

Name: _____

Date: _____



Adding Money in Dollars and Cents



Section A

Write the amounts of money in each box and find the total amount in dollars and cents.

| | | | | |
|--------------------------|---|--------------------------|---|----------------------|
| _____ ¢ | + | _____ ¢ | = | \$ _____ and _____ ¢ |
| _____ ¢ | + | _____ ¢ | = | \$ _____ and _____ ¢ |
| \$ _____ and _____ ¢ | + | \$ _____ and _____ ¢ | = | \$ _____ and _____ ¢ |
| \$ _____ and _____ ¢ | + | \$ _____ and _____ ¢ | = | \$ _____ and _____ ¢ |
| \$ _____ and _____ ¢ | + | \$ _____ and _____ ¢ | = | \$ _____ and _____ ¢ |
| \$ _____ and _____ ¢ | + | \$ _____ and _____ ¢ | = | \$ _____ and _____ ¢ |

Section B

Add the amounts in dollars and cents.

- 1) \$1 and 28¢ + \$2 and 87¢ = \$ _____ and _____ ¢
- 2) \$3 and 74¢ + \$2 and 63¢ = \$ _____ and _____ ¢
- 3) \$2 and 65¢ + \$4 and 45¢ = \$ _____ and _____ ¢
- 4) \$5 and 29¢ + \$3 and 98¢ = \$ _____ and _____ ¢
- 5) \$7 and 47¢ + \$6 and 73¢ = \$ _____ and _____ ¢
- 6) \$6 and 86¢ + \$5 and 75¢ = \$ _____ and _____ ¢
- 7) \$10 and 59¢ + \$7 and 64¢ = \$ _____ and _____ ¢
- 8) \$14 and 35¢ + \$20 and 88¢ = \$ _____ and _____ ¢

Making Cents A Lesson In Addition Subtraction

Juli K. Dixon, Edward C. Nolan



Making Cents A Lesson In Addition Subtraction:

Making Cents Diane Winbush, 2014-12-23 Do your children love a challenge Are they great in mathematics Well this challenge is a sure fit for them We have created a workbook for children for the ages five through ten years of age This will give them support and build their IQ in addition and subtraction

Making Sense of Mathematics for Teaching Grades K-2 Juli K. Dixon, Edward C. Nolan, 2016-04-11 Develop a deep understanding of mathematics This user friendly resource presents grades K 2 teachers with a logical progression of pedagogical actions classroom norms and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction Explore strategies and techniques to effectively learn and teach significant mathematics concepts and provide all students with the precise accurate information they need to achieve academic success Clarify math essentials with figures and tables that facilitate understanding through visualization Benefits Dig deep into mathematical modeling and reasoning to improve as both a learner and teacher of mathematics Explore how to develop select and modify mathematics tasks in order to balance cognitive demand and engage students Discover the three important norms to uphold in all mathematics classrooms Learn to apply the tasks questioning and evidence TQE process to ensure mathematics instruction is focused coherent and rigorous Use charts and diagrams for classifying shapes which can engage students in important mathematical practices Access short videos that show what classrooms that are developing mathematical understanding should look like Contents Introduction 1 Number Concepts and Place Value 2 Word Problem Structures 3 Addition and Subtraction Using Counting Strategies 4 Addition and Subtraction Using Grouping Strategies 5 Geometry 6 Measurement Epilogue Next Steps Appendix A Completed Classification of Triangles Chart Appendix B Completed Diagram for Classifying Quadrilaterals

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 Wall, 2003 **Becoming Literate in Mathematics and Science** , 2001 **Primary Education** , 1927 *Making Sense of*
Test-based Accountability in Education Laura S. Hamilton, Brian M. Stecher, Stephen P. Klein, 2002 Test based accountability
 systems that attach high stakes to standardized test results have raised a number of issues on educational assessment and
 accountability Do these high stakes tests measure student achievement accurately How can policymakers and educators
 attach the right consequences to the results of these tests And what kinds of tradeoffs do these testing policies introduce This
 book responds to the growing emphasis on high stakes testing and offers recommendations for more effective test based
 accountability systems **Oral Lessons in Number** Emerson Elbridge White, 1884 **Making Sense** James Hiebert, 1997
 This book presents several key principles for teaching mathematics for understanding that you can use to reflect on your own
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Ending ... Cleveland (Ohio). Board of Education, 1871 Journal of Education , 1884 **Educational Foundations** , 1917
Annual Report ... Los Angeles (Calif.). Board of Education, 1886 *Intelligence* , 1901 *1922-1927 Course of Study*
for Rural and Graded Schools Kansas. Department of Education, 1922 **Making Sense of Fractions, Ratios, and**
Proportions Bonnie H. Litwiller, George W. Bright, 2002 Provides sample activities that illustrate basic ideas of proportional
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