

SECTION A

Section - A consists of Multiple Choice type questions of 1 mark each.

1. The ratio of *HCF* to *LCM* of the least composite number and the least prime number is :

- (a) 1:2
- (b) 2: 1
- (c) 1: 1
- (d) 1: 3

Answer: (a)

Explanation:

The least composite number is 4, which has prime factors 2 and 2. The least prime number is 2.

The HCF (Highest Common Factor) of 4 and 2 is 2, because that is the largest number that divides both 4 and 2.

The LCM (Least Common Multiple) of 4 and 2 is 4, because that is the smallest number that is a multiple of both 4 and 2.

Therefore, the ratio of HCF to LCM of 4 and 2 is 2:4 or 1:2.

So the answer is (a) 1:2.

2. The roots of the equation $x^2 + 3x - 10 = 0$ are :

- (a) 2, - 5
- (b) - 2, 5
- (c) 2, 5
- (d) - 2, - 5

Answer: (a)

Explanation:

$$\text{Given, } x^2 + 3x - 10 = 0$$

$$x^2 + 5x - 2x - 10 = 0$$

$$x(x + 5) - 2(x + 5) = 0$$

$$(x + 5)(x - 2) = 0$$

$x = 2, - 5$ are the roots of the given equation.

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Jianjun Gao



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Peter Westwood,2015-04-30 This fully revised and updated seventh edition of Commonsense Methods for Children with Special Educational Needs continues to offer practical advice on evidence based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field Coverage includes learning difficulties and disabilities students with autism spectrum disorders intellectual disability physical or health issues and sensory impairments gifted and talented students developing social skills and self management behaviour management teaching methods literacy and numeracy curriculum differentiation and adaptive teaching computer based instruction and e learning Peter Westwood also provides additional information and advice on transition from school to employment for students with disabilities lesson study e learning and computer aided instruction and reflects on the important changes made within the latest Diagnostic and Statistical Manual of Mental Disorders DSM 5

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Non-Linear Perspectives on Teacher Development Kathryn J. Strom, Tammy Mills, Linda Abrams, 2023-03-21 Despite the multifaceted complexity of teaching dominant perspectives conceptualize teacher development in linear dualistic transactional human centric ways The authors in this book offer non linear alternatives by drawing on a continuum of complex perspectives including CHAT complexity theory actor network theory indigenous studies rhizomatics and posthuman neomaterialisms The chapters included here illuminate how different ways of thinking can help us better examine how teachers learn relationally with human material and discursive elements and offer ways to understand the entangled nature of the relationship between that learning and what emerges in classroom instructional practice They also present situated illustrations of what those entanglements or assemblages look like in the preservice induction and inservice phases from early childhood to secondary settings and across multiple continents Authors provide evidence that research on teacher development should focus on process as much if not more than product and show that complexity perspectives can support forward thinking assets based pedagogies Methodologically the chapters encourage conceptual creativity and expansion and support an argument for blurring theory method and normalising methodological hybridity Ultimately this book provides conceptual theoretical and methodological tools to understand current educational conditions in late capitalism and imagine otherwise It was originally published as a special issue of the journal Professional Development in Education Becoming an Innovative Learning Environment Noeline Wright, 2018-06-02 This book traces how a new school physically designed as a modern learning environment has come into being in New Zealand A key feature is how it designs its curriculum for future citizens The book explores how flexible curriculum and assessment options support the provision of a well balanced coherent and future oriented learning programme It also illustrates how the school is implementing its vision and copes with being different from other schools which understand and embody the New Zealand Curriculum as well as the NCEA qualifications system in more traditional terms School leaders teachers and foundation students thinking and perspectives about what it s like to become a new school are highlighted and shed light on what is possible within an evolving education system

Edexcel Economics A Student Guide: Theme 2 The UK economy - performance and policies Rachel Cole, 2015-07-24 Exam Board Edexcel Level AS A level Subject Economics Reinforce students understanding throughout the course Clear topic summaries with sample questions and answers will help to improve exam technique to achieve higher grades Written by experienced author Rachel Cole this Student Guide for Economics focuses on the key topics of measures of economic performance economic growth and macroeconomic objectives and politics The first section Content Guidance summarises content needed for the exams with knowledge check questions throughout The second section Questions and Answers provides samples of different questions and student answers with examples of how many marks are available for each question Students can Identify key content for the exams with our concise summary of topics Find out what examiners are looking for with our Questions and Answers section Test their knowledge with rapid fire questions and answers Avoid

common pitfalls with clear definitions and exam tips throughout Reinforce their learning with bullet list summaries at the end of each section

Impact Assessment of Stem Initiatives in Improving Educational Outcomes Pallavi Amitava Banerjee, 2017-08-09 Impact assessment of STEM initiatives in improving educational outcomes explores research evidence and labour market reports to show why successive governments think STEM education matters It maps the policy background and the STEM crisis in the UK which led to the launch of the STEM informal education sector These schemes funded by the government educational charities and private organisations have now mushroomed at the local and national level In the midst of so many activities for various age groups do we know what works or works better for specific group of students Does one size fit all The book provides a detailed report of a longitudinal national evaluation conducted in the UK by making use of official datasets The activities evaluated here have not had a major influence on educational outcomes such as improved standardized national test results or increased STEM subject choices The robust evaluation protocol described in this well structured and thoughtful text will help schools to decide what works best for the students activity providers to evaluate long term outcomes for the activities they run researchers to replicate the protocol for similar activities in other settings Masters and PhD students understand how evidence from research can be used to inform policy and practice The results and implications combined with the recommendations made here will interest all those who are directly involved in the delivery of these enrichment and enhancement activities practitioners using evidence policy makers the research community and schools wanting to run their own evaluations

Science Reporter, 2004 **The Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Lords, 2014 **The Northwestern Miller**, 1920 **Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Commons, 2014 **Annual Bibliography** Australian Institute of Aboriginal Studies, 1987 **Sqa Specimen Paper 2014 Past Paper National 5 Lifeskills Mathematics** Sqa (Hodder Ed), 2014-09-26 Algebraic Design Theory and Hadamard Matrices Charles J. Colbourn, 2015-09-03 This volume develops the depth and breadth of the mathematics underlying the construction and analysis of Hadamard matrices and their use in the construction of combinatorial designs At the same time it pursues current research in their numerous applications in security and cryptography quantum information and communications Bridges among diverse mathematical threads and extensive applications make this an invaluable source for understanding both the current state of the art and future directions The existence of Hadamard matrices remains one of the most challenging open questions in combinatorics Substantial progress on their existence has resulted from advances in algebraic design theory using deep connections with linear algebra abstract algebra finite geometry number theory and combinatorics Hadamard matrices arise in a very diverse set of applications Starting with applications in experimental design theory and the theory of error correcting codes they have found unexpected and important applications in cryptography quantum information theory communications and networking

Applications + Practical Conceptualization + Mathematics = fruitful Innovation Robert S. Anderssen, Philip

Broadbridge, Yasuhide Fukumoto, Kenji Kajiwar, Tsuyoshi Takagi, Evgeny Verbitskiy, Masato Wakayama, 2015-10-11 This book is a collection of papers presented at the conference Forum Math for Industry 2014 for which the unifying theme was Applications Practical Conceptualization Mathematics fruitful Innovation in October 2014 This epigram encapsulates the dynamics of the process that takes an application through to an innovation Industrial mathematics can be viewed as the causal engine that implements the epigram by taking an Application such as input and convolving it with a mixture of Practical Conceptualization and Mathematics to generate a fruitful Innovation as output The book illustrates various aspects of the two way interaction between applications and their association highlighting how practical conceptualization assists with the linking of the question that encapsulates the current application to the relevant mathematics The contents of this volume address productive and successful interaction between industry and mathematicians as well as the cross fertilization and collaboration that result when mathematics is involved with the advancement of science and technology

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