Candidate surname	Other names
Centre Number Candid	date Number
Pearson Edexcel Le	evel 3 GCE
Thursday 25 May	y 2023
fternoon Time: 1 hour 30 minutes)	Paper preference 9FM0/01
Further Mathe	
PAPER 1: Core Pure N	viatnematics 1

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

#### Instructions

- Use black ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- You should show sufficient working to make your methods clear.
   Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

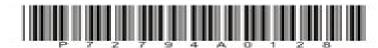
### Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for each question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over 🕨





# **May 2013 Edexcel Core Mark Scheme**

Azevedo, Ana, Azevedo, José

## **May 2013 Edexcel Core Mark Scheme:**

Handbook of Research on E-Assessment in Higher Education Azevedo, Ana, Azevedo, José, 2018-09-14 E assessments of students profoundly influence their motivation and play a key role in the educational process Adapting assessment techniques to current technological advancements allows for effective pedagogical practices learning processes and student engagement The Handbook of Research on E Assessment in Higher Education provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings Featuring coverage on a broad range of topics such as competency assessment adaptive courseware and learning performance this publication is ideally designed for educational administrators educational professionals teachers and professors researchers and graduate level students seeking current research on comparative studies and the pedagogical issues of online assessment in academic institutions *Edexcel AEA*. Edexcel, 2004 *Mark Scheme, Mathematics A (5301, 5306, 5311, 6301, & 6311)* Assessment and Qualifications Alliance, 2003

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# **Table of Contents May 2013 Edexcel Core Mark Scheme**

- 1. Understanding the eBook May 2013 Edexcel Core Mark Scheme
  - The Rise of Digital Reading May 2013 Edexcel Core Mark Scheme
  - Advantages of eBooks Over Traditional Books
- 2. Identifying May 2013 Edexcel Core Mark Scheme
  - Exploring Different Genres
  - o Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an May 2013 Edexcel Core Mark Scheme
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from May 2013 Edexcel Core Mark Scheme
  - Personalized Recommendations
  - May 2013 Edexcel Core Mark Scheme User Reviews and Ratings
  - May 2013 Edexcel Core Mark Scheme and Bestseller Lists

- 5. Accessing May 2013 Edexcel Core Mark Scheme Free and Paid eBooks
  - o May 2013 Edexcel Core Mark Scheme Public Domain eBooks
  - May 2013 Edexcel Core Mark Scheme eBook Subscription Services
  - May 2013 Edexcel Core Mark Scheme Budget-Friendly Options
- 6. Navigating May 2013 Edexcel Core Mark Scheme eBook Formats
  - ∘ ePub, PDF, MOBI, and More
  - May 2013 Edexcel Core Mark Scheme Compatibility with Devices
  - May 2013 Edexcel Core Mark Scheme Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of May 2013 Edexcel Core Mark Scheme
  - Highlighting and Note-Taking May 2013 Edexcel Core Mark Scheme
  - Interactive Elements May 2013 Edexcel Core Mark Scheme
- 8. Staying Engaged with May 2013 Edexcel Core Mark Scheme
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers May 2013 Edexcel Core Mark Scheme
- 9. Balancing eBooks and Physical Books May 2013 Edexcel Core Mark Scheme
  - $\circ$  Benefits of a Digital Library
  - Creating a Diverse Reading Collection May 2013 Edexcel Core Mark Scheme
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine May 2013 Edexcel Core Mark Scheme
  - Setting Reading Goals May 2013 Edexcel Core Mark Scheme
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of May 2013 Edexcel Core Mark Scheme
  - Fact-Checking eBook Content of May 2013 Edexcel Core Mark Scheme
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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