



SET - 08



1. The ratio of the number of pre-molar teeth and molar teeth in humans is -----.

मानुष्यों में अप्रवर्त्यक (Pre-molar) दांतों और वर्त्यक दांतों (Molar) की संख्या का अनुपात ----- है।

- A. 2 : 3
- B. 1 : 2
- C. 2 : 1
- D. 3 : 2

2. The path of light is shown in the figure, find the value of the corner.

चित्र में प्रकाश का पथ दिखाया गया है, कोण का मान ज्ञात करें ?-



- A. 30°
- B. 45°
- C. 60°
- D. 90°

3. A particle is moving with uniform acceleration along a straight line ABC, where $AB = BC$. The average velocity of the particle from A to B is 10 m/s and from B to C is 15 m/s. The average velocity of the particle in m/s in the entire journey from A to C is

कोई कण एकसमान त्वरण के साथ सरल रेखा ABC के अनुदिश चल रहा है, जहाँ $AB = BC$ है। कण का औसत वेग A से B तक 10 m/s और B से C तक 15 m/s है। A से C तक की पूरी यात्रा में कण का औसत वेग m/s में है

- (a) 12
- (b) 12.5
- (c) 13
- (d) 13.5

4. Soap is the sodium or potassium salt of what? साबुन किसका सोडियम अथवा पोटैशियम लवण है ?

- (a) स्टीरिक अम्ल/Stearic acid
- (b) ओलीक अम्ल/Oleic acid
- (c) पामिटिक अम्ल/Palmitic acid

(d) उपर्युक्त सभी/All of the above

5. Two bodies A and B are moving with the same velocity. The mass of body B is twice the mass of body A. In this context, which one of the following statements is correct?

दो पिंड A और B, समान वेग से गति कर रहे हैं। पिंड B का द्रव्यमान पिंड A के द्रव्यमान का दुगुना है। इस संदर्भ में, निम्नलिखित कथनों में से कौन-सा एक सही है ?

- (a) The momentum of B will be twice the momentum of A./ B का संवेग, A के संवेग का दुगुना होगा
- (b) The momentum of A will be twice the momentum of B./ A का संवेग, B के संवेग का दुगुना होगा
- (c) The momentum of B will be four times the momentum of A/B का संवेग, A के संवेग का चार गुना होगा।
- (d) Both A and B will have the same momentum. A और B दोनों के संवेग समान होंगे।

6. Match List-I with List-II and select the correct answer using the code given below the Lists :

सूची-I की सूची-II से सुमेलित करें और सूचियों के नीचे दिए गए कोड का उपयोग करके सही उत्तर चुनें:

List-I

(Trade Name)

- A. Bleaching powder /ब्लीचिंग पाउडर
- B. Baking soda/बैकिंग सोडा
- C. Washing soda /वॉशिंग सोडा
- D. Plaster of Paris/प्लास्टर ऑफ पेरिस

List-II

(Chemical Name)

- 1. Sodium bicarbonate
- 2. Sodium carbonate, 10 water
- 3. Calcium oxychloride
- 4. Calcium sulphate 1/2 water

Code: A B C D

- (a) 3 1 2 4
- (b) 3 2 1 4
- (c) 4 2 1 3
- (d) 4 1 2 3

7. Which of the following statements is not correct for the gases mentioned below?

नीचे उल्लिखित गैसों के लिए निम्नलिखित कथनों में से कौन-सा सही नहीं है ?

- (a) हाइड्रोजन में 3 समस्थानिक होते हैं। Hydrogen has 3 isotopes.
- (b) हीलियम बिजली के बल्बों में सामान्यतः प्रयुक्त होने वाली गैस है। Helium is the gas commonly used in electric bulbs.

Mathematic Question Exemplar 2014 Grade11

Daniela Niemeyer



Mathematic Question Exemplar 2014 Grade11:

International Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives The ANIE Kevin Bird, Kirk Savage, 2014-02-14 Discover a powerful tool that will revolutionize your classroom teaching and learning in math all in a single page The ANIE Assessment for Numeracy in Education is a teacher developed assessment template that uses performance standards to evaluate student comprehension enabling you to plan timely and targeted instruction and intervention where they are needed most This straightforward book introduces a 5 step process for solving any math question and offers proven techniques for helping students to explain math problems and make relevant connections to the real world Proceedings of the 2nd International Conference on Sciences, Mathematics, and Education 2023 (ICOSMED 2023) Hasan S. Panigoro, Ali Akgül, Olumuyiwa James Peter, Sayooj Aby Jose, 2025-06-25 This book is an open access The 2nd International Science Mathematics and Education ICoSMEd 2023 held by the Faculty of Mathematics and Natural Sciences Universitas Negeri Gorontalo will take place on 17 18th October 2023 in the form of a Zoom meeting Universitas Negeri Gorontalo a leading academic institution is dedicated to promoting academic excellence and research making ICoSMEd 2023 a significant milestone for global knowledge exchange The conference's theme Emerging Trends and Application of AI and Machine Learning for Development Research Science and Education highlights its commitment to exploring the transformative

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Transparency in Assessment - Exploring the Influence of Explicit Assessment Criteria Anders Jönsson, Frans Prins, 2019-04-03 In many schools and higher education institutions it has become common practice to share assessment criteria with students Sometimes it is required for accountability purposes at other times criteria are used as a means to communicate expectations to students However the idea that explicit assessment criteria should be shared with students has been contested On the one hand research has shown that explicit criteria may positively affect student performance reduce their anxiety as well as support students use of self regulated learning strategies On the other hand there are fears that explicit criteria may have a restraining influence on students learning as well as limiting their autonomy and creativity There are also indications of students becoming more performance oriented as opposed to learning oriented when being provided with explicit assessment criteria Taken together it is not fully understood under which circumstances it is productive for student learning to share explicit assessment criteria and under which circumstances it is not In particular empirical research on the proposed negative effects of sharing criteria with learners is limited and most fears voiced in the literature are based on individual experiences and anecdotal evidence In this book we therefore bring different perspectives on transparency in assessment together in order to further our understanding of how students are influenced by the use of explicit assessment criteria A deeper understanding of the influence of explicit assessment criteria on students understanding of criteria motivation and learning is equally imperative for future research and educational practice both of which need to go beyond individual opinions and convictions

Teaching to Change the World Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New

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Political Pressures on Educational and Social Research Karen Trimmer, 2016-05-12 Political Pressures on Educational and Social Research draws upon a variety of theoretical and methodological approaches to consider the problems that can arise when research findings diverge from political directions for policy Chapters explore the impacts this can have on the researchers as well as the influence it has on the research including the methodology and the publication of results The book offers innovative ways of seeing how these connect overlap and interact revealing particular issues of concern for researchers and evaluators in the context of research internationally Key topics include the power and positioning of research evidence based policy development ethics and the importance of research that seeks to explore and discover knowledge The book is divided into two sections The first presents chapters from international academics which provide a theoretical underpinning and discussion of power policy ethics and their influence on research resourcing autonomy purpose and methodology The second section explores specific case studies and instances from the authors own experiences in the field This book offers an interesting and enlightening insight into the sometimes political nature of research and will appeal to researchers evaluators and postgraduate students in the fields of education and the social sciences It will be of particular interest to those studying research methods

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