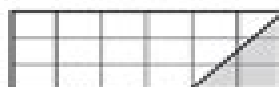
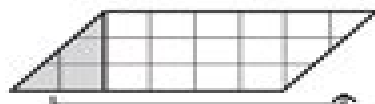


# 5-A-Day Math Assessment: Week 1

- 13** Identify these two shapes and explain how their areas are related to each other.



6.G.1-3

- 14** Solve

$$\frac{7}{8} \times \frac{1}{2} =$$

$$\frac{3}{4} \times \frac{3}{5} =$$

6.NS.1

- 15** Write  $>$  or  $<$  to make each statement true. Use the number line for help.

4  7

5  -4

0  5

0  -8

-2  2



6.NS.7

- 16** Use substitution to match these solutions to their equations.

{2, 4, 6, 9}

$a + 2 = 11$ ,  $a =$  \_\_\_\_\_

$2 + b = 6$ ,  $b =$  \_\_\_\_\_

$c + 1 = 3$ ,  $c =$  \_\_\_\_\_

6.EE.5-6

- 17** Use the commutative property write an equivalent expression.

$7 + 8 =$

6.EE.3-4

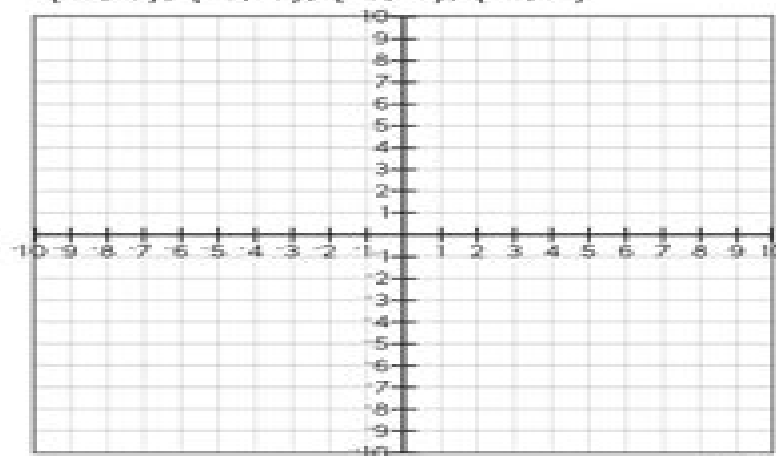
- 18** Identify if the question is statistical or non statistical.

"What is your favorite color?"

6.SP.1

- 19** Graph and label the polygon: (1, 3), (7, 3), (7, 9), (1, 9)

- 20** Graph and label the polygon: (-2, 3), (-6, 3), (-6, 9), (-2, 9)



6.G.3

ERROR ANALYSIS MATH ASSESSMENT Week 1	Name: _____	
	1. <input type="text"/>	11. <input type="text"/>
	6.RP.1 & 3A	6.EE.1 & 2C
	2. <input type="text"/>	12. <input type="text"/>
	6.NS.5 & 7	6.NS.1
	3. <input type="text"/>	13. <input type="text"/>
	6.EE.2	6.G.1-3
	4. <input type="text"/>	14. <input type="text"/>
	6.NS.3	6.NS.1
	5. <input type="text"/>	15. <input type="text"/>
	6.NS.2	6.NS.7
	6. <input type="text"/>	16. <input type="text"/>
	6.RP.2 6.RP.3B & C	6.EE.5-6
	7. <input type="text"/>	17. <input type="text"/>
	6.RP.C	6.EE.3-4
	8. <input type="text"/>	18. <input type="text"/>
	6.RP.C	6.SP.1
	9. <input type="text"/>	19. <input type="text"/>
	6.RP.6NS 6.EE.6G	6.G.3
	10. <input type="text"/>	20. <input type="text"/>
	6.EE.9	6.G.3

# Math Field Day 6th Grade Sample Questions

**Oakland (Calif.). Civil Service Board**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the text 'Oakland (Calif.). Civil Service Board'.

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*Resources in Education* ,1992      **Readers' Guide to Periodical Literature** ,1915      **Everyday Mathematics 4**  
**Grade Teacher's Lesson Guide Volume 2** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific      Reader's Guide to Periodical Literature Supplement ,1914 These vols contain the same material as the early vols of Social sciences humanities index      **Toward Alternative Assessments of Teaching** Lee S. Shulman,1988      A Report and Review of Civil Service Operation in the City of Oakland, California, from Organization of the Civil Service Board on September 5, 1911, to June 30, 1915 Oakland (Calif.). Civil Service Board,1915      *The Cambridge Review* ,1904  
**Report of the Chief Supervisor on the Illustration Stations in British Columbia, Alberta, Saskatchewan and Manitoba** Canada. Experimental Farms Branch,1923      **Progress Report of the Chief Supervisor on the Illustration Stations in Manitoba, Saskatchewan, Alberta and British Columbia for the Years 1921-1933** Canada. Department of Agriculture. Division of Illustration Stations,1923      *Pe Practice Standardized Test Gr3 Ma99* Harcourt Brace,1998-08  
*California. Court of Appeal (2nd Appellate District). Records and Briefs* California (State)., Received document entitled RECORD ON PETITION FOR WRIT      *On Board* ,2004

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