

# LEADERSHIP DEVELOPMENT ACTION PLAN FOR JOAN WILLIAMS

## FOCUS AREA #1: Communications

**Goal:** "Confidently communicate with senior leaders using appropriate content, method of delivery, and style such that the message is listened to, well received, and accepted 80-85% as evidenced by implementation of idea."

Strategies	Session Date	Actions to Take	Resources	Who's Involved	Timeframe	Empowering Beliefs	Done <input type="checkbox"/>	Insights/Learning
Get regular feedback from CEO	5/23	1. Schedule biweekly meetings	Coach is sending tool	CEO	Ask on Tuesday the 9th; ongoing meetings	From waste of time to "strategic scheduled"		
	5/23	2. Ask for feedback on style		CEO	Ongoing	I can develop a comm. style that will help me get what I want!		
Build relationship with CFO to get more \$ for projects	5/23	1. Have informal conversations a couple times a week	Coach is sending tool	CFO	Start by Friday the 12th; ongoing	From waste of time to "strategic scheduled"		
	5/23	2. Schedule formal meetings		CFO	To start within the next month			
Improve comm. style	5/23	1. Be a better listener; not go in with my personal agenda			Ongoing	I already know how to do this with my staff; just need to adapt for C-level contacts		
	5/23	2. Use more diplomatic language			Ongoing			
Maintain relationships with staff despite having less time with them	5/23	1. Meet and explain what's in it for them if I spend more time with C-level contacts and less face-to-face time with them		Direct reports	At Friday's staff meeting			

# Leadership Development Action Plan Sample

**David H. Lepard, Alice G. Foster**



## **Leadership Development Action Plan Sample:**

*Powerful Leadership Development* David H. Lepard, Alice G. Foster, 2003-01-29 Fulfill your leadership potential and succeed as a school leader You understand the principles of leadership You observe the talent of accomplished leaders in your community You aspire to leadership roles in your school But how do you master outstanding leadership skills within yourself Using proven cooperative learning concepts *Powerful Leadership Development* guides you through performance based activities exercises analyses and simulations designed to improve your leadership skills and hone your understanding of what makes an effective leader To bridge the theory of leadership and the practice of leading this valuable book provides concrete parameters to gauge your progress based on ISLLC Standards NASSP Assessment Center program competencies National Policy Board for Educational Administration NPBEA Domains and Dimensions A self inventory of your leadership skills A peer review process of observing documenting scoring and providing targeted feedback After completing *Powerful Leadership Development* you will carry with you a personal professional growth plan to propel you into your next phase of professional growth Even more you will possess the certain confidence practical knowledge and recognizable capabilities of a successful leader

*The Skills of an Effective Leader* Bernard E. Robinson, 2016-05-12 valuable considerations that impact the quality of leadership The book provides new concepts and tools that will allow you to improve their understanding and impact as a leader It includes insights principles observations concepts and other useful information about leadership that informs and instructs the reader on the role of the leader and the topic of leadership You will be challenged to examine the way you practice the art of leadership A significant exercise is included in chapter 11 that brings you full circle to a place of application Using practices adapted from our Leadership Coaching Program Performance Enhancement Coaching System we have created a process so that you can conduct a personalized self directed coaching session to plan for your on going leadership development As a purchaser of the book you are also invited to join our Skills of Effective Leadership Learning Community through our Skills of Effective Leadership Learning Forum SEL2F free This community will provide you with a number of ways of broaden the conversation and expand your leadership learning and network with other leaders I hope that you will find this book to be one of your favorites and a resource that will add richly to your ability to influence and lead others and become an effective leader The world needs your best and the people are waiting for and expect you to lead them well Bernard E Robinson C M C

**Self-management and Leadership Development** Mitchell Grant Rothstein, Ronald J. Burke, 2010-01-01 This book is based on a really important timely and relevant idea to bring together sources on the self management of leadership development The book is important because almost all leadership development relies to a great degree on the leader s capability to manage his or her personal development It is timely because there is currently no single volume that covers the topic and it is relevant because leadership is such an extremely important issue for the success of our organizations countries and society in general The editors have done a thoroughly professional job in identifying top quality

authors and combining their contributions into a very worthwhile volume Ivan Robertson University of Leeds UK *Self Management and Leadership Development* offers a unique perspective on how leaders and aspiring leaders can and should take personal responsibility for their own development This distinguished book is differentiated from other books on this topic with its view on the instrumental role played by individuals in managing their own development rather than depending on others such as their organization to guide them Expert scholars in the area of leadership emphasize the importance of self awareness as the critical starting point in the process Explicit recommendations are provided on how individuals can manage their own self assessment as a starting point to their development The contributors present insights and practical recommendations on how individuals can actively self manage through a number of typical leadership challenges Business school faculty teaching electives in leadership and managers who engage in leadership development for themselves or others should not be without this important resource Consulting firms and training institutions offering leadership development programs and participants in MBA and executive development programs will also find it invaluable *Experience-Driven Leader Development* Cynthia D. McCauley, D. Scott Derue, Paul R. Yost, Sylvester Taylor, 2013-11-22 This book is written for human resource organization development and training professionals who need real world best practices that show who actual workplace learning approaches work and how they can be applied Co published with the acclaimed Center for Creative Leadership this important book offers a compendium of best practices tools techniques processes and other resource resources to harness the developmental power of work experiences for leadership development In addition the book includes illustrative case studies of leadership approached that have worked in such forward thinking organizations as Boeing Microsoft and Heineken **Professional Journal of the United States Army**, 1998 **Quarterly Review of Military Literature**, 1998 Leadership Development Through Community Action, 1999 **New Governance for Rural America** Beryl A. Radin, 1996 An excellent addition to our understanding of rural development and intergovernmental management Its solid scholarship enlightened conceptual framework and clear writing style make it a welcome addition to the field of public policy and administration B J Reed University of Nebraska at Omaha *Preparing Leaders for the Future* Jerome Moss, 1994 *Nurse Leadership Development* Laura J. McCarthy, Carolyn S. Zagury, 1991 **Implementing Problem Based Learning in Leadership Development** Edwin M. Bridges, Philip Hallinger, 1995 Messy real life problems provide the starting point for learning in a radically transformed instructional environment In problem based learning PBL students in educational administration classes aspiring and current principals jointly decide how to deal with the problems and learn leadership skills by facilitating collaboration and building consensus This book seeks to convey how PBL can become a vehicle for building meaningful connections among research theory and practice in the classroom Chapter 1 elaborates the model illustrates how it has been used to prepare school leaders and contrasts PBL with the case method Chapters 2 through 4 offer strategies for developing PBL instructional materials describe the instructor s role in

implementing PBL in the classroom and provide suggestions for developing multiple approaches to student assessment The fifth chapter explores how PBL can be integrated in Ed D research and how PBL can help doctoral students appropriately apply research theory and knowledge to problems that arise from educational policy and practice The final chapter discusses instructional and curricular issues that arise during the implementation process Appendices contain a sample PBL project notes of project writing a sample course syllabus a project planning form and a sample evaluation of a student project One figure and three tables are included Contains 54 references LMI Fiji Tourism Development Action Plan, 2007-2009 Fiji. Ministry of Tourism and Transport,2007 **Leadership Development Program in Vocational Special Needs Education** ,1984 A 21st Century Strategic Action Plan for the National Audubon Society of New York State National Audubon Society of New York State,2000 Resources in Education ,1997 **Developmental Leadership** ,2005 *Leadership Resources* ,2000 **"Code of Massachusetts regulations, 1995"** ,1995 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1993"** ,1993 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Training and Development Yearbook, 1995-1996** Richard B. Frantzreb,1995 This reference updates the latest trends in training design and administration development and implementation training technology and techniques

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