

Level		Skills descriptors
<p>Level 4</p> <p>19–24 marks</p> <p><b>Compelling, Convincing Communication</b></p>	<p>Upper Level 4</p> <p>22–24 marks</p>	<p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Communication is convincing and compelling</li> <li>• Tone, style and register are assuredly matched to purpose and audience</li> <li>• Extensive and ambitious vocabulary with sustained crafting of linguistic devices</li> </ul> <p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>• Varied and inventive use of structural features</li> <li>• Writing is compelling, incorporating a range of convincing and complex ideas</li> <li>• Fluently linked paragraphs with seamlessly integrated discourse markers</li> </ul>
	<p>Lower Level 4</p> <p>19–21 marks</p>	<p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Communication is convincing</li> <li>• Tone, style and register are convincingly matched to purpose and audience</li> <li>• Extensive vocabulary with conscious crafting of linguistic devices</li> </ul> <p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>• Varied and effective structural features</li> <li>• Writing is highly engaging with a range of developed complex ideas</li> <li>• Consistently coherent use of paragraphs with integrated discourse markers</li> </ul>

# Marking Scheme Accounts Olevel June 12

**Richard Bailey**



## Marking Scheme Accounts Olevel June 12:

*Meaning-Focused Materials for Language Learning* Marina Bouckaert, Monique Konings, Marjon van Winkelhof, 2019-01-10 This publication is a result of the joint conference held by MATSDA and Fontys University of Applied Sciences the Netherlands in Tilburg in June 2017 MATSDA is an international materials development association founded in 1993 which serves to bring together researchers teachers materials developers and publishers in an effort to improve the effectiveness of language learning materials The 2017 conference centred on issues related to the development of meaning focused materials for language learning and attracted presenters from twenty five countries stretching from Greenland to Brazil These issues are reflected in the chapters in this volume with each one focusing on a different aspect of meaning focused materials and many of them introducing the reader to previously unexplored facets of the theory of meaning focused instruction and its application to materials development The contributions here are of essential value to post graduate students to teachers to materials developers and to researchers They are written to be academically rigorous but at the same time accessible to newcomers to the field and to experienced experts alike **The Times Index**, 2009 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement *The administration of examinations for 15-19 year olds in England* Great Britain: Parliament: House of Commons: Education Committee, 2012-07-03 This report from the Education Committee looks at the administration of examinations for 15 19 year olds in England The Committee expresses serious concerns about incentives in the exam system and about competition on syllabus content Incentives in the system should be changed so the downward pressure through the competition of exam boards is mitigated The Committee considers a number of options to change incentives including i A single board This offers a simpler system with no risk of competition but the Committee believes the cost risk and disruption outweigh the benefits ii Franchising of subjects to exam boards This removes syllabus competition but again has downsides 3 Or the current system of multiple boards The Committee sees no benefit in competition on syllabus content but the setting and marking of exams and associated administration if properly regulated could generate incentives and drive quality up offering value for money to schools and colleges The Committee also recommends the development of national syllabuses accredited by Ofqual The syllabuses would be developed by exam boards in conjunction with learned bodies and employer organisations and could therefore retain the benefits of competition on quality and the incentive for exam boards to innovate **Commonwealth Universities Yearbook**, 1994 **Assessment** Patricia Broadfoot, Paul Weeden, Jan Winter, 2002-06 There has been much debate on the purposes and methods of assessment over the last couple of years This book gathers together the latest thinking and looks at how assessment can be used to promote or inhibit learning Unlike other books on the market this one summarizes theory and shows how it can be best put into practice using as little jargon as possible Some of the issues discussed in this text include how assessment can

erode self esteem and motivation how skills of reflection self evaluation and personal target setting can impact on learning how far learners of all ages understand what they are required to learn how far students are able to evaluate their own performance and what schools can do in the short medium and long term to promote more effective learning Part of the What s In It For Schools series this book is ideal for teachers and other non academics concerned with education who require a grounding in the issue to help them in their daily work *Quarterly Index to Periodical Literature, Eastern and Southern Africa* ,1995 *Daily Graphic* Nana Addo Twum,1981-01-27 **The Bookseller** ,1961 Vols for 1871 76 1913 14 include an extra number The Christmas bookseller separately paged and not included in the consecutive numbering of the regular series

**Directory of Canadian Universities** ,1986 Report and Recommendation of the President to the Board of Directors on a Proposed Loan to the Democratic Socialist Republic of Sri Lanka for the Secondary Education Modernization Project II. ,2004 Refocusing Research in Science, Technology, and Mathematics (STM) Education Science Teachers Association of Nigeria. Annual Conference,2004 *Proceedings of the ... Annual Conference and ... Conference of CASTME Africa* Science Teachers Association of Nigeria. Conference,2004 **The New Statesman and Nation** ,1957 *British Books* ,1963 *West Africa* ,1981 *New Statesman* ,1963 *New Zealand Farmer Weekly* ,1924 **Housecraft** ,1973 **New Statesman and Nation** ,1957 *Official Report of the Standing Committees* Great Britain. Parliament. House of Commons,1983

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