score for factor 1, Idealized influence, sum your responses for items 1, 8, and 15. Complete this procedure for all seven factors.

Idealized influence (items 1, 8, and 15)
Inspirational motivation (items 2, 9, and 16)
Intellectual stimulation (items 3, 10, and 17)
Individual consideration (items 4, 11, and 18)
Contingent reward (items 5, 12, and 19)
Management-by-exception (items 6, 13, and 20)
Laissez-faire leadership (items 7, 14, and 21)

TOTAL

_____ Factor 1
_____ Factor 2
_____ Factor 3
_____ Factor 4
_____ Factor 5
_____ Factor 6
_____ Factor 7

Multifactor Leadership Questionnaire 5x Short

M Mark



Multifactor Leadership Questionnaire 5x Short:

Multifactor Leadership Questionnaire Bernard M. Bass, Bruce J. Avolio, 2000 **Leadership** Peter G. Northouse, 2010

Leadership Theory and Practice Fifth Edition is the market leading survey text for leadership courses across disciplines. Author Peter Northouse combines an academically robust account of major theories, approaches, models, and themes of leadership with an accessible style and numerous practical exercises to allow students to apply what they learn about leadership both to themselves and to specific contexts and situations. The book is divided into fifteen chapters which cover all of the key aspects in the leadership field: defining leadership, trait approaches, skills approaches, style approaches, situational approach, contingency theory, path-goal theory, leader-member exchange theory, authentic leadership, transformational leadership, team leadership, psychodynamic approach, diversity and leadership, culture and leadership, and leadership ethics. Enhancing the academic coverage are new case examples, questions for reflection, and leadership instruments and questionnaires that promote a more interactive and enriching experience for students. Features and Benefits: Breadth of theory coverage is substantial yet synthesized in such a way as to leave room for specific application and greater discussion of discipline or program specific issues. Numerous contemporary case studies supplement each major theory or topic to allow students to apply leadership concepts to specific scenarios. Leadership instruments and questionnaires provide effective reflection opportunities and often add a significant and immediate reality check to the theory presented. New coverage of authentic leadership and servant leadership exposes students to additional contemporary theories and concepts of leadership. The chapter on Women and Leadership is expanded to broader diversity issues to still include gender. The enhanced Instructor Resources offer more test items, new cases, and access to academic journal articles organized by topic and or discipline. A new accompanying Study Site featuring additional topics, exercises, projects, cases, chapter summaries, video clips, and social networking tools encourages active participation and learning among groups inside or outside the classroom. Looking for other titles for your Leadership courses? SAGE has published over 500 books on Leadership and we've developed a web page to help you find just the right one for your class.

Cultural Mythology and Global Leadership E. H. Kessler, D. J. Wong-Mingji, 2009. My mouth watered when first I saw the publication of this title as it promised a next step in the exploration of cultural phenomena from within a culture's view and vision of itself. George Simons, Delta Intercultural Academy. Essential reading for all practitioners and researchers who seek to gain greater insights on cultural differences and leadership competencies. Rosalie Tung, Simon Fraser University. Past President, Academy of Management and author of 11 books including *Learning from World Class Companies*. This fascinating collection of local mythology shows how widely leadership models differ across nations and how deeply these differences are rooted. True global leadership is based on empathy with local variety. Geert Hofstede, Maastricht University, The Netherlands, author of *Culture's Consequences: Comparing Values, Behaviors, Institutions and Organizations Across Nations*. I have yet to come across a more captivating

study of global leadership patterns The reader is taken into largely uncharted territory linking globalisation culture and leadership Delving deep into folklore mythology and spirituality we begin to understand how these are manifested in human behaviour and are exhibited in leadership styles A must read S Ramadorai CEO of Tata Consultancy Services intriguing and worthy book If you are a voracious reader of books on leadership and management style this 4 part book does provide copious food for thought The extensive bibliographies at the end of every article chapter offer excellent suggestions for your further reading and research and it s a great series of 21st century critical commentaries The Barrister Magazine This ground breaking book explains how deep seated cultural mythologies shape contemporary global leaders and provides insights into navigating the dynamics and complexities in today s era of globalization The authors use myths to uncover core characteristics and values from 20 different cultural contexts spanning all major regions of the world the Americas Europe Africa and the Middle East and Asia and the Pacific Rim that have evolved over generations and continue to shape global leadership models Commentaries are included from practicing managers and leaders to provide real world insights on the implications of the ideas discussed International managers and executives public officials business consultants and corporate trainers will welcome the insights on cross cultural leadership styles The book will also find interest from researchers and students across a broad array of professional and social science disciplines

Multifactor Leadership Questionnaire

,2012 The Multifactor Leadership Questionnaire MLQ also known as MLQ 5X short or the standard MLQ measures a broad range of leadership types from passive leaders to leaders who give contingent rewards to followers to leaders who transform their followers into becoming leaders themselves The MLQ identifies the characteristics of a transformational leader and helps individuals discover how they measure up in their own eyes and in the eyes of those with whom they work Success can be measured through a retesting program to track changes in leadership style The program described in the MLQ Trainer s Guide provides a solid base for leadership training

Leadership, Diversity and Inclusion in Organizations Neuza

Ribeiro,Daniel Roque Gomes,Kamila Ludwikowska,2023-06-23 JSL Vol 25-N4 JOURNAL OF SCHOOL

LEADERSHIP,2015-07-01 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

MLQ, Multifactor Leadership Questionnaire Sampler Set

Bernard M. Bass,Bruce J. Avolio,1995

Positive leadership and worker well-being in dynamic regional contexts Martijn

Burger,Martine J. H. Coun,Jol Stoffers,Steven Van Den Heuvel,Thomas Van Waeyenberg,Arne Vanderstukken,2024-01-19

An Investigation of the Relationships Between External Environment, Mission and Strategy, Leadership, Organizational Culture, and Performance Zachary Lee Pratt, 2004 *Globalization of Leadership Development* Jingjing Wang, 2014-08-08 It is generally understood that some effective leadership behaviors of Chinese managers differ from those of Western managers It has also been debated controversially whether Chinese learners can benefit from Western learning approaches Taking these two aspects into consideration Jingjing Wang examines whether a global leadership development program from Western countries has as much impact on Chinese managers as on Western managers She conducts the empirical study within one global corporation originating from Germany and the data were collected from Germany and China Based on the core results of the study implications for the globalization of leadership development are discussed

Leadership Behavior and Role Preparation of First-line Managers in Critical Care Kathleen Ann Ohman, 1997 **Korean Social Science Journal**, 2003 *Democracy at Risk* Jennifer L. Merolla, Elizabeth J. Zechmeister, 2009-10 Argues that strategies used to respond to terrorism impact the public's attitude toward other individuals political leadership and foreign nations putting the nation at risk **Leadership Matters. Transformationale Führung und ihr Einfluss auf die Arbeitszufriedenheit** Julien Braun, 2024-02-05 Bachelorarbeit aus dem Jahr 2023 im Fachbereich Psychologie Arbeit Betrieb Organisation Note 1,1 FernUniversität Hagen Lehrgebiet Arbeits und Organisationspsychologie Veranstaltung Abschlussarbeit B.Sc. Sprache Deutsch Abstract Ziel dieser Bachelorarbeit ist es den deutlichen Zusammenhang zwischen transformationaler Führung und Arbeitszufriedenheit hervorzuheben basierend auf einer systematischen Analyse von 14 empirischen Studien Die Arbeit beabsichtigt akademische und praktische Einblicke zu bieten um die Bedeutung von transformationaler Führung für die Steigerung der Arbeitszufriedenheit zu unterstreichen und dabei auf die methodischen Herausforderungen und messtheoretischen Überlegungen einzugehen Die vorliegende Arbeit untersucht den positiven Zusammenhang zwischen transformationaler Führung und Arbeitszufriedenheit durch ein systematisches Literaturreview Mit einem Fokus auf die Allgemeine und Führungsspezifische Arbeitszufriedenheit bestätigt die Analyse die Hypothesen dass transformationale Führung mit hohen Effektstärken zu einer gesteigerten Arbeitszufriedenheit beiträgt Die Arbeit betont die Mehrdimensionalität der Arbeitszufriedenheit und diskutiert den common method bias als methodische Limitation Mit hoch bewerteten Gutachten unterstreicht diese Forschung die Relevanz von transformationaler Führung und Arbeitszufriedenheit in der Arbeitsorganisation und Wirtschaftspsychologie und richtet sich an Akademiker und Praktiker gleichermaßen

Distance Education Programs and Transformational Leadership Characteristics in Higher Education Sonja A. Irlbeck, 2001 **Tests in Print** Oscar Krisen Buros, 2006 *Dissertation Abstracts International*, 2003 Abstracts of dissertations available on microfilm or as xerographic reproductions *Academy of Management Journal* Academy of Management, 2002 Focus on management theory and practice **The Leadership Quarterly**, 1995 **Measures Collected on the USMA Class of 1998 as Part of the Baseline Officer Longitudinal Data Set (BOLDS)** Lynn Milan

(M.),Dennis R. Bourne,Michelle M. Zazanis,Paul T. Bartone,2002 The Baseline Officer Longitudinal Data Set BOLDS was developed jointly by the U S Army Research Institute for the Behavioral and Social Sciences ARI and the U S Military Academy USMA to enable researchers to study the development of leader performance over time Currently BOLDS consists of data accumulated on USMA cadets from the Class of 1998 The measures in the database represent ten broad dimensions relevant to leader development cognitive aptitude complex problem solving skills tacit knowledge of military leadership temperament motivation leadership style leadership performance physical fitness cognitive emotional identity development and developmental experiences This report identifies all of the measures included in BOLDS and describes their psychometric properties Such documentation is essential to facilitate utilization of the database and to inform future data collections which are scheduled to track this officer cohort throughout their military careers and to expand BOLDS to officers from other commissioning sources

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