



THE MALAWI NATIONAL EXAMINATIONS BOARD

TIMETABLE FOR 2025 MALAWI SCHOOL CERTIFICATE EXAMINATION

INSTRUCTIONS:

- Candidates may not vary times specified below for the commencement of papers without prior approval from the Board.
- No candidate will be permitted into the examination room after the examination has been in progress for 30 minutes and no extra time shall be given to take answers.
- Supervisors and invigilators should check both the morning and afternoon schedules prior to sitting of examination papers for the day.
- Supervisors and invigilators should also check the date, time, subject or paper number before opening the envelope.
- Candidates should sign the Declaration form after the codes of subject have been read to them to signify that they have understood and accepted that all should abide by them. This should be done before they write their first paper of the examination.
- CANDIDATES MUST MAKE SURE THAT THE EXAMINATION ENVELOPE MARKED 'A' IS OPENED AND THAT THE ONE MARKED 'B' IS SEALED IN THEIR PRESENCE.**
- After each examination, the supervisor and the invigilator should ensure that all scripts have been collected and enclosed in the return envelope. The Board will not accept scripts sent separately.

MORNING			DATE	AFTERNOON		
Subject Number	Subject Name	Time		Subject Number	Subject Name	Time
M012/I	Agriculture I (Theory)	8:00 - 10:00 am (2 hours)	TUESDAY 1 July 2025	M052/I	English I (Multiple Choice & Composition/Free writing)	2:00 - 3:45 pm (1 hour 45 min)
M081/I	History I (Theory)	11:00 - 12:00 noon (1 hour)		M081/II	History II (Free Response)	2:00 - 4:00 pm (2 hours)
M022/I	Biology I (Theory)	8:00 - 10:00 am (2 hours)	WEDNESDAY 2 July 2025			
M052/II	English II (Free Making and comprehension/summary)	11:00am-12:45 pm (1 hour 45min)				
M131/I	Mathematics I (Comprehension Questions)	8:00 - 10:00 am (2 hours)	THURSDAY 3 July 2025	M052/III	English III (Literature)	2:00 - 4:00 pm (2 hours)
M192/I	Social & Life Skills I (Theory)	11:30am-12:30 pm (1 hour)				
M131/II	Mathematics II (Short answer choice questions)	8:00 - 10:30 am (2 hours 30 min)	FRIDAY 4 July 2025	M192/II	Social & Life Skills II (Free Response)	1:00 - 3:00 pm (2 hours)
M164/I	Physics I (Theory)	8:00 - 10:00 am (2 hours)				
M021/I	Bible Knowledge I (Multiple Choice)	11:30am-12:30 pm (1 hour)	TUESDAY 8 July 2025	M032/I	Chichewa I (Chichewa/Chewa, no translation)	2:00 - 3:45 pm (1 hour 45 min)
M073/I	Geography I (Map Reading and Physical Geography)	8:00 - 10:30 am (2 hours 30 min)		M032/II	Chichewa II (Chichewa/Chewa, no translation)	1:00 - 3:00 pm (2 hours)
M038/I	Chemistry I (Theory)	8:00 - 10:00 am (2 hours)	THURSDAY 10 July 2025	M073/II	Geography II (Human Geography)	1:00 - 3:00 pm (2 hours)
M032/II	Chichewa III (Chichewa/Chewa, no translation)	8:00 - 10:00 am (2 hours)		M021/II	Bible Knowledge II (Free Response)	2:00 - 4:00 pm (2 hours)
M182	Religious and Moral Education	11:00am - 1:00 pm (2 hours)	FRIDAY 11 July 2025			
M012/II	Agriculture II (Practical)	10:00 am onwards (1 1/2 hour sessions)		M012/II	Agriculture II (Practical)	1:00 pm onwards (1 1/2 hour sessions)
M022/II	Biology II (Practical)	10:00 am onwards (1 1/2 hour sessions)	TUESDAY 15 July 2025	M022/II	Biology II (Practical)	1:00 pm onwards (1 1/2 hour sessions)
M164/II	Physics II (Practical)	10:00 am onwards (2 hour sessions)		M164/II	Physics II (Practical)	1:00 pm onwards (2 hour sessions)
M038/II	Chemistry II (Practical)	10:00 am onwards (2 hour sessions)	THURSDAY 17 July 2025	M038/II	Chemistry II (Practical)	1:00 pm onwards (2 hour sessions)
M039/I	Computer Studies I (Theory)	8:00 - 10:00 am (2 hours)		M082/I	Home Economics I (Theory)	1:30 - 4:00 pm (2 hours 30 min)
M023/I	Business Studies I	11:00am-1:00 pm (2 hours)	FRIDAY 18 July 2025	M034/I	Clothing & Textiles I (Theory)	1:30 - 4:00 pm (2 hours 30 min)
M132/I	Additional Mathematics I	8:00 - 10:30am (2 hours 30 min)		M201/I	Technical Drawing I (Geometrical & Orthographic Drawing)	1:30 - 4:30 pm (2 hours 40 min)
M039/II	Computer Studies II (Practical)	8:00 am onwards (2 1/2 hour sessions)	MONDAY 21 July 2025	M023/II	Business Studies II	1:30 - 3:00 pm (1 hour 30 min)
M132/II	Additional Mathematics II	10:00am-12:30pm (2 hours 30 min)		M039/II	Computer Studies II (Practical)	1:30 pm onwards (2 1/2 hour sessions)
M061/I	French I (Aural) (Comprehension & Dictation)	9:00 - 9:45 am (Oral Test, 20 min Dictation)	TUESDAY 22 July 2025	M061/I	French I (Oral) (Parts a,b &c)	1:00 pm onwards (1.5 minute sessions)
M061/II	French I (Oral) (Parts a,b &c)	10:00 am onwards (15 min sessions)				
M034/II	Clothing & Textiles II (Practical)	8:00 - 8:45 am (Cutting & Sewing followed by 20 min review)	TUESDAY 22 to 24 July 2025	M034/II	Clothing & Textiles II (Practical)	1:00pm onwards (2 1/2 hour sessions)
M082/II	Home Economics II (Practical)	8:00 - 8:45am (Cutting & Sewing followed by 1 1/2 hour review)		M082/II	Home Economics II (Practical)	1:00 pm onwards (1 1/2 hour sessions)
M201/II	Technical Drawing II (Geometrical Drawing)	8:00-10:40am (2 hrs 40min sessions)	WEDNESDAY 23 July 2025	M061/II	French II (Comprehension/Grammar)	1:00 - 3:00 pm (2 hours)
M133/I	Metalwork I (Theory and Design)	8:00 - 10:45am (2 hours 45 min)		M061/III	French III (Comprehension)	1:00 - 2:30 pm (1 hour 30 min)
M231/I	Woodwork I (Theory and Design)	8:00 - 10:45 am (2 hours 45 min)	THURSDAY 24 July 2025			
M015/I	Creative Arts I (Theory)	8:00 - 11:00 am (3 hours)				
M133/II	Metalwork II (Practical)	8:00 am onwards (3 hour sessions)	FRIDAY 25 July 2025	M133/II	Metalwork II (Practical)	1:00 pm onwards (3 hour sessions)
M231/II	Woodwork II (Practical)	8:00 am onwards (3 hour sessions)		M231/II	Woodwork II (Practical)	1:00pm onwards (3 hour sessions)
M015/II	Creative Arts II (Practical)	8:00 - 11:00 am (3 hours)				

NOTES:

- Information concerning special items/stationery for specific subjects will be issued to Supervisors prior to the examination.
- The following basic stationery should be provided by the centre/candidates: black pens, soft lead pencils for drawings, clean rubbers, clean blotting papers, mathematical instruments, scientific calculators and 30 cm rulers.

Malawi Examination Board 20msce Results

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Presidential Commission of Inquiry Into the Malawi School Certificate of Education (MSCE) Examination Results Malawi. Presidential Commission of Inquiry into the Malawi School Certificate of Education (MSCE) Examination Results,2000 **Which Way Social Justice in Mathematics Education?** Leone Burton,2003-02-28 This contributed volume explores equity and social justice within the field of mathematics education In part one Helga Jungwirth s introductory chapter provides a strong theoretical overview that is based in actual classroom behaviors and a typology that classifies the various interpretations found within this volume Also in part one Laurie Hart discusses developments in equity research in the United States Part two focuses on results of studies about social justice and their impact on learning in mathematics classrooms in various parts of the world For example in a chapter on Peru social justice does not just encompass gender but also inequalities in opportunities to learn such as problems of resources living and social conditions communal demands and language needs And part three focuses on computers as a resource to mathematics teaching The contributors raise several important social justice issues which have previously remained unresearched Although there are a number of chapters specifically dealing with gender many of the authors use one of the following strategies their gender specific questions are set in a wider socio cultural context they challenge what have threatened to become false orthodoxies or they raise other important issues These other issues include the meaning of democratic citizenship for mathematics classrooms the links between parents and children learning mathematics and the preconceptions of some teachers of underprivileged students in Australia Other chapters explore different forms of classroom communication participation and assessment The pieces on computers state that there is still not enough research to conclude whether computers in the mathematics classrooms are supportive of or detrimental to the learning of all students The one thing on which every author in this volume does agree is that social justice in mathematics education has still not been attained but that we must strive toward it to improve educational practices and society in general **Annual Report** Malawi. Anti-Corruption Bureau,2007
 Malawi Demis Kunje,1999 This is Malaŵi ,2003 *Moni Monthly Magazine* ,2000 Shadow Human Rights Report.
2008 ,2008 **National Inventory of Research Projects and Priority Areas of Research** ,1991 **Circular No. 5**
Malawi. Certificate of Education Examination Board,1971

The Enigmatic Realm of **Malawi Examination Board 20msce Results**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Malawi Examination Board 20msce Results** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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