

MCT2 Breakdown – 7th Grade Reading and Language Released Test Items

Objective and Skill		Test A – Released 2008 Questions w/ specific skill and overlapping objectives (# of questions total)	Test B – Released 2009 Questions w/ specific skill and overlapping objectives (# of questions total)	Test C – Released 2010 Questions w/ specific skill and overlapping objectives (# of questions total)	% of Test
Reading:		(Test A begins with "A Content-Fuel Lined 50 Years") Type of texts – 1. Nonfiction narrative (7 questions) 2. Extended poem (7 questions) 3. Fictional story (5 questions) 4. Nonfiction informative (7 questions) 5. Short formal letter (7 questions) 6. Nonfiction informative (5 questions) *28 & 29 are same question	(Test B begins with "Linen An Ancient Thread") Type of texts – 1. Nonfiction informative (5 questions) 2. Fictional narrative (5 questions) 3. Extended poem (4 questions) 4. Extended poem (5 questions) 5. Flyer and timetable chart (10 questions)	(Test C begins with "Washington D.C. An Ideal Capital") Type of texts – 1. Nonfiction informative (5 questions) 2. Persuasive/instructional (5 questions) 3. Nonfiction informative (5 questions) 4. Extended poem (5 questions) 5. Fiction narrative (5 questions)	% out of 120 reading questions (total #)
1a	Roots and affixes	24 – what is meaning of "forward" based on prefix and how it is used in a sentence (7)	(5)	21 – to which word can the affix –ive be added to make a new word (choices: ambitious, complicate, cooperate, treacherous) (7)	1.7% (2)
1b	Knowledge of word meanings	16 – choose correct meaning of word "sustain" (choices: create, hurt, support, measure) (7)	9 – choose correct meaning of word "impossible" (choices: phrases like "impossible or difficult to believe") (7)	12 – which word is a synonym for "prominent" (choices: vital, notable, dramatic, cooperative, overlaps with 7c, but no context sentence is given so must know meaning independently) (7)	2.5% (3)
1c	Synonyms, antonyms and homonyms	22 – which word is antonym for "gaunt" based on use in sentence (overlaps with context clues) (7)	(5)	32 – which is an antonym for "unique" (choices: common, distinct, popular, premium) (7)	1.7% (2)
1d	Context clues	17 – meaning of endure based on use in sentence (choices: fact, reveal, observe, tolerate) (7)	2 – which word has same meaning as "examine" based on how it is used in the passage (choices: check, inquire, observe, study) 28 – which choice gives meaning of word "disturb" based on use in a sentence (low-level choices: feel guilty, break apart, teach others, keep working) 30 – which choice gives meaning of word "atypical" based on use in a sentence (choices: thrilling find, deep chosen, hollow tube, unsolved mystery) (5)	1 – which word can replace "endured" as used in a sentence (overlaps with 7c: must know definition of "sustained", "suffered", "prevented" & "permeated") 30 – based on given context clues, which statement justifies the definition of "compensation" as it is used in the paragraph (overlaps with 7c – gives dictionary definitions) 40 – based on context clues, what is meaning of the word "feigned" in certain lines (choices: expected, pretended, understood, acknowledged) (5)	5.8% (7)
1e	Identify and interpret meaning of figurative language (simile, metaphor, personification, hyperbole, idiom)	9 – which "literary device" is used (out of simile, personification, hyperbole and idiom) 11 – which line contains example of personification 18 – explain why the author used personification 23 – choose meaning of idiom based on how it's used in a sentence (4)	12 – choose meaning of idiom based on how it's used in a sentence 26 – choose meaning of "figurative expression" based on use in a sentence (2)	(5)	5% (5)
1f	Using reference materials	15 – which sentence is not correct based on dictionary/synonyms/antonyms entry (overlaps with 1c) 24 – which sentence does not use word "uniquely" correctly based on dictionary entry (2)	11 – which does not use the word "extraneous" correctly based on dictionary entry (7)	16 – which dictionary entry gives definition for "tolerate" as it is used in a sentence (must know meaning of permit, endure, existence, residence) (7)	3.3% (4)
1g	Formal/informal language, appropriateness of vocabulary	21 – justify whether a sentence is appropriate for letter (7)	27 – which of the sentences fits the style and tone of the given sentences (7)	overlaps with 42% author's purpose of simple vocabulary in poem) (5)	1.7% (2)
2a1	Using text features	1 – justify use of text set off in box (which defines the most vocabulary necessary to understand the text) 20 – justify whether suggested heading would be appropriate for certain lines (overlaps with 2b1 & 2c)	21 – choose accurate statement using a timetable chart) 22 – interpret the meaning of symbols under a chart 24 – what information will a person not find on the chart 26 – what does a heading from a chart mean/represent	16 – which is an appropriate heading to place before certain lines 22 – which correctly evaluates the author's use of sequence for its effect on the text	6.7% (8)

Mct2 Study Guides For Third Grade

Ying-Ying Zheng



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