## MATHEMATICS JS I FIRST TERM

#### SUB-THEME: NUMBERS AND NUMERATION WHOLE NUMBERS

WILK	торіс	PERFORMERS OBJECTIVES	CONTENT	ACTIVITIES		TEACHING AND	EVALUATION
				TEACHER	STUDENTS	LEARNING RESOURCES	GUIDE
1	Whole Numbers	Students should be able to:  1. count and write in millions and billions.  2. apply the counting, writing and reading of large numbers in everyday life.	Counting in: 1. millions 2. billions	Leads students to:  1. writes in millions and billions.  2. guides students in counting, writing and reading in large quantities.	1. Count, write and read from 99,990 to 1,000,000 in tons and units count, write and read from 1,000,000 to 100,000,000 in bundreds and thousands.	Charts of numbers in millions and billions, flash cards, etc.	Students to:  I. count, write and read in millions and billion.
2	Whole Numbers	Students should be able to:  1. count and write in trillions.  2. solve problems in quantitative aptitude reasoning using large numbers.	Counting in: 1. trillions. 2. quantitative reasoning.	Uses counting charts to count in trillions.     Guides students in counting, writing and reading large numbers.     Leads students to solve some problems on quantitative aptitude.	Count, write and read in trillions.     Count, write and read in large quantities.	Charts of numbers in trillions and newspapers.     Flash cards, etc.	Students to:  1. count, write and read in trillions.  2. solve problems in quantitative aptitude using large numbers.
3	LCM	Students should be able to:  1. identify common multiples of two or more numbers.  2. find the LCM of whole numbers.	1. LCM of whole numbers.	Leads students to:  1. identify common multiples of two or more whole numbers.  2. solve problems involving LCM by (a) factor method (b) multiple method (c) index method.	Identify common multiples of given numbers.     Solve problems of two or three whole numbers using the three different methods.	1. Number charts	Students to:  1. find the common multiples of given whole numbers.  2. find the LCM of given whole numbers.

# **Maths Scheme Of Work For Jss 1**

**Clwyd Infant Maths Project** 

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History of Educational Development in Ondo State ,1990 **Daily Graphic** Sam Clegg, 1988-11-10 Daily Graphic Yaw Boadu-Ayeboafoh, 2006-06-06 **Daily Graphic** Elvis D. Arveh, 1997-05-12 **Journal of Education in Developing The Mirror** Margaret Safo (Mrs.),2005-12-31 **NEW Excellence in Mathematics Workbook ISS1 Areas** ,1985 ,2020-05-31 Aim for Excellence with Cambridge The New Cambridge Excellence in Mathematics Junior Secondary brings you a first class print and digital course for Mathematics The material has been developed in accordance with the 2013 NERDC curriculum and follows a clear Scheme of Work It offers students accessible high quality content aimed at developing logical reasoning The Workbook offers exercises that will consolidate the skills learnt in the Student's Book **Bichi Journal of** Constructing a Plan S. Shan, M. Masite, 1997 **Education** .1997 New Statesman and Nation ,1946 1B Practice Workbook 1 Michelle Mackay, Carol Lyon, Craig Lowther, 2024-08 Primary Maths for Scotland 1B Practice Workbook 1 is the third in a series of six write in Practice Workbooks for first level This Workbook contains additional practice and consolidation for pupils and can be used alongside Textbook 1B or independently Mousematics Clwvd Infant Maths Project, 1995 1B Practice Workbook 2 Michelle Mackay, Carol Lyon, Craig Lowther, 2024-10-10 The Primary Maths for Scotland Practice Workbooks are clear and simple with a focus on developing conceptual understanding alongside procedural fluency They cover the entire first level mathematics Curriculum for Excellence in an easy to use set of workbooks which can fit in with teacher's existing planning resources and scheme of work **Power Maths Year 1 Pupil Practice Book 1B** Tony Staneff, 2017-09-14 Underpinned by the most effective teaching practices and created by a team of mastery experts led by Series Editor Tony Staneff Power Maths is designed to make the whole class mastery teaching approach work for you your children and your school The Practice Books provide just the right amount of intelligent practice for children to complete independently in the final section of the lesson The practice questions are for everyone each question varies one small element to move children on in their thinking All practice questions are carefully developed to reveal misconceptions Reflect questions help children to reason and show how deep their understanding is before moving on Power Maths characters encourage and challenge children to develop growth mindsets and work flexibly Calculations are connected so that children think about the underlying concept Early Levels - Set Two ,1992 **IUMP: Journal for Understanding** Mathematical Principles Eliza Akana, Jonelle Flight, Suzanne Forbes, Ann Watanabe, 2011-03-05 If you are looking for a way to help your students master the Common Core State Standards for Mathematics this is it Best of all JUMP will complement ANY textbook or curriculum JUMP Journal for Understanding Mathematical Principles is a series of student math journals designed specifically to address the Common Core State Standards for Mathematics The teacher authors have analyzed and interpreted each Common Core State Standard for Mathematics to provide journal prompts that reflect what students need to know and be able to do at each grade level Each edition also includes prompts for academic vocabulary terms that are

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