UNDERGRADUATE APPLICATION FORM
FOR MATURE ENTRY CANDIDATES

This form should be completed in **BLOCK LETTERS** and returned together with the required attachments to the **University Registrar, University Office, P.O. Box 278, Zomba, Malawi, Central Africa.**

INCOMPLETE APPLICATIONS SHALL NOT BE PROCESSED!

Attach your passport size photo here

NOTE: CANDIDATES WHO WERE PREVIOUSLY WITHDRAWN FROM THE UNIVERSITY OF MALAWI OR ANY COMPARABLE INSTITUTION ON ACADEMIC GROUNDS AND THOSE ALREADY REGISTERED WITH THE UNIVERSITY OF MALAWI OR ANY COMPARABLE INSTITUTION AS GOVERNMENT OR SELF-SPONSORED STUDENTS ARE NOT ELIGIBLE FOR ADMISSION

A. PERSONAL DETAILS

1. Surname: _____ First Name: _____ Initials: _____

2. Date of Birth: _____ / _____ / _____ Sex: M ☐ F ☐ Nationality: _____

   Home District: _____ T/A: _____ Village: _____

3. Contact Address: _____
   _____

   Tel: _____ Mobile: _____ Email: _____

4. Next of Kin – Address: _____

   Tel: _____ Mobile: _____ Email: _____

B. PROGRAMME APPLIED FOR (Use the abbreviated codes provided under **Section I** of this application form.)

Programme: Name [_____] Code [_____]

C. QUALIFICATIONS RECORD (Tick/Indicate appropriately)

Strictly attach original academic transcript(s) and copy(s) of certificate(s)/statement of result(s) duly certified by a district commissioner or any commissioner of oaths.

i. **Degree/Diploma:** _____

   School/Board: _____ **Year:** _____

ii. **High/Secondary school** (Fill in the gaps below with the relevant information)

1st Attempt Grades		2nd Attempt Grades		3rd Attempt Grades	
Year:		Year:		Year:	
Qualification:		Qualification:		Qualification:	
Centre name:		Centre name:		Centre name:	
Centre #:		Centre #:		Centre #:	
Candidate #:		Candidate #:		Candidate #:	
Subject (Highest to Lowest)	Grade	**Subject** (Highest to Lowest)	Grade	**Subject** (Highest to Lowest)	Grade
1.		1.		1.	
2.		2.		2.	
3.		3.		3.	
4.		4.		4.	
5.		5.		5.	
6.		6.		6.	
7.		7.		7.	

Mature Entry Forms At University Of Malawi Polytechnic

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Educational Systems of Africa Martena Tenney Sasnett,Inez Hopkins Sepmeyer,1967 Monograph outlining the educational system of each African country includes information on primary education secondary education higher education vocational training teacher training technical education etc In respect of examinations certificates and degrees curriculum hours per week for each subject matriculation requirements etc Bibliography pp 1510 to 1550 maps references and statistical tables   A.C.U. Bulletin of Current Documentation ,1974   **The Education System in Malawi** World Bank,2010-02-25 The Education System in Malawi an Education Country Status Report CSR is a detailed analysis of the current status of the education sector in Malawi the results of which have been validated by the government of Malawi Its main purpose is to enable decision makers to orient national policy on the basis of a factual diagnosis of the overall education sector and to provide relevant analytical information for the dialogue between the government and development partners The analysis incorporates data and information from multiple sources such as school administrative surveys by the Ministry of Education household surveys and a tracer survey created especially for this study This CSR developed by a multi ministerial national team supported by UNESCO P le de Dakar the World Bank and GTZ specialists updates the previous one drawn up in 2003 and consists of eight chapters including a chapter on higher education The analysis provides key monitoring and evaluation inputs for the overall education sector particularly under the framework of the implementation of the National Education Sector Plan   *EUDISED European Educational Research Yearbook 1997/98* ,1999   **Register of Educational Research in the United Kingdom** ,1981   **New Society** ,1982   **Annual Report to the President and to the Congress for Fiscal Year ...** National Advisory Council on International Monetary and Financial Policies (U.S.),

Commonwealth Universities Yearbook ,1981 A directory to the universities of the Commonwealth and the handbook of their association   **Education and the Socio-economic Environment** ,1977   **Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards** ,1990   **This is Malaŵi** ,1971   *Register of Educational Research in the United Kingdom: 1978-80* ,1976   *Index to Theses Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards* ,1982   *Comprehensive Dissertation Index* ,1984   **Subject Catalog** Library of Congress,   **Selected Water Resources Abstracts** ,1977-11   *Subject Catalog, 1976* Library of Congress,1976   *Ministry of Education Annual Report* Kenya. Ministry of Education,1971   **T□L□S, the Times Literary Supplement** ,1972   AI bulletin ,1979

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