

Numbers to 1,000

Math in Focus: Chapter 1

Grade Two

Exit Standards:

- 2.NBT.A1: I can determine the value of digits in different place values
- 2.NBT.A2: I can count within 1,000
- 2.NBT.A3: I can write numbers in word, standard and expanded form
- 2.NBT.A4: I can compare three digit numbers using words and symbols

Lesson 1: Counting 1-2 days depending on abilities

Standard(s): 2.NBT.A1-2

Objective(s):

- Use base ten blocks to recognize, read, and write numbers to 1,000
- Count on by 1's, 10's, and 100's

Materials:

- TEx: 4-8 DAY 1
- TEx: 9-10 DAY 2
- WB: 1-6 (pages 1-3 can be done with day 1)
- Base ten blocks
- Problem of the lesson

Activities:

- TEACH: Place Value
- Guide with sample problems
- Game: Groups: Show and Tell time
- Formative: mini activities with base ten blocks and post-its/white board activities
- WB pages 1-6

Questions:

What is the value of this digit? What is the worth?

How many more hundred blocks do we need to create this number?

Independent Group:

Pages 1-6. Then create 2 of your own 3-digit numbers, switch with a partner and write your partner's in word form and/or expanded form.

Small Guided Group:

Guide students that demonstrate they need further support in a small group

Assessment: Formative during instruction and work around checking during independent work time.

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Education. Bureau of Program
Development**



Math In Focus Lesson Plans:

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Better Lesson Plans, Better Lessons Ben Curran, 2015-09-25 In today s high stakes world ready made lessons and teacher s guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You ll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of

a lesson Creating an end of lesson assessment to gauge the lesson's success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you'll find plenty of helpful examples from math and English Language Arts You'll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website www.routledge.com/books/details/9781138838871 **Encyclopedia of Mathematics Education** Louise Grinstein, Sally I.

Lipsey, 2001-03-15 This single volume reference is designed for readers and researchers investigating national and international aspects of mathematics education at the elementary secondary and post secondary levels It contains more than 400 entries arranged alphabetically by headings of greatest pertinence to mathematics education The scope is comprehensive encompassing all major areas of mathematics education including assessment content and instructional procedures curriculum enrichment international comparisons and psychology of learning and instruction **Your First Year As an Elementary School Teacher** Lynne Marie Rominger, Karen Heisinger, Natalie Elkin, 2010-06-23 Real Solutions and Advice from the Teaching Trenches Many begin teaching because of a desire to make a difference But faced with everyday challenges of the classroom this idealism is often lost The fact is teaching is not easy While there are many personal rewards teachers must satisfy many constituencies including students parents and administrators But by being prepared and organized you can ensure that your first year is fulfilling and productive for both you and your students Your First Year as an Elementary School Teacher provides practical solutions to the most common and difficult issues of teaching Inside is everything you need to know to create an atmosphere of cooperation learning and respect within your classroom Use this helpful book as your mentor and enjoy your first year as a teacher Have a successful first year by knowing how to Reach teach and have fun with your students Create an interesting and interactive classroom environment Manage and find new ways to help difficult students Develop positive relationships with parents and administrators Organize your day to stay on top of the curriculum and grading Develop effective and engaging lesson plans This complete book is the first thing principals should hand to their new teachers It has it all Angela Kleinberg reading specialist Washington School *ENC Focus*, 2000 Teaching for Mathematical Understanding Catherine Ellen Spencer, 2007 **Houghton Mifflin Math Central**, 1999 Helping Children Learn Mathematics Robert E. Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2008-12-15 The ninth edition of this best selling elementary math methods textbook continues the rich history of this book with a dash of new breath and a new contemporary design It has been updated to reflect current recommendations readings and practices while maintaining the characteristics and features that have made it a popular choice of instructors This new edition remains an invaluable text for students who are being introduced to teaching elementary mathematics In addition its depth also makes it appropriate for teachers to use as they continue to learn about teaching mathematics Publishers website *El-Hi Textbooks & Serials in Print*, 2005, 2005 **El-Hi Textbooks and Serials in Print**, 2006

Teaching Mathematics Meaningfully David H. Allsopp, David Allsopp, Maggie M. Kyger, LouAnn H. Lovin, 2007 Making mathematics concepts understandable is a challenge for any teacher a challenge that is more complex when a classroom includes students with learning difficulties With this highly practical resource educators will have just what they need to teach mathematics with confidence research based strategies that really work with students who have learning disabilities ADHD or mild cognitive disabilities This urgently needed guidebook helps teachers Understand why students struggle Teachers will discover how the common learning characteristics of students with learning difficulties create barriers to understanding mathematics Review the Big Ideas Are teachers focusing on the right things A helpful primer on major NCTM endorsed mathematical concepts and processes helps them be sure Directly address students learning barriers With the lesson plans practical strategies photocopiable information gathering forms and online strategies in action teachers will have concrete ways to help students grasp mathematical concepts improve their proficiency and generalize knowledge in multiple contexts Check their own strengths and needs Educators will reflect critically on their current practices with a thought provoking questionnaire With this timely book filled with invaluable ideas and strategies adaptable for grades K 12 educators will know just what to teach and how to teach it to students with learning difficulties *The Organized Teacher's Guide to Your First Year of Teaching, Grades K-6, Second Edition* Steve Springer, Brandy Alexander, Kimberly Persiani, 2019-06-22 Make your first year and every year a success with this essential guide As a new teacher you can be completely overwhelmed feeling lost and not knowing where to start when you receive the keys for the first time The Organized Teacher's Guide to Your First Year of Teaching Second Edition will be your guide during these first few days and weeks and put you on the road to success Written by an award winning author team this practical guide will help you successfully navigate your new role You ll find a series of checklists charts and diagrams and guidelines you can use to organize your lessons schedule and classroom There s a ton of reproducible content in the book and an additional 50 pages of content can be accessed online This essential resource will help you thrive in your first year and beyond The Organized Teacher's Guide to Your First Year of Teaching Second Edition features All in one resource and checklist for teachers of grades K 6 Expert advice on organizing your classroom Suggestions for planning lessons and creating schedules Reproducible content in the book and available online ready for you to use Charts diagrams and checklists for organizing a new classroom Tips on increasing productivity and more **Today's Mathematics, Concepts and Classroom Methods, and Instructional Activities** James W. Heddens, William R. Speer, 2005-04-11 From principles to practice all the tools you need to be an effective mathematics teacher Now combining theory methods and instructional activities in one convenient volume Heddens and Speer's Eleventh Edition of Today's Mathematics provides a valuable set of ideas and reference materials for actual classroom use The text will help you thoroughly understand what you need to teach to meet today's NCTM standards and how to present it in the most effective way possible This edition features a fully integrated CD of teacher resources With Today's Mathematics 11e

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Today's Mathematics, Activities and Instructional Ideas James W. Heddens, William R. Speer, 2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000 El-Hi Textbooks & Serials in Print, 2003 ,2003 **Focus on Demonstration Projects** California. Office of Compensatory Education. Bureau of Program Development, 1968

Focus a Magazine for Innovators ,1999 **The Australian Mathematics Teacher** ,1998 The Seattle Times School Guide Katherine Long, 2000

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