



Reading Texts

We are learning to...



- Read a wide range of increasingly complex subject texts for sustained periods.
- Select suitable reading pathways to engage with new content.
- Identify multiple purposes for which texts are constructed.



Comprehension

We are learning to...



- Consolidate an increasing repertoire of comprehension strategies.
- Draw on widening personal and textual experience and knowledge to make meaning of texts.
- Interpret texts that present challenging ideas and issues.
- Make bridging inferences by linking pronouns, synonyms and other cohesive devices to clarify and build meaning.
- Compare own opinions and interpretations of texts with others' and justify a position with textual evidence.
- Compare and contrast different values and opinions presented on similar content.
- Identify ways in which authors position the audience to accept particular views and perspectives.
- Identify and evaluate ways in which authors use language, structures, and textual features to achieve particular purposes.
- Identify assumptions, bias and stereotyping in texts.
- Evaluate the credibility and reliability of textual sources.



Literacy Year 8 Test

Robert R. Redfield



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