

CA Foundation – November 2019
Question Paper MCC, Jaipur. Based on Memory)

Marks 100

Time : 2 Hours

"BUSINESS MATHEMATICS"

1. The two numbers are in ratio 3 : 4. The difference between their squares is 28. Find the greater number.
 (a) 12 (b) 8
 (c) 16 (d) 10
2. If $\left[\frac{9^{x+1} \cdot \sqrt{3} \cdot 3^x}{3 \cdot \sqrt{3} \cdot 3^x} \right]^{\frac{1}{2}}$
 (a) 1 (b) 3
 (c) 9 (d) 27
3. If $x = \sqrt{3} + \frac{1}{\sqrt{3}}$ then $\left(x - \frac{\sqrt{126}}{\sqrt{42}}\right) \left(x - \frac{1}{x - \frac{2\sqrt{3}}{5}}\right) =$
 (a) $\frac{9}{5}$ (b) $\frac{6}{5}$
 (c) $\frac{11}{5}$ (d) $-\frac{3}{5}$
4. If $x = \frac{1}{5+2\sqrt{2}}$ then the value of the expression $x^2 - 10x + 1$ is
 (a) 0 (b) 10
 (c) $26 - 12\sqrt{2}$ (d) $\sqrt{15} + \sqrt{3}$
5. $\log_{10}(10,000) = x$; Find the value of x?
 (a) 1 (b) -2
 (c) -4 (d) 2
6. $\log xy^2 - \log y = \log (x+y)$ Find the value of y in term of x
 (a) $x-1$ (b) $\frac{x}{x+1}$
 (c) $\frac{x}{x-1}$ (d) $x+1$
7. Find the root of the equations. if $4^x \cdot 8^y = 128$ and $3^x/27^y = \frac{2}{3}$
 (a) 2, 1 (b) -2, 1
 (c) 2, -1 (d) 1, 2
8. The three roots of equation is. $x^3 + 9x^2 - x - 9 = 0$
 (a) 1, -1, -9 (b) 1, -1, 9
 (c) 1, 1, 9 (d) -1, -1, -9
9. Find the value of K so that x =2 is a root of the equation $3x^2 - 2kx + 5 = 0$
 (a) 17/4 (b) 4/17
 (c) -17/4 (d) -4/17
10. The solutions of the set of inequations $2x+y \geq 12, 5x+8y \geq 74, x+6y \geq 24, x \geq 0, y \geq 0$ are
 (a) $(24, 0), \left(\frac{126}{11}, \frac{22}{11}\right), (2, 8), (0, 12)$ (b) $(0, 24), (2, 8), (0, 12), \left(\frac{126}{11}, \frac{22}{11}\right)$
 (c) $(8, 4), (2, 8), (0, 12), (0, 24)$ (d) $(8, 4), (0, 0), (0, 6), (2, 0)$

Maths Pmemo Nov 2013

Carolyn Farquhar Ulrich



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Mathematics, Substance and Surmise Ernest Davis, Philip J. Davis, 2015-11-17 The seventeen thought provoking and engaging essays in this collection present readers with a wide range of diverse perspectives on the ontology of mathematics. The essays address such questions as: What kind of things are mathematical objects? What kinds of assertions do mathematical statements make? How do people think and speak about mathematics? How does society use mathematics? How have our answers to these questions changed over the last two millennia and how might they change again in the future? The authors include mathematicians, philosophers, computer scientists, cognitive psychologists, sociologists, educators and mathematical historians; each brings their own expertise and insights to the discussion. Contributors to this volume: Jeremy Avigad, Jody Azzouni, David H. Bailey, David Berlinski, Jonathan M. Borwein, Ernest Davis, Philip J. Davis, Donald Gillies, Jeremy Gray, Jesper Lützen, Ursula Martin, Kay O'Halloran, Alison Pease, Steven Piantadosi, Lance Rips, Micah T. Ross, Nathalie Sinclair, John Stillwell, Hellen Verran.

Bounded Littlewood Identities Eric M. Rains, S. Ole Warnaar, 2021-07-21 We describe a method based on the theory of Macdonald-Koornwinder polynomials for proving bounded Littlewood identities. Our approach provides an alternative to Macdonald's partial fraction technique and results in the first examples of bounded Littlewood identities for Macdonald polynomials. These identities, which take the form of decomposition formulas for Macdonald polynomials of type R in terms of ordinary Macdonald polynomials, are q, t analogues of known branching formulas for characters of the symplectic, orthogonal and special orthogonal groups. In the classical limit, our method implies that MacMahon's famous conjecture for the generating function of symmetric plane partitions in a box follows from the identification of $GL_n \times RO_n$ as a Gelfand pair. As further applications, we obtain combinatorial formulas for characters of affine Lie algebras, Rogers-Ramanujan identities for affine Lie algebras, complementing recent results of Griffin et al, and quadratic transformation formulas for Kaneko-Macdonald type basic hypergeometric series.

After the Education Wars Andrea Gabor, 2018-06-12 The education wars have been demoralizing for teachers. *After the Education Wars* helps us to see a better way forward. Cathy N. Davidson, *The New York Times Book Review*. *After the Education Wars* is an important book that points the way to genuine reform. Diane Ravitch, author of *Reign of Error* and *The Death and Life of the Great American School System*. A bestselling business journalist critiques the top-down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler, more democratic entrepreneurialism. In an entirely fresh take on school reform, business journalist and bestselling author Andrea Gabor argues that Bill Gates, Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world. *After the Education Wars* explains how the market-based measures and carrot-and-stick incentives informing today's reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty-first century companies as well. These rich, detailed stories of real reform in action illustrate how enduring change must be deeply

collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state's once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what's needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

The Most Important Year Suzanne Bouffard, 2017-09-05 An eye opening look inside pre K in America and what it will take to give all children the best start in school possible At the heart of this groundbreaking book are two urgent questions What do our young children need in the earliest years of school and how do we ensure that they all get it Cutting edge research has proven that early childhood education is crucial for all children to gain the academic and emotional skills they need to succeed later in life Children who attend quality pre K programs have a host of positive outcomes including better language literacy problem solving and math skills down the line and they have a leg up on what appears to be the most essential skill to develop at age four strong self control But even with this overwhelming evidence early childhood education is at a crossroads in America We know that children can and do benefit but we also know that too many of our littlest learners don't get that chance millions of parents can't find spots for their children or their preschoolers end up in poor quality programs With engrossing storytelling journalist Suzanne Bouffard takes us inside some of the country's best pre K classrooms to reveal the sometimes surprising ingredients that make them work and to understand why some programs are doing the opposite of what is best for children It also chronicles the stories of families and teachers from many backgrounds as they struggle to give their children a good start in school This book is a call to arms when we are at a crucial moment and perhaps on the verge of a missed opportunity We now have the means and the will to have universal pre kindergarten but we are also in grave danger of not getting it right

Disorder and the Disinformation Society Jonathan Paul Marshall, James Goodman, Didar Zowghi, Francesca da Rimini, 2015-04-17 This book is the first general social analysis that seriously considers the daily experience of information disruption and software failure within contemporary Western society Through an investigation of informationalism defined as a contemporary form of capitalism it describes the social processes producing informational disorder While most social theory sees disorder as secondary pathological or uninteresting this book takes disordering processes as central to social life The book engages with theories of information society which privilege information order offering a strong counterpoint centred on disinformation Disorder and the Disinformation Society offers a practical agenda arguing that difficulties in producing software are both inherent to the process of developing software and in the social dynamics of informationalism It outlines the dynamics of software failure as they impinge on information workers and on daily life explores why computerized finance has become inherently self disruptive asks how digital enclosure

and intellectual property create conflicts over cultural creativity and disrupt informational accuracy and scholarship and reveals how social media can extend but also distort the development of social movements *Women in IT in the New Social Era: A Critical Evidence-Based Review of Gender Inequality and the Potential for Change* Bernhardt, Sonja, 2014-03-31 Research and statistics support the view that current programs are failing to keep women in the ICT field Currently there exist very few solutions to this growing problem *Women in IT in the New Social Era A Critical Evidence Based Review of Gender Inequality and the Potential for Change* aims to bring this topic to the forefront of discussion about what can be done to correct this lopsided gender distribution This reference work will be an essential guide for government professionals students and researchers in the ICT field looking to develop a solution to equalize the retention rate of women in these related fields **Subgroup Decomposition in Out(Fn)** Michael Handel, Lee Mosher, 2020-05-13 In this work the authors develop a decomposition theory for subgroups of Out Fn which generalizes the decomposition theory for individual elements of Out Fn found in the work of Bestvina Feighn and Handel and which is analogous to the decomposition theory for subgroups of mapping class groups found in the work of Ivanov **Tax Court Reporter: Current memo decisions** Commerce Clearing House, 2006 **Yearbook of International Organizations, 2013-2014 (Volume 2)** Union Of International Associations, Union of International Associations, 2013-06-21 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 2 allows users to locate organizations by the country in which secretariats or members are located Chase's Calendar of Events 2013 with CD-ROM Editors of Chase's Calendar of Events, Editors of Chases Calendar of Events, 2012-09-18 12 500 entries 196 countries 365 days Find out what's going on any day of the year anywhere across the globe If you're looking to tie a promotional event to a special month create a suggested reading list based on a festival halfway around the world blog about a historical milestone or do a celebrity birthday roundup on your radio show or Twitterfeed Chase's Calendar of Events is the one resource that has it all For broadcasters journalists event planners public relations professionals librarians editors writers or simply the curious this is one reference you can't do without Chase's Calendar of Events 2013 brings you Milestones such as the 50th anniversary of the March on Washington the 100th birth anniversary of civil rights activist Rosa Parks the 150th anniversary of the Battle of Gettysburg and the 200th birth anniversaries of composers Giuseppe Verdi and Richard Wagner New birthday entries for sports stars such as Robert Griffin III Feb 12 actors such as Jessica Chastain Mar 24 Jean Dujardin June 19 and Benedict Cumberbatch July 19 musical artists such as Pitbull Jan 15 Adam Levine Mar 18 and Scotty McCreery Oct 9 newsmakers such as Françoise Hollande Aug

12 and many others Special events such as Dyngus Day Apr 1 Bedbug Awareness Week Apr 22 26 National Polka Festival May 24 26 Lincoln Highway Centennial June 30 July 5 Kids Take Over the Kitchen Day Sept 13 the 34th America s Cup Sept 7 22 or Steamcon V Oct 25 27 Search Chase s Any Way You Want Whether you want to target a specific date location or subject our fully searchable CD ROM PC compatible only makes your research quick and easy Also included is a free installer so you can load Chase s directly to your hard drive

Mathematical Progress in Expressive Image Synthesis Hiroyuki Ochiai,Yoshinori Dobashi,2015 *Ulrich's International Periodicals Directory* Carolyn Farquhar Ulrich,2001 **Subject Guide to Books in Print** ,1984 Contribution ,1979 **Technical Information Pilot** ,1950 Forthcoming Books Rose Army,1992 *Host Bibliographic Record for Boundwith Item Barcode 30112116676187 and Others* ,2013 INIS Atomindex ,1979 *Committee Meeting of Joint Committee on the Public Schools, Subcommittee* New Jersey. Legislature. Joint Committee on the Public Schools. School Facilities and Construction Subcommittee,2013 *Developing Person Through Childhood and Adolescence* Kathleen Stassen Berger,2015-04-15 Exceptional in its currency global in its cultural reach Kathleen Berger s portrait of the scientific investigation of childhood and adolescent development helps bring an evolving field into the evolving classroom Guided by Berger s clear inviting authorial voice and page after page of fascinating examples from cultures around the world students see how classic and current research and the lives of real people shape the field s core theories and concepts In addition to Kathleen Berger s exhaustive updating of the research this edition is notable for its thorough integration of assessment throughout learning objectives assessments after each section expanded end of chapter quizzes all aligned with national standards

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