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**Journal of Evidence-Based Practices
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Math Instruction for Students with Learning Problems Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

Math Instruction for Students with Learning Difficulties Susan Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction

Curriculum Development for Students with Mild Disabilities Carroll J. Jones, 2010 Many teachers of students with mild disabilities experience difficulty writing IEPs and they lack a foundation in the regular education curriculum of academic skills and sequences associated with each grade level This book was designed to provide this foundation Presented in the form of scope and sequence charts that can be used as objectives for the State Frameworks

goals and benchmarks this resource assists in preparing IEPs including the new process of identification of children with disabilities through their responses to intervention RTI An additional focus is on the impact of federal laws IDEA and NCLB on the curriculum and assessment in schools today The book has been reorganized into ten chapters including historical perspectives early childhood special education curricula oral expression curricula reading and listening curricula written expression curricula mathematics curricula educational technology curricula K 12 social and self competence curricula science curricula and evaluation reports case studies Appendix The scope and sequence charts were modified to include current national education standards and benchmarks and the skills in each of the academic areas that require annual state assessment These charts will assist teachers in modifying the general education curriculum for students with mild disabilities and to write complete Individual Education Programs using age appropriate and developmentally appropriate teaching and assessment materials Chapter summaries included for review purposes also serve as selective and motivational reading With special education teachers in short supply and the demands on their time so great this book will provide a valuable resource for cutting the clutter and moving to the heart of the teaching process determining what skills students need to move effectively to the next level

Math Fact Fluency Jennifer Bay-Williams, Gina Kling, 2019-01-14 This approach to teaching basic math facts grounded in years of research will transform students learning of basic facts and help them become more confident adept and successful at math Mastering the basic facts for addition subtraction multiplication and division is an essential goal for all students Most educators also agree that success at higher levels of math hinges on this fundamental skill But what s the best way to get there Are flash cards drills and timed tests the answer If so then why do students go into the upper elementary grades and beyond still counting on their fingers or experiencing math anxiety What does research say about teaching basic math facts so they will stick In *Math Fact Fluency* experts Jennifer Bay Williams and Gina Kling provide the answers to these questions and so much more This book offers everything a teacher needs to teach assess and communicate with parents about basic math fact instruction including The five fundamentals of fact fluency which provide a research based framework for effective instruction in the basic facts Strategies students can use to find facts that are not yet committed to memory More than 40 easy to make easy to use games that provide engaging fact practice More than 20 assessment tools that provide useful data on fact fluency and mastery Suggestions and strategies for collaborating with families to help their children master the basic math facts *Math Fact Fluency* is an indispensable guide for any educator who needs to teach basic math facts

Curriculum-based Measurement Mark R. Shinn, 1989-03-17 Developed specifically to overcome problems with traditional standardized instruments curriculum based measurement CBM has steadily increased in educational use These brief assessment probes of reading spelling written expression and mathematics serve to quantify student performance as well as to enhance academic achievement Their widening use as a means of evaluation and ultimately of instruction has created a corresponding need to expand the applications of this methodology to diverse

populations This new volume addresses that need by focusing on the broader application of CBM providing practical new measures as well as detailing their use with specific student groups *School Science and Mathematics* ,1922 Special Education for All Teachers Ron Colarusso, Colleen M. O'Rourke, 2003-08 *Handbook of Clinical Child Psychology* C. Eugene Walker, Michael C. Roberts, 2001-01-30 The increasing focus on children's welfare has given rise to tremendous growth in the field of child psychology and the past decade has witnessed significant advances in research in this area **Tests in Print** Oscar Krisen Buros, 2006 **The Complete Learning Disabilities Directory, 2000** Grey House Publishing, 2000-02 The 2000 Complete Learning Disabilities Directory is the most comprehensive database of Programs Services Curriculum Materials Professional Meetings and Resources Camps Newsletters and Support Groups for teachers students and families concerned with learning disabilities This information packed directory includes information about Associations and Organizations Schools Colleges Testing Materials Government Agencies Legal Resources and much more For quick easy access to information this directory contains three indexes Entry Name Index Subject Index and Geographic Index With every passing year the field of learning disabilities attracts more attention and the network of caring committed and knowledgeable professionals and families grows every day This directory is an invaluable resource for these parents students and professionals **The SAGE Encyclopedia of Intellectual and Developmental Disorders** Ellen Braaten, 2018-01-29 According to the CDC about one in six or about 15% of children aged 3 through 17 years have one or more developmental disabilities such as ADHD autism spectrum disorders cerebral palsy intellectual disability and learning disability Intellectual disorders are characterized by significant limitations in both intellectual functioning and in adaptive behavior which covers many everyday social and practical skills impacting learning reasoning problem solving and other cognitive processes These disabilities originate before the age of 18 and continue across the life span Developmental disorders are chronic disabilities that can be cognitive or physical or both The disabilities appear before the age of 22 and are likely to progress across the lifespan Some developmental disorders are largely physical issues such as cerebral palsy or epilepsy Some individuals may have a disorder that includes a physical and intellectual disability for example Down syndrome or fetal alcohol syndrome Intellectual and developmental disorders are significant and growing issues that are studied across a number of disciplines The SAGE Encyclopedia of Intellectual and Developmental Disorders is aimed at students interested in psychology counseling education social work psychiatry health sciences and more This encyclopedia will provide an in depth look at a wide range of disorders alongside interventions the latest research translated for an undergraduate audience historical context and assessment tools for higher level students We will take a truly interdisciplinary approach by also covering sociocultural viewpoints policy implications educational applications ethical issues and more **Journal for Research in Mathematics Education** ,1989 The Mathematical Gazette ,1924 *The Software Encyclopedia 2001* ,2001 **Educational Screen & Audio-visual Guide** ,1968 **Mathematics in the Making** Heidi Mills, Timothy O'Keefe, David Jackman Whitin, 1996

Mathematics in the Making demonstrates how you can help children become respected authors of their own mathematical ideas by emphasizing mathematics as a way of thinking

A Consumer's Guide to Tests in Print Donald D. Hammill, Linda Brown, Brian R. Bryant, 1989

Burns' Pediatric Primary Care E-Book Dawn Lee Garzon, Nancy Barber Starr, Margaret A. Brady, Nan M. Gaylord, Martha Driessnack, Karen G. Duderstadt, 2019-11-13

Get a comprehensive foundation in children's primary care Burns Pediatric Primary Care 7th Edition covers the full spectrum of health conditions seen in primary care pediatrics emphasizing both prevention and management This in depth evidence based textbook is the only one on the market written from the unique perspective of the Nurse Practitioner It easily guides you through assessing managing and preventing health problems in children from infancy through adolescence Key topics include developmental theory issues of daily living the health status of children today and diversity and cultural considerations Updated content throughout reflects the latest research evidence national and international protocols and standardized guidelines Additionally this 7th edition been reorganized to better reflect contemporary clinical practice and includes nine new chapters revised units on health promotion health protection disease management and much much more Four part organization includes 1 an introductory unit on the foundations of global pediatric health child and family health assessment and cultural perspectives for pediatric primary care 2 a unit on managing child development 3 a unit on health promotion and management and 4 a unit on disease management UNIQUE Reorganized Unit Health Supervision Health Promotion and Health Protection includes health promotion and health protection for developmentally normal pediatric problems of daily living and provides the foundations for health problem management UNIQUE Reorganized Unit Common Childhood Diseases Disorders has been expanded to sharpen the focus on management of diseases and disorders in children Comprehensive content provides a complete foundation in the primary care of children from the unique perspective of the Nurse Practitioner and covers the full spectrum of health conditions seen in the primary care of children emphasizing both prevention and management In depth guidance on assessing and managing pediatric health problems covers patients from infancy through adolescence UNIQUE Practice Alerts highlight situations that may require urgent action consultation or referral for additional treatment outside the primary care setting Content devoted to issues of daily living covers issues that are a part of every child's growth such as nutrition and toilet training that could lead to health problems unless appropriate education and guidance are given Algorithms are used throughout the book to provide a concise overview of the evaluation and management of common disorders Resources for providers and families are also included throughout the text for further information Expert editor team is well versed in the scope of practice and knowledge base of Pediatric Nurse Practitioners PNP's and Family Nurse Practitioners FNP's

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